

BPSU
Annual Report
2011



Straight
AHEAD

Straight **AHEAD**

BPSU Annual Report 2011

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Trusting its instincts that it is traversing the right track, Bataan Peninsula State University goes straight ahead to fulfill its journey. The other roads may promise lesser challenges but BPSU shall go into one direction. No turning back, not turning right nor left but straight ahead to the path that it has chosen... and that is the path to the realization of its biggest hopes and dreams for the people of Bataan and the entire community.

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01 June 2012

His Excellency BENIGNO SIMEON C. AQUINO III

President
Republic of the Philippines
Malacañang Palace, Manila

Through: **Hon. PATRICIA B. LICUANAN**
Chairperson, Commission on Higher Education

Hon. NONA S. RICAFORT
Commissioner, Commission on Higher Education
Chair, BPSU Board of Regents

Sir:

Greetings of Peace and Gratitude!

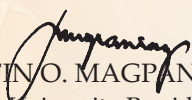
This annual report entitled **"Straight Ahead"** embodies the accomplishments attained by the Peninsulares for the Year 2011.

Accomplishments, whether big or small, should be given recognition. These accomplishments are the fragments of our hopes and dreams... dreams that have become a part of our reality through the perseverance, integrity, and fervent desire of the Peninsulares to excel and deliver the best services to the country.

We still have a long way to go. With our deep commitment towards attaining excellence and the support of linkages and the national government, and the guidance of the Lord above, Bataan Peninsula State University will continue to produce impressive accomplishments in Instruction, Research, Extension and Production.

Mabuhay po tayong lahat.

Very truly yours,


DELFINO O. MAGPANTAY, Ed.D.
University President

Message from the University President



"Education must inspire the faith that each of us has both the power and the responsibility to effect change on a global scale."

Probably one of the greatest men of this century, Daisaku Ikeda, effectively summed up with this statement the ultimate goal of the Bataan Peninsula State University—that is, the delivery of the kind of education that shall be a positive force in advancing the human condition in all parts of the world.

The various academic sectors in all six campuses worked separately in their assigned tasks and functions. Collectively, the accomplishments and milestones gained in Fiscal Year 2011 gave ample reasons for the University to be truly proud and extremely grateful.

The strengthening research culture produced several studies that made their way to the communities. A number of the researches were presented before a formidable audience in both the local and international levels.

Furthermore, extension programs and activities addressed the needs of the numerous social sectors, empowering them through knowledge and skills transfer.

On the other hand, instruction had its own share of challenges and setbacks. However, these were compensated and, at times, offset by the many honors brought home by faculty, students and alumni. Awards for academic and non-academic competitions, and the performance of graduates in licensure examinations served as the University's gauge in measuring the quality of education and training extended to the students.


Within these accomplishments are the frontliners—officials, faculty and non-teaching employees—who focused and found effective and efficient ways to perform their respective duties and responsibilities. In turn, the University made sure that their efforts were justly compensated and recognized through encouragement and support in their professional development endeavors.

Indeed, FY 2011 was a year well spent in the University. It was a year when the institution operated beyond the usual assumptions of providing knowledge to students. Instead, BPSU harnessed the members of the academic community's capability to reaffirm their importance inside and outside the school, and to consciously claim their rightful place in the bigger scheme of life.

As Ikeda once said, "Knowledge itself is a neutral tool that can be used for good or evil. Wisdom, in contrast, always directs us toward happiness. The task of education must be to stimulate and unleash the wisdom that lies dormant in the lives of all young people. This is not a forced process, like pressing something into a preformed mold, but rather drawing out the potential which exists within."

For BPSU, FY 2011 was, in sum, a year of overcoming weaknesses, challenging limitations, and finally discovering empowerment. May we continue to be intent in carrying over this attitude well into the coming years.

Mabuhay po tayong lahat!


DELFIN O. MAGPANTAY, Ed.D.
University President

Executive Summary

Year 2011 was a year full of challenges. Despite the obstacles met, the Bataan Peninsula State University aimed to attain Quality Assurance, provide Access to Quality, Responsive and Relevant Education, intensify its Human Resources, promote transparent, morally ascendant and efficient and effective management system, secure the national and regional positioning of Research and Development and enhance the Community Extension Development and Empowerment. Through the high spirits of the Peninsulares, we were able to attain the targets that we have set in the Strategic Plan for 2011-2016. Although there may be deficiencies in some areas, the targets we have accomplished, whether big or small, deserve recognition. These accomplishments prove that the Peninsulares exert great efforts to realize the University's goals.

As of Year 2011, the University saw an increase in the number of faculty with master's and doctorate degrees, which serves as an indication on the awareness and enthusiasm of the Peninsulares to abide by the policies of CHED and to meet the standards of other national and international institutions. Six (6) faculty members also availed scholarships from CHED and other institutions so that they may be able to pursue graduate and postgraduate degrees, enhance their knowledge and skills in instruction, and to contribute to the improvement of the University's faculty profile. It was also in the same year when another member of the faculty was promoted to professorship rank by passing the PASUC Accreditation of Professors.

Determination to excel in the delivery of quality education prompted the Peninsulares to apply for the accreditation of its four (4) programs for Preliminary Survey Visit and seven (7) for Level I accreditation. The said programs met the criteria of the accreditors; hence obtaining candidate and Level I status in AACUP accreditation. As initial move towards strengthening the flagship program of the satellite campuses, the BS Nursing program, which was duplicated in the Orani, Dinalupihan, and Bagac campuses, was zoned and concentrated in the Balanga Campus. To maximize the services of faculty members who are handling GE courses, subjects like Basic English, Filipino, Mathematics, Social Sciences, and Natural and Physical Sciences were housed under the College of Arts and Sciences and College of Social and Behavioral Sciences during the First Semester of the AY 2011-2012. The policies on selection and promotion were revised to ensure the University's compliance with CHED's policy on vertical articulation and faculty alignment.

Enrollment during the First Semester of AY 2011-2012 escalated to 15,092; thus, exceeding last year's enrollment by 726 students. The number of graduates for 2011 exceeded the number of graduates in the previous year by 15.55% while the number of scholars exceeded the target number by 1.01%. The results of

the licensure examination imply that the University still needs to do some adjustments in order to improve its passing rates in some of the disciplines.

Improving the quality of human resource prompted the university to implement stricter policies on hiring. The performance appraisal is conducted after every semester for the faculty members, and semi-annually for the non-teaching employees. Results of the evaluation are used as bases for granting incentives and renewal of contract for non-regular employees. In terms of Gender and Development, the University implemented eight (8) programs which address the need to promote gender sensitivity, gender-responsiveness, and human rights.

To ensure transparent, morally ascendant and efficient and effective management system, the University provided seminars to offices delivering frontline services and oriented them on the provisions indicated in the University Citizen's Charter. Modifications on the website layout and content as well as the development of online services programs were sought by the Management Information Systems Office to provide accurate records and faster facilitation of transactions.

To further foster an environment conducive to learning, some infrastructures in the University were refurbished. As of 2011, the University spent PhP14,071,565.06 for the projects. However, the biggest infrastructure project implemented by the University is the construction of the new administration building in the Balanga Campus which amounted to PhP7,350,685.10.

Research continues to flourish as the number of faculty/employee-researches increase over the years. Seventeen (17) collaborative researches are being currently conducted. As the faculty/employee-researchers continue to become more adept at producing quality researches, twelve (12) were presented to international conferences and six (6) in the regional level. A research generated by one of the CEA faculty members was also featured in an international journal; thus, paving the way for some international institutions to recognize the researches generated in BPSU. With its dedication to produce more quality researches and to enhance the research capability of faculty, employees and students, the RDO also continues to conduct in-house reviews

The Office of Extension Services, through its University Lakbay Kalinga program, was able to successfully conduct community services and livelihood skills program to the different towns in the province. The University Radio Program, with 60% coverage of the province, continues to air information regarding the different issues and concerns in the society. The University's Center for Human Rights Education was identified as one of the institutions with best practices in human rights education, as indicated in the study conducted by the UP NCPAG.

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UNIVERSITY HISTORICAL MILESTONES

1953

The establishment of Bataan National School of Arts and Trades (BNSAT), now Main Campus, on June 20 through Republic Act 903 sponsored by the late Congresswoman Medina Lacson de Leon

1957

Bataan Agricultural High School (BAHS), now Abucay Campus, was founded January of the said year through Republic Act 1965

1963

Bataan Agricultural High School was renamed Bataan National Agricultural School (BNAS) on June 22 by virtue of Republic Act 3605

1967

Republic Act 5090 was signed into law on June 17 creating Western Central Luzon Teachers College (WCLTC)

1984

Bataan Community College was renamed Bataan Colleges (BC) on June of the said year through its Governing Board Resolution No. 93

1989

Bataan National School of Arts and Trades was renamed Medina Lacson de Leon National School of Arts and Trades on August 04 through Republic Act 6742

Institutional Background

About the University

Bataan Peninsula State University started as a humble technical-vocational school, whose establishment was pursued by a number of Bataños seeking to save people from ignorance. Through the excellent guidance of its leaders, Bataan Peninsula State University, which was then formerly known as the Bataan National School of Arts and Trades, started to gain recognition due to the accomplishments attained by its faculty, employees and students.

Given the authority to offer wider range of courses and having shown the capacity to excel in providing quality education, the Bataan National School of Arts and Trades was converted into a state college in 1998, with Dr. Delfin O. Magpantay as its first President.

As a state college, BPSC maintained three campuses: the Balanga Campus, with Education, Business and Health courses as its flagship programs; the Main Campus, which serves as the seat of governance, houses secondary education programs, technical-vocational, information technology and engineering courses; and the Orani Campus, which also offers programs on education, hotel and restaurant management, and technical-vocational courses.

As the years passed, many saw that BPSC has a lot of potentials waiting to be unleashed. Through the determination of its president and the members of the BPSC community plus the undaunted support and encouragement of Bataan's political leaders, Republic Act 9403 was passed into law; thus, creating the Bataan Peninsula State University in 2007.

BPSC, now has five (5) campuses located strategically in the various towns of the province. From the three campuses, two more campuses were integrated as result of the universityhood.

The clamor of the residents in the far flung municipalities of Bagac and Morong prompted the establishment of the University's sixth campus in Bagac, Bataan way back in 2008.

Mandate

The Bataan Peninsula State University is a government non-sectarian institution of higher learning duly established by Republic Act 9403 and principally sponsored by state funds.

The University shall primarily provide advanced instruction and professional training in education, engineering, science and technology, arts and humanities, computer, forestry, and other relevant fields of study. It shall also undertake research, extension services and production activities in support of the socioeconomic development of Bataan and provide progressive leadership in its areas of specialization.

Vision

A university of excellence acknowledged in the country and the Asia-Pacific Region for quality graduates and knowledge responsive to socioeconomic needs.

Mission

Provide quality and relevant education that will develop highly qualified and competitive human resources responsive to national and regional development.

Objectives

In consonance with the overall societal goal of the Philippine Government of inclusive growth and sustainable development as reflected in the Philippine Development Plan 2011-2016, and with the formation of high-level human resource, and generation, adaptation, and transfer of knowledge and technology for national development and global competitiveness as sectoral goals of the Philippine Higher Education as reflected in the Commission on Higher Education Strategic Plan 2011-2016; the University's sectoral goals shall include provision of quality and relevant education for the formation of highly competitive professionals and technician leaders contributing to national development and generation, adaptation and transfer of knowledge/technology for community development and empowerment.

Specifically, the University aspires to realize the following objectives in the next five (5) years:

1. To provide quality, responsive and relevant education that will produce highly qualified and competitive graduates
2. To enhance student welfare
3. To promote transparency and accountability in governance
4. To generate and disseminate appropriate knowledge and technologies that will promote sustainable resource development
5. To help uplift the socio-economic conditions of rural and urban communities as well as developed harmonious and co-operative University-community relationships

UNIVERSITY HISTORICAL MILESTONES

1992

Bataan Teachers College was renamed Bataan College of Science and Technology (BCST) through Municipal Ordinance No. 07-92

1995

Bataan College of Science and Technology and Bataan National Agricultural School were converted and merged on February 23 to form Bataan State College (BSC) through Republic Act 7913

Bataan National School for Filipino Craftsmen was renamed Bataan National Polytechnic School (BNPS) on February 23 through Republic Act 7914

1998

Medina Lacson de Leon National School of Arts and Trades was converted into a state college on February 26, known as the Bataan Polytechnic State College (BPSC) integrated thereto the Bataan Colleges

1999

Bataan National Polytechnic School became the third campus of Bataan Polytechnic State College through the Special Provision No. 02 of the Commission on Higher Education (CHED) Budget under the General Appropriation Act of 1999 (Republic Act 8745) as implemented by CHED Memorandum Order No. 18, series of 1999

2007

Bataan Polytechnic State College was converted a state university and merged with Bataan State College known as Bataan Peninsula State University (BPSU) on March 22 through Republic Act 9403

2008

Establishment of extension campus in the Municipality of Bagac through Governing Board Resolution No. 11, series of 2008, making it the sixth campus of the University

Institutional Background

The background of the page is a photograph of several students in a classroom. In the foreground, a student with long dark hair tied in a ponytail with a pink hair tie is looking down. Behind her, other students are visible, some looking at papers or books. The overall tone is warm and educational.

Instruction

The assurance of quality education is determined through a set of actions intended to build up the institutional capacity for the setting up, planning and implementing of study programs which are deemed to strengthen the level of trust of the beneficiaries on the study programs and its provider.

Quality Assurance, as defined, is an ongoing priority to any institution or organization of education, and also to their employees. Quality teaching and learning contributes to the personal development of students and other education beneficiaries, to the welfare of the society and to the preservation and improvement of the environment.

In order to attain the quest for quality assurance, the University conducted operational activities and techniques which were systematically applied so that its curricular programs will be able to meet the standards of the Commission on Higher Education and other external national and international agencies.

Moreover, the need to address the situations brought about by globalization prompted the Peninsulares to take a step that will not only mitigate but will also alleviate the socioeconomic status of the country.

As one of the University's mandates, the members of the academic community continue to work towards the improvement of the delivery of instruction. This quest towards excellence serves as a fuel that ignites the determination of the Peninsulares to seek new and implement new strategies that are deemed to pave the way towards meeting the national and international standards in higher education.

As identified during performance assessments, the areas needing constant upgrading in the area of instruction are the faculty and the curricular programs of the University. Through the policies being implemented by the University, through the Office of the Vice President for Academic Affairs, the following serve as evidence to the claim that much has improved in the area of instruction.

Faculty

Faculty Profile

As institutions of higher learning seek to boost their performance, more and more academic institutions have become conscious on the strict implementation of the guidelines of the Commission on Higher Education in terms of recruitment and hiring of instructors. As of AY 2011-2012, the number of employees with teaching positions in the University was reduced from 504 to 481. The Table 1 depicts the faculty population.

Table 1 reflects that the Main Campus has the largest number of faculty while the extension campus situated in the Municipality of Bagac houses the least number of instructors.

Although the University strives to be gender sensitive and gender responsive at the same time, the number of female faculty members continues to surpass the number of male faculty.

Table 1.
Distribution of Teaching Personnel According to Campus per Gender

Campus	Gender		TOTAL
	Male	Female	
Main Campus	101	100	201
Balanga Campus	52	86	138
Orani Campus	23	38	61
Dinalupihan Campus	15	37	52
Abucay Campus	14	15	29
Bagac Extension Campus	5	6	11
TOTAL	210	282	492

The number of faculty according to gender may be affected by cultural factors. In further examination of the figures, the large number of female faculty members may also be influenced by the courses being offered in each campus.

As it can be observed from Table 1, there is a big discrepancy between the number of male and female faculty in the Balanga and Dinalupihan Campuses. Such occurrence is presumed to be influenced by the course offerings in the said campuses. The Balanga Campus houses courses in Education and Health Sciences, specifically

the BS Nursing and Midwifery program which have been traditionally associated with females. The same presumption can also be applied in the situation in Dinalupihan Campus, which, from its very beginning has been known for teacher education programs. Furthermore, the increase in the number of female faculty may also have been brought about by the offering of the BS Hotel and Restaurant Management in the identified campuses.

In the case of BPSU, the discrepancy between the number of female and male faculty members does not pose any problem in terms of delivery of quality instruction. In review of the performance assessment of the faculty members, both female and male faculty have proven their capability in delivering quality education to the students.

According to the study conducted in India, teacher gender has very low significance in student achievement; the classroom management styles of male and female instructors as well as their beliefs in the students' level of learning may differ but the study led to the conclusion that the teacher's gender has very little effect on the students' ability to learn (Chudgar and Sankar, 2008).

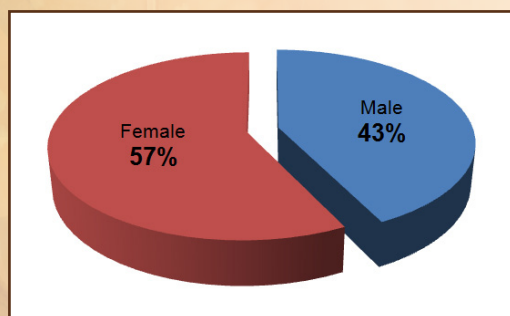
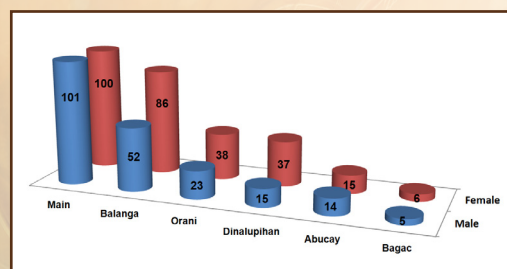


Figure 1.
Distribution of Faculty According to Gender

Figure 2.
Distribution of Faculty Per Campus Per Gender



Instruction

Educational Attainment

As the University envisions itself ranking among the top universities in the national and international arena, the University pursued stricter implementation of its policies on recruitment and hiring. Before the start of the First Semester of AY 2011-2012, the Promotion and Selection Board sought the review and revision of the Merit, Selection, and Promotion Plan before accepting applicants for vacant instructor positions. Such measures are being applied in compliance to the policies of the Commission on Higher Education.

CHED's call for vertical articulation also prompted the University to ensure alignment of courses obtained or being taken by the instructor. Likewise, instructors whose baccalaureate, master's, or doctorate degree are not aligned with one another are also advised to seek steps to realign themselves through pursuing programs that are related to their baccalaureate degree.

Table 2 reflects the highest educational attainment of faculty members in the various campuses of the University. As shown in the table, the faculty population in BPSU is majorly composed of baccalaureate degree holders, forty-two (42) percent are master's degree holders, and the remaining eight (8) percent are doctoral

degree holders. Those with baccalaureate degree are constantly encouraged to pursue graduate studies. Baccalaureate degree holders with contractual tenure are given three (3) years to obtain a master's degree. Those who will not be able to comply with this requirement shall be denied the opportunity to be renewed in the service.

The data presented in Table 2 and Figure 3 show that the University must give priority to the improvement of the educational background of the faculty. Other than sending the faculty to seminars, trainings and workshops that would provide them additional knowledge and

skills, the University must be constant in enjoining its faculty to obtain their master's or doctorate degrees.

Figure 3 shows that most campuses are dominated by baccalaureate degree holders but the Main Campus possesses the highest number of faculty who needs to upgrade their educational background.

As discussed in the previous accomplishment reports of the University, this high number of baccalaureate degree holders is due to shortage in the number of applicants who meet the requirements for instructor positions. In order to comply with the ideal

Figure 3.
Highest Educational Attainment of Faculty

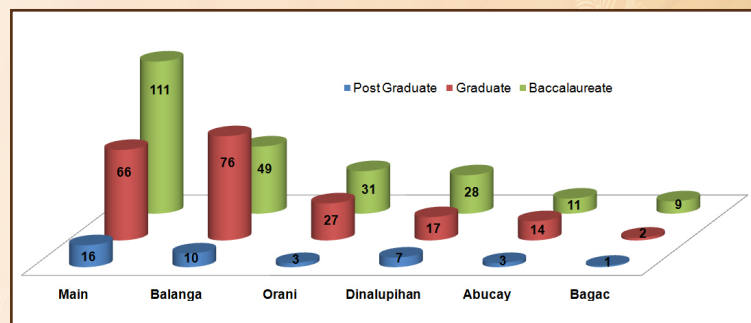
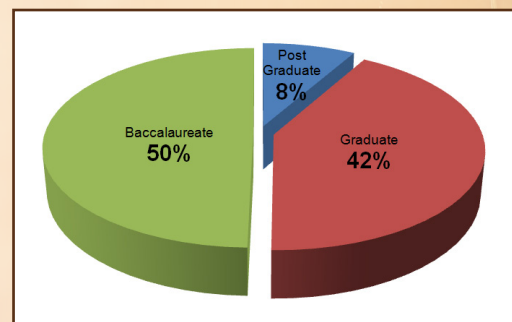


Figure 4.
Highest Educational Attainment of Faculty According to Campus

Table 2.
Distribution of Faculty According to Campus and Highest Educational Attainment

Highest Educational Attainment	Campus						TOTAL
	Main	Balanga	Orani	Dinalupihan	Abucay	Bagac	
Post Graduate	20	11	3	8	3	1	40
Graduate	75	62	26	19	11	3	202
Baccalaureate	106	65	32	25	15	7	239
TOTAL	201	138	61	52	29	11	492

teacher-student ratio and to prevent subject overloading the University considered hiring baccalaureate degree holders for AY 2011-2012 with the condition that they shall pursue graduate studies and strive to finish their master's degree within three years.

Assessing the improvement of the University's faculty profile from 2009 to 2011, it can be seen in Figure 5 that there is a decrease in the number of instructors with baccalaureate degree while there are significant increases in the number of faculty with masters' and doctorate degree.

As reported by the Office of the Vice President for Academic Affairs, the number of instructors with baccalaureate degree decreased by 9%; while faculty members with master's

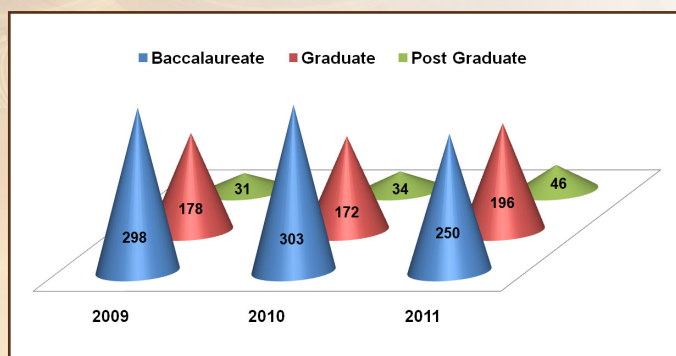


Figure 5.
Highest Educational Attainment of Faculty from 2009 to 2011

degree increased by 8% and in the number of faculty with doctorate degree holders increased by 1%.

For Year 2011, there are four (4) faculty members who successfully obtained their doctorate degree while fifteen (15) finished their master's degree. It is expected that in

the coming years, majority of the University's teaching force shall be comprised of qualified individuals, who do not only meet the standards of other universities and the Commission on Higher Education but also surpass the expectations of the students.

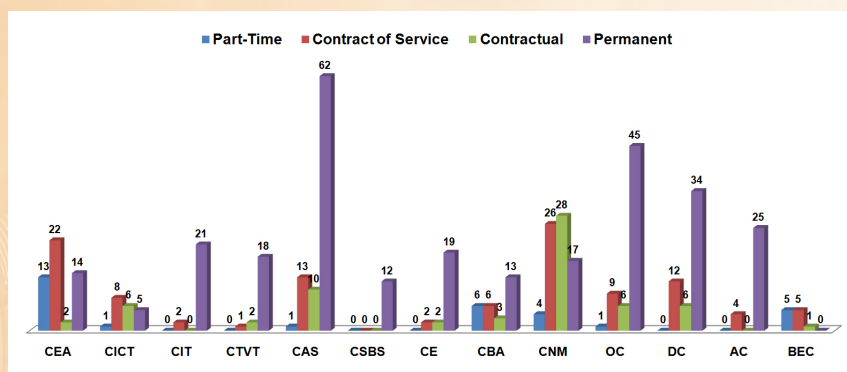


Figure 6.
Distribution of Faculty Per Campus / College Per Tenure

Academic Rank and Tenure

Through the unwavering efforts of the University to raise the awareness of the teaching force on the importance of pursuing advanced studies, the number of instructors taking their master's or doctorate degree continues to escalate every year. At present, 19% of the faculty population is enrolled in graduate courses while 8% is pursuing their doctorate

degree in the various HEIs in the country.

Aside from securing the possibility of being renewed for appointment as instructor, members of the faculty become more motivated to pursue advanced studies since academic qualification is also used as basis for the ranking for permanent positions, conferment of academic rank under the National Budget Circular by the Department of Budget and Management and

distribution of faculty loads.

In terms of security of tenure, Table 3 shows that majority of the teaching personnel in the University already have permanent status. Among the colleges in the University, the College of Arts and Sciences possesses the most number of permanent faculty while the College of Information and Communications Technology as well as the Bagac Campus have the least number of permanent faculty.

Instruction

Table 3.
Distribution of Faculty Per Tenure Per Campus

Tenure	Campus						TOTAL
	Main	Balanga	Orani	Dinalupihan	Abucay	Bagac	
Permanent	120	61	45	44	25	0	285
Contractual	20	43	6	6	0	1	76
Contract of Service	46	34	9	12	4	5	110
Part-Time	15	0	1	0	0	5	21
TOTAL	201	138	61	52	29	11	492

In terms of the number of contractual faculty, the Balanga Campus possesses the highest number of teaching personnel with contractual appointment. Such may be attributed to the constantly increasing number of students in the College of Nursing and Midwifery and College of Education.

Teaching personnel with contract of service status also continue to escalate as the University continues to infuse new blood into its system. As exhibited in Figure 6, the College of Nursing and Midwifery has the highest number of teaching personnel under contract of service. Such may be attributed to the fact that the BS Nursing program remains among the curricular offerings of the University with high number of enrollees; thus, prompting the need for additional instructors.

An increase in the number of part-time faculty was also observed over the years. As can be seen from Figure 6, the College of Engineering and Architecture houses the

largest number of part-time faculty. Constant increase in the number of students in CEA may be one of the significant factors influencing the growth of the population of part-time faculty. Part-time faculty are also deemed to contribute to the further development of the skills of the students as they are more exposed to the actual work. Other than this, these contingent faculty also introduce different strategies and techniques in instruction; and these variations in the style of teaching is also deemed to raise the interest of students in their chosen field.

Although not included in Figure 6, it is also worth mentioning that the Graduate School is also comprised of faculty who render part-time service and such is significantly influenced by the inadequate number of full-time faculty members with doctorate degree who are qualified to teach graduate and postgraduate courses; hence, the University sought to tap the services of professors working in different higher

education institutions.

It was also observed over the years, as the student population continues to expand, the number of faculty members who are given contract of service and part-time statuses continue to increase.

Although giving some instructors contract of service and part-time appointments prevents overloading of teaching units and helps the University to meet the ideal student-teacher ratio, this kind of set up is actually more demanding for the University as it has to rely on the income from its various projects to provide the salaries and other benefits of the faculty with part-time and contract of service appointments.

Creation of permanent faculty positions is being pursued by the University. In order to determine who shall occupy these permanent faculty positions, the University, through its Promotion and Selection Board, conducts ranking of faculty members.

Table 4.
Distribution of Non-Permanent Faculty Per Highest Educational Attainment

Non-Permanent Faculty	Campus												TOTAL
	Main		Balanga		Orani		Dinalupihan		Abucay		Bagac		
	G	PG	G	PG	G	PG	G	PG	G	PG	G	PG	
Contractual	13	0	27	1	1	0	4	1	0	0	0	0	47
Contract of Service	3	0	2	1	1	0	0	0	0	0	0	0	6
Part-Time	5	2	0	0	0	1	0	0	0	0	3	1	12
TOTAL	21	2	29	2	2	1	4	1	0	0	3	1	65

According to the records of the Human Resources Department, the University has a total of 202 teaching personnel with Master's Degree of which sixty-seven percent (67%) were already given permanent appointments and thirty-three percent (33%) with contractual, contract of service and job-order appointments are waiting in line for permanent instructor positions.

Table 4 also reflects that fifty-three (53) contractual faculty members are rendering full-time services to the University while twelve (12) are on a part-time basis and three (3) were given Job Order appointments. Two (2) contractual faculty with doctorate degree are rendering part-time services to the University.

In the past years, acquiring a Master's or Doctorate Degree grants every contractual faculty the possibility of being considered for permanency; however, due to CHED's implementation of the policy on vertical articulation and faculty alignment, the University's Promotion and Selection Board had to double check candidates' educational background in order to ensure compliance to CHED's policies.

Faculty Development

With instruction being the core function of the University, the Peninsulares are very much aware of the need to constantly update the capacities of its teaching force. Aside from the measures earlier mentioned such as tapping of part-time faculty from external organizations, encouraging faculty avail scholarships and to pursue

Table 5.
Seminars, Trainings, Workshops and Conferences Attended by Faculty

Level of Academic Event	Number of Academic Events Attended by Faculty
International	30
National	157
Regional	163
Provincial	63
District	1
Municipal	1
Citywide	17
Local	10
TOTAL	442

graduate and postgraduate courses and the conduct of annual faculty ranking, the University also provides opportunities for faculty to further develop their potentials through sending them to seminars, trainings, workshops, and conferences.

Seminars, Trainings, Conferences, and Workshops Attended by Faculty

Keeping its teaching workforce updated on the recent trends in instruction is one of the primary targets of the University. The rise of modern concepts and technology has, indeed, changed the way of doing things as well as the individual's perspective on doing things. In order not to get left behind and to be able to introduce new strategies in their various fields of specializations, faculty members are sent to seminars, trainings, workshops and conferences that are deemed to further boost their capacities as well as their awareness on the developments in the academe.

Table 6 shows that as of AY 2011-2012, there is a total of 442 seminars attended by

the faculty. As illustrated in Figure 7, majority of the seminars attended were in regional level followed by national seminars.

In these 442 seminars, both permanent and contractual faculty members are given the chance to attend as participants while the others attended as resource speakers or presenters.

It is also one of the targets of the University to send its faculty to international seminars as it is deemed that international seminars expose the faculty to different cultures and to broader knowledge.

Likewise, international seminars open opportunities for additional linkages from which the University may be able to contribute and to benefit from.

For Year 2011, there were 30 international trainings/seminars/conferences. It is hoped that in the coming years, more and more members of the faculty will be invited to attend as participants or resource speakers or presenters to international seminars.

The number of seminars in the municipal, district, citywide and local level continues to increase. In such level of seminars, members of the faculty are often invited to

Instruction

Table 6.
Faculty Invited as Paper Presenters to International Conferences

Name of Faculty	Title of Seminar	Date	Venue	Sponsoring Agency
Jaime M. Forbes	1st International Research Conference for Nursing Students	09-10 March 2011	University of Santo Tomas, España, Manila	University of Santo Tomas
Amellie B. Brugada	Public Health Nursing Conference 2011	11-13 March 2012	Malaysia	
Neil D. David	International Seminar on Natural Resources, Climate Change and Food Security in Developing Countries	27-28 June 2011	Indonesia	
Hermogenes M. Pagua	International Conference on Asia Agriculture and Animal (ICAAA) 2011	02-03 July 2011	Hong Kong	ICAAA 2011
Rolliver M. Baciles	Universiti Brunei Darussalam 16th International Conference in Education 2011	23-26 May 2011	Brunei	Universiti Brunei Darussalam
Jaime M. Forbes	First International Conference on Interdisciplinary Research and Development	01 June 2011	Bangkok, Thailand	INRIT 2011
Kristine Joy S. Simpaio	9th APACCHRIE Conference	02-05 June 2011	Hong Kong	APPACHRIE
Lourdes S. Santos	First International Conference on Interdisciplinary Research and Development	01 June 2011	Bangkok. Thailand	INRIT 2011
Thelma DG. Manansala	IATED's EduLearn '11 3rd International Conference on Education and New Learning Technologies	05-06 July 2011	Barcelona, Spain	IATED
Sylvia B. Pangilinan	2nd European Transcultural Nursing Association International Conference	30 June - 01 July 2011	Limerick, Ireland	University of Limerick
Lourdes S. Santos	International Conference on Learning and Teaching	05-07 October 2011	Miriam College, Quezon City	

attend as resource speakers or facilitators especially in trainings concerned in livelihood skills training.

Table 6 reflects that as of AY 2011-2012, thirty (30) international seminars and

conferences were attended by the faculty members. Some faculty members were invited as paper presenters

As of AY 2011-2012, faculty members attended a total of 153 seminars in the national

level.

Some of the seminars in the national level featured paper presentations to which some members of the faculty were invited to present their researches.

Table 7.
Faculty Invited as Paper Presenters/Resource Speakers to National Seminars

Name of Faculty	Title of Seminar	Date	Venue	Sponsoring Agency
Ariel A. Bongco	REDTI National Research Seminar and Forum	06-08 April 2011	Davao City	Research and Educational Development Training Institute
Neil D. David Romualdo B. De Guzman Hermogenes M. Pagua Rina Q. Pagua	Research and Educational Development Training Institute National Research Seminar and Forum	06-08 April 2011	Davao City	Research and Educational Development Training Institute
Jonathan E. Lacayanga	Seminar on Vermiculture: Production and Management in Support to Organic Agriculture	14 April 2011	RDMIC, Quezon City	Bureau of Agricultural Research
Reynan P. Calderon Jonathan E. Lacayanga Walter G. Valdez	Towards a Productive Local Rice Resources: A Colloquium on Various Alternative Rice Farming Technology	20 September 2011	University of the Philippines, Diliman, Quezon City	Bantay Bigas and AGHAM
Aida T. Solomon Janice Christian Morales Erwin Y. Oliveria	Seminar on the Art of Managing IT	26 September 2011	Lyceum Alabang	Lyceum Alabang

In nine out of the 163 regional seminars, the faculty, whose

names are reflected in Table 9 served as resource

speakers/facilitators or paper presenters.

Table 8.

Faculty Invited as Paper Presenters/Resource Speakers to Regional Seminars/Conferences

Name of Faculty	Title of Seminar	Date	Venue	Sponsoring Agency
Danilo C. Galicia Amellie B. Brugada Jasmin C. Robertson	Luzon Scientific Meeting on Health Social Science	18 February 2011		DLSU/CLSU
Nomer N. Varua	Quarterly Supervisor's Meeting of the Ocampo's Group of Companies	31 January 2011	Prado Farm, Lubao, Pampanga	Ocampo's Group of Companies
Maribel Q. Tolentino Arturo M. Alegado	Ladderized Training Course on Simple Bookkeeping and Accountancy for 4H Club Members in Region III	30 May - 01 June 2011	ATI-RTC 3, Dinalupihan	ATI-RTC 3
Jonathan E. Lacayanga Morrimer N. Daag	Training Course on Livelihood Projects Focus on Crops/Livestock Production and Management	02-04 June 2011	ATI-RTC 3, Dinalupihan	ATI-RTC 3
Neil D. David	22nd Regional Symposium on Research and Development Highlights	12 August 2011	ASCOT, Aurora	CLARRDEC
Arturo M. Alegado	Capability Enhancement Training Course of the Volunteer Leaders Association of the Philippines	13-15 September 2011	ATI, Dinalupihan	Department of Agriculture Regional Office 3
Perla B. Estrella	4H Club Youth Development Program Retooling Course	28 September 2011	Oasis Hotel, Clark, Pampanga	ATI
Arturo M. Alegado	Training on Program Development and Management	15-17 November 2011	ATI-RTC 3, Dinalupihan	ATI-RTC 3
Arlene D. Ibañez Romeo C. Tuazon, Jr. Amellie B. Brugada Wilma B. Tumaliuan Arturo Ravago	4th National Nursing Research Conference	18-19 November 2011	Stotsenberg Hotel, Clark Special Zone, Pampanga	PNRSI

Instead of inviting guests from other agencies in the other provinces or cities,

private and public offices opted to invite the faculty members of the University to

serve as resource speakers or facilitators to their seminars and other activities.

Table 9.

Faculty Invited as Paper Presenters/Resource Speakers to Provincial Seminars/Conferences

Name of Faculty	Title of Seminar	Date	Venue	Sponsoring Agency
Aris M. Tranate Josefino A. Largas	Annual Career Guidance	28-Jan-11	Bataan National High School, City of Balanga, Bataan	Bataan National High School
Rolliver M. Baciles	PWU-CDCEC Bataan Faculty Development Seminar	June 6-10, 2011	Philippine Women's University, City of Balanga, Bataan	Philippine Women's University
Elizabeth A. Joson Rowena S. Badua	Nutri-Jingle and Cooking Contest for the Nutrition Month Celebration	28-Jul-11	Bulwagan I, Capitol Compound, City of Balanga, Bataan	Provincial Social Welfare and Development
Melinda M. Aberin Aileen C. Dominguez Maria Cristina Z. Reyes	Foundation Day of the Pag-Asa Youth Association of the Philippines, Inc. - Bataan Chapter	15-Sep-11	Bulwagan II, Capitol Compound, City of Balanga, Bataan	PYAP - Bataan
Rolando P. Manaligod	Diocesan Schools of Bataan Speech Festival	12-Sep-11	St. Catherine of Siena Academy, Samal, Bataan	Diocesan Schools of Bataan
Melinda M. Aberin Rowena S. Badua	PSWDO Celebration of the National Nutrition Month	14-Sep-11	Bulwagan II, Capitol Compound, City of Balanga, Bataan	Provincial Social Welfare and Development
Elizabeth A. Joson Monina C. Montaniel Edgardo Suberi	Forum on Love, Courtship and Marriage	4-Oct-11	Mabatang Elementary School, Mabatang, Abucay, Bataan	Provincial Social Welfare and Development

Instruction

Table 9. (continuation)
Faculty Invited as Paper Presenters/Resource Speakers to Provincial Seminars/Conferences

Name of Faculty	Title of Seminar	Date	Venue	Sponsoring Agency
Elizabeth A. Joson Melinda M. Aberin	Provincial Elderly Filipino Week	5-Oct-11	Bataan People's Center, City of Balanga, Bataan	Provincial Social Welfare and Development
Jeffrey B. De Guzman Benjamin G. Kinney	Bataan General Hospital's Basic Intravenous Training Program	October 28-30, 2011	Lou-is Resort and Restaurant, City of Balanga, Bataan	Bataan General Hospital
Rowena S. Badua	Training on Banana Processing	14-Oct-11	Bataan Peninsula State University - Main Campus, City of Balanga, Bataan	Provincial Social Welfare and Development

Faculty Scholarship Grants

Having the earnest desire to contribute to the faculty profile development and to keep themselves updated on the recent trends in instruction, five (5) members of the faculty availed scholarships from CHED so that they may be able to pursue their graduate and postgraduate studies.

As reflected in Table 11, two (2) CHED scholars are pursuing their doctorate studies, and are enrolled in reputable schools in the Philippines while one (1) pursuing his Doctor of Philosophy in Mathematics

is in Maejo University in Thailand while the remaining three (3) the CHED scholars are actively pursuing their master's degrees.

As of Year 2011, there are seventeen (17) faculty members who are fortunate for having availed scholarships from CHED, DOST, ATI-DA, and Gurong Iskolar ng Bataan.

Although not everyone who wished to pursue advanced studies was not given the opportunity to avail scholarships from any national or international organization, these members of the teaching workforce

willingly shouldered the educational expenses in order to enhance their educational profile.

Faculty Accreditation

For the two succeeding years, some members of the faculty subjected themselves for faculty accreditation by the Philippine Association of State Universities and Colleges (PASUC), Inc. Having the proper credentials and passing the panel interview, the University now has two (2) faculty members with professor status.

Faculty Recognition

In recognition of the ACCO Members' dedication, loyalty and commitment to the University, the First Investiture of the BPSU Academic Council was conducted on 09 August 2011 at the Bulwagan ng Kapayapaan Annex, City of Balanga, Bataan. The event was graced by Hon. Albert Raymond S. Garcia, Representative of the Second District of Bataan.

The dean of the College of Arts and Sciences, Dr. Felicisima V. Olaya, being the first and lone professor in the University, delivered a message in behalf of the ACCO Members.

Table 10.
Faculty Members Pursuing Graduate and Post Graduate Studies
with Scholarship

Name of Faculty	Scholarship	University	Program
Abas, Mel S.	Maejo University	Maejo University, Thailand	Ph.D. Mathematics
Fontilla, Lemuel S.	CHED Faculty Development Program	De La Salle University, Manila	Ph.D. Linguistics
Gadia, Joerald M.	CHED Faculty Development Program	Ateneo de Manila University, Quezon City	Ph.D. Philosophy
Enriquez, Virginia V.	CHED Faculty Development Program	University of Santo Tomas, Manila	Master of Science in Chemistry
Parulan, Loida B.	CHED Faculty Development Program	Philippine Normal University, Manila	Master of Arts in Education major in English
Salenga, Jane S.	CHED Faculty Development Program	De La Salle University, Manila	Master of Science in Electronic and Communications Engineering

Curriculum

Among the biggest targets of the Commission on Higher Education (CHED) for Years 2011-2016 is the setting and enforcement of Policies, Standards and Guidelines for academic programs, monitoring of compliance and phase out/closure of non-compliant programs, Institutional Quality Assurance Monitoring and Evaluation (IQuAME) and accreditation.

In its determination to cooperate with various national agencies that work toward the development of the country, the University exerted tremendous effort to meet the national and international standards in education.

Curricular Offerings

For Academic Year 2011-2012, the University promoted

its forty-one (41) curricular offerings. The data in Table 12 show that the University offers 124 programs and such is brought about by the duplication of courses in its various campuses. Although each satellite campus of the University has its own flagship programs, the desire to make quality education accessible to the residents in the various towns of the province prompted the University to duplicate some of courses in its various campuses.

Table 11.
Number of Curricular Offerings Per Level Per College/Campus as of AY 2011-2012

Campus / College	Number of Offered Programs Per Major Program Level							TOTAL
	Post G	G	Post B	B	Pre B	TV	BE	
Graduate School	1	13	0	0	0	0	0	14
College of Engineering & Architecture	0	0	0	5	0	0	0	5
College of Arts & Science	0	0	0	2	0	0	0	2
College of Information & Communications Technology	0	0	0	3	1	0	0	4
College of Industrial Technology	0	0	0	8	0	0	0	8
College of Technical & Vocational Training	0	0	0	0	4	11	0	15
College of Education	0	0	1	7	0	0	0	8
College of Nursing & Midwifery	0	0	0	1	1	0	0	2
College of Business & Accountancy	0	0	0	6	2	0	0	8
College of Social & Behavioral Sciences	0	0	0	2	0	0	0	2
Orani Campus	0	0	0	11	1	6	1	19
Dinalupihan Campus	1	7	0	13	1	0	1	23
Abucay Campus	0	0	0	6	0	0	1	7
Bagac Extension Campus	0	0	0	7	0	0	0	7
TOTAL	2	20	1	71	10	17	3	124

Post G = Post Graduate | G = Graduate | Post B = Post Baccalaureate | B = Baccalaureate
Pre B = Pre-Baccalaureate | TV = Technical-Vocational | BE = Basic Education

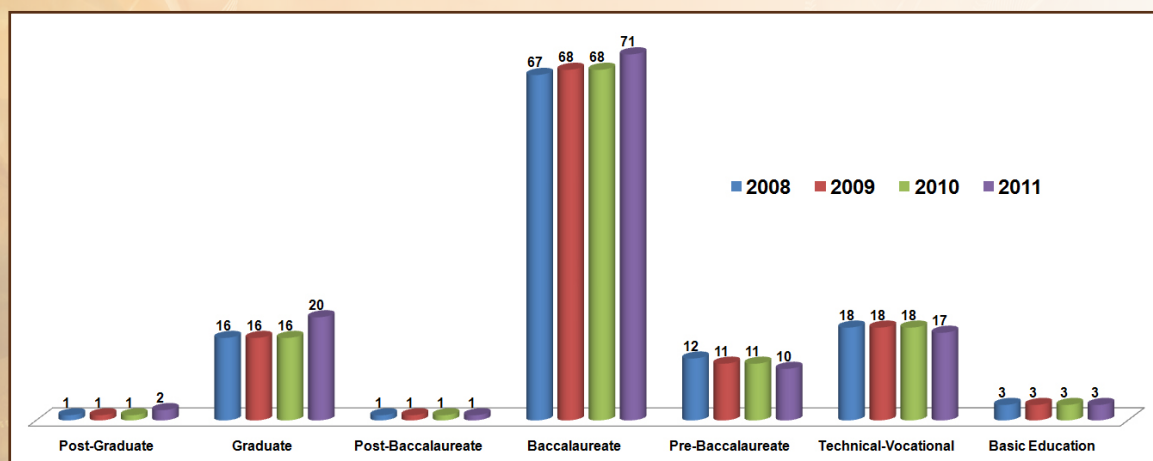


Figure 7.
Number of Curricular Offering from AY 2008-2009 to AY 2011-2012

Instruction

This set up will be changed as the University starts pursuing the zoning of its programs.

The BS Nursing program, which was duplicated in the Main, Orani, and Bagac Extension campuses, had been zoned in Balanga Campus where health and health-related courses are originally housed.

In terms of the level of programs, majority of the programs offered by the University are baccalaureate. Responsive to the need of the professional sector to enhance their skills and knowledge on the areas of their specialization, the University currently offers twenty (20) graduate and two (2) postgraduate programs. One (1) post-baccalaureate is being offered at the College of Education, and such program was made available to non-education majors who seek to further enhance their instructional skills.

Ten (10) pre-baccalaureate courses and seventeen (17) technical-vocational programs made available to those who desire to take two or three-year courses.

Basic Education curriculum is being offered at the Dinalupihan, Abucay and Orani Campuses.

Offering of new programs in the University was prompted by the University's intense desire to immediately respond to the needs of community and to make in demand programs accessible for the people in the province.

As of Year 2011, there was an increase in the number of graduate and baccalaureate programs while the number of programs in the pre-baccalaureate and technical-vocational programs were

reduced since some of the programs in the said level have very low or zero enrollment during the previous years.

Main Campus

Graduate School

Post Graduate Program

Doctor of Education
Educational Management

Graduate Programs

Master of Arts in Education
Educational Management
Filipino
General Science
Guidance and Counseling
Language Education
Mathematics
Social Studies
Technology and Home Economics
Master of Arts in Nursing
Master in Physical Education and Sports
Master in Public Administration
Master in Business Administration
Master in Engineering Management

College of Engineering and Architecture

Baccalaureate Board Programs

Bachelor of Science in Architecture
Bachelor of Science in Civil Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Electronics and Communications Engineering
Bachelor of Science in Mechanical Engineering

College of Arts and Sciences

Baccalaureate Programs

Bachelor of Science in Hotel and Restaurant Management
Bachelor of Science in Tourism

College of Information and Communications Technology

Baccalaureate Programs

Bachelor of Science in Computer Science
Network and Data Communication
Software Development
Bachelor of Information Technology
Network and Web Applications

Pre-Baccalaureate Program

Associate in Technical Graphics

College of Industrial Technology

Baccalaureate Programs

Bachelor of Science in Industrial Technology
Automotive Technology
Drafting Technology
Electrical Technology
Electronics Technology
Food Technology
Machine Shop Technology
Refrigeration and Air Conditioning Technology
Welding and Fabrication Technology

College of Technical and Vocational Training

Pre-Baccalaureate Program

Diploma in Engineering Technology
Electrical
Electronics
Mechanical
Welding and Fabrication

Technical-Vocational Programs

Certificate of Technology
Automotive Technology
Refrigeration and Airconditioning Technology
Two-Year Trade Technician Curriculum
Civil Technology
Drafting Technology
Electrical Technology
Food Technology
Foundry Technology
Garments Technology
Machine Shop Technology
Welding and Fabrication Technology
Wood Pattern Making Technology
One-Year Community Extension Program

Balanga Campus

College of Education

Post-Baccalaureate Program

Certificate in Teaching Program

Baccalaureate Program

Bachelor in Secondary Education
Biological Science
English
Filipino
Mathematics
Music, Arts, Physical Education and Health
Physical Science
Social Studies

College of Nursing and Midwifery

Baccalaureate Program
Bachelor of Science in Nursing

Pre-Baccalaureate Program
Midwifery

College of Business and Accountancy

Baccalaureate Board Program
Bachelor of Science
in Accountancy

Baccalaureate Programs
Bachelor of Science
in Business Administration
Human Resource Development Management
Marketing Management
Operations Management
Bachelor of Science
in Entrepreneurship
Bachelor of Science
in Management Information Systems

Pre-Baccalaureate Programs
Associate in Computer Secretarial
Associate in Computer Technology

College of Social and Behavioral Sciences

Baccalaureate Program
Bachelor of Science in Psychology
Clinical Psychology
Industrial Psychology

Orani Campus

Baccalaureate Board Program
Bachelor in Elementary Education
Home Economics and Industrial Arts

Baccalaureate Programs
Bachelor of Arts
in Cosmetology
Bachelor of Science in Fisheries
Bachelor of Science
in Hotel and Restaurant Management
Bachelor of Science
in Industrial Technology
Automotive Technology
Drafting Technology
Electrical Technology
Electronics Technology
Food Technology
Welding and Fabrication Technology

Pre-Baccalaureate Program
Associate in Technical Graphics

Technical-Vocational Program

Two-Year Trade Technology
Automotive Technology
Drafting Technology
Electrical Technology
Electronics Technology
Food Technology
Welding and Fabrication Technology

Basic Education Program
Secondary Education
(*Revised Basic Education Curriculum*)*

**for Phase Out*

Dinalupihan Campus

Post Graduate Program
Doctor of Education
Educational Management

Graduate Programs
Master of Arts in Education
Educational Management
General Science
Mathematics
Master of Arts in Nursing
Master in Public Administration
Master of Science in Agriculture

Baccalaureate Board Programs
Bachelor in Secondary Education
Biological Science
English
Mathematics
Music, Arts, Physical Education and Health
Physical Science
Social Studies
Bachelor in Elementary Education
General Education
Pre-Elementary Education

Baccalaureate Programs*
Bachelor of Science
in Civil Engineering
Bachelor of Science
in Electrical Engineering
Bachelor of Science
in Hotel and Restaurant Management
Bachelor of Science in Nursing
**first two years*

Pre-Baccalaureate Program
Associate in Computer Technology

Abucay Campus

Baccalaureate Board Programs
Bachelor of Agricultural Technology
Bachelor of Science
in Agriculture

Animal Science
Crop Science
Bachelor or Science
in Agricultural Engineering
Bachelor of Secondary Education
Agriculture Technology and Livelihood Education

Basic Education Program
Secondary Education
(*Revised Basic Education Curriculum*)

Bagac Extension Campus

Baccalaureate Board Program*
Bachelor in Elementary Education

Baccalaureate Program*
Bachelor of Science
in Hotel and Restaurant Management
Bachelor of Science
in Entrepreneurship
Baccalaureate Board Program**
Bachelor of Science
in Civil Engineering
Bachelor of Science
in Electrical Engineering
Bachelor of Science
in Electronics and Communications Engineering
Bachelor of Science
in Mechanical Engineering

**terminal programs*
***first two years*

Instruction

Curriculum Revisions and Additions

New Program Offerings

The Commission on Higher Education, in its mission to curb mismatch in employment, has advised public and private higher education institutions via Memorandum Order No. 32, series of 2011, to refrain from offering new undergraduate and graduate programs in the areas of Information Technology, Teacher Education, Hotel

and Restaurant Management, Business Administration and Nursing. However, due to the clamor of the people in the province, Bataan Peninsula State University offered two (2) new curricular programs, of which one falls under the IT discipline. The Bachelor of Science in Management Information Systems (BSMIS) and the Bachelor of Science in Industrial Technology (BSIT) major in Cosmetology were offered at the BPSU Orani Campus during the First Semester of AY 2011-2012.

Two additional programs shall be added to the curricular programs of the University as the BPSU Board of Regents approved the offering of Bachelor of Science in Development Communication and the Bachelor of Science in Social Work. The two new additions to the curricular programs of the University shall be housed in the College of Arts and Sciences and College of Social and Behavioral Sciences, respectively.

General Education Courses Housed under CAS and CSBS Effective 1st Sem AY 2011-2012

As per Academic Council Resolution No. 01, series of 2011, General Education courses were housed under BPSU Main's College of Arts and Sciences, and the College of Social and Behavioral Sciences of the BPSU Balanga. This was implemented during the First Semester of Academic Year 2011-2012.

General Education refers to basic English, Filipino, Mathematics, Social Sciences, and Natural and Physical Sciences courses.

The said strategy aims to strengthen the flagship programs of each campus, and

was made upon consideration of the recommendations made by the Accrediting Agency of Chartered Colleges and Universities in the Philippines.

Special Programs

The College of Technical and Vocational Training offered the Community Livelihood Enhancement Program on Automotive Engine Service and Repair and AUTOCAD and Basic SMAW while the three-month course in Cosmetology was offered at the BPSU Orani Campus.

The short-term courses were offered in order to address the need of the community for skilled workers in the said areas of discipline.

BPSU Abucay Summer Bridging Program

Based on the new BS Agriculture curriculum, a Bridging Program for was offered by BPSU Abucay, and shall have first and second year level students as enrollees.

The program requires students to accomplish 240 hours within the duration of summer classes. Enrollees were also divided into six (6) groups. Six faculty members were assigned to handle the bridging program courses of Crop Production; Soil Science; Biofertilizer Production; Poultry Production; Protected Cultivation and Organic Vegetable Production; and Hydroponic Crop Production. Each group shall do at least 40-hours of work in every course.

Teacher Education Offered in BPSU Bagac Extension Campus under Supervision of BPSU Balanga's College of Education

In its pursuit to promote access to quality tertiary education by bringing University programs closer to the residents of far-flung communities in the province, BPSU offers Teacher Education in its Bagac Extension Campus.

Now on its second year, students from Bagac and Morong are able to enroll themselves under the Bachelor of Elementary Education program, which is under the supervision of the College of Education.

Graduates of IT Associate Programs in Orani and Dinalupihan to Continue with BS MIS as Supervised by BPSU Main's CICT

Several students who have already finished their respective associate programs related to information technology have chosen to take the next step and pursue a baccalaureate program.

In response to this, the University satellite campuses of Orani and Dinalupihan will now offer BS Management Information Systems, which is under the supervision of the College of Information and Communications Technology.

Enrollment

In consonance to CHED's Memorandum Order No. 04, series of 2011, the University sought measures to strengthen its curricular offerings included among the identified priority courses. Among the priority courses considered as undersubscribed or with fewer number of enrollees by the Commission on Higher Education include Agriculture, Fisheries and Engineering while the identified oversubscribed programs are Information

Technology, Teacher Education, Hotel and Restaurant Management, Business Administration and Nursing. One of the measures implemented is to conduct school hopping activities wherein the staff of the Office of the Vice President for Student Affairs and the Guidance and Counseling Office discussed and emphasized the benefits of pursuing the priority programs identified by the Commission on Higher Education.

During the First Semester of Academic Year 2011-2012, the number of enrollees in the University soared to 15,092. With regards to the number of enrollees per campus, the Main Campus, which houses the most number of programs, obtained the highest number of enrollees followed by the Balanga Campus, wherein most sought courses like the Bachelor of Science and Business Administration, Bachelor Science in Accountancy, and Bachelor of Science in Nursing are housed.

In terms of enrollment growth, Figure 9 shows that there is a constant increase in the number of students every year. This increase may be brought about by the fact that Bataan Peninsula State University is the pioneer state university in the province which offers more affordable tuition fee rates compared to the other higher education institutions. Likewise, the university delivers quality education and this claim has been proven many times by the results of the licensure examinations and the other recognitions received by the University from national and international agencies. Furthermore, the University sought to offer curricular offerings that are in demand or not offered in the other

Table 12.
Distribution of Enrollees According to Campus per Gender

Campus	Gender		TOTAL
	Male	Female	
Main Campus	4288	2476	6764
Balanga Campus	788	2877	3665
Orani Campus	681	605	1286
Orani Campus Laboratory School	75	115	190
Dinalupihan Campus	565	1064	1629
Dinalupihan Campus Laboratory School	188	240	428
Abucay Campus	325	347	672
Abucay Campus Laboratory School	60	81	141
Bagac Extension Campus	124	193	317
TOTAL	7094	7998	15092

higher education institutions in the province. Making the curricular programs accessible through duplicating them in the university's satellite campuses may also be one of the factors that significantly affect the enrollment growth.

In terms of the college/campus with the highest number of enrollees, Table 13 indicates that the College of Engineering and Architecture has largest enrollment for AY 2011-2012 with the BS Civil Engineering program appearing as the most sought among its curricular offerings.

With regards to the college with the least number of students, it is justifiable that the College of Social and Behavioral Sciences acquired the lowest number of students

as it only offers one (1) program with two (2) majors.

In as much as the University tries its best to cooperate with the goals of the Commission on Higher Education in promoting the priority courses, the population in the following pre-baccalaureate, technical/vocational, baccalaureate, graduate and postgraduate programs reveal the preferences of students.

Among the baccalaureate programs of the University, the Bachelor in Elementary Education program remains as the most in demand as the need for elementary school teachers continue to increase every year. Due to this, the University opted to duplicate the said program in the Abucay and Orani campuses.

Instruction

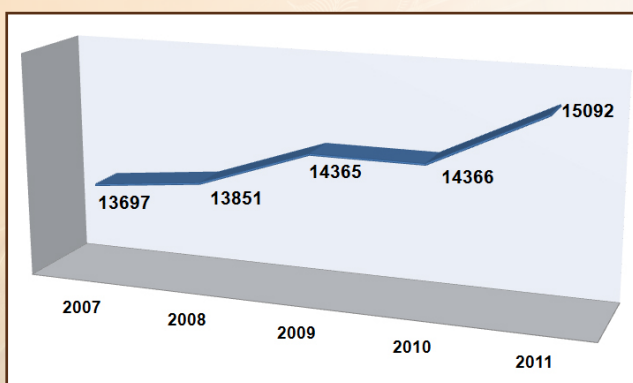


Figure 8.
Enrollment Trend Within the Last Five Years

Table 16 presents the number of enrollees in the pre-baccalaureate programs of the university. For Year 2011, Associate in Computer Technology obtained the most number of enrollees for the First and Second semesters followed by the Associate in Technical Graphics and Diploma in Electrical Engineering Technology.

The need for skilled workers in the local and international industry contributed to the growth of population in the College of Technical and Vocational Training.

As observed in Table 15, WAFT is the most in demand among the programs in CTVT followed by Electrical Technology. The rate of enrollment in the said

programs may be influenced by the increasing need for workers with skills in welding and fabrication and electrical technology.

Enrollment in the Graduate School continues to flourish as individuals come to realize the significance of educational background to success.

Table 13.
Summary of Enrollment Per College

College / Campus	TOTAL
Graduate School	308
College of Engineering & Architecture	2,546
College of Arts & Science	846
College of Information & Communications Technology	1,316
College of Industrial Technology	1,104
College of Technical & Vocational Training	644
College of Education	855
College of Nursing & Midwifery	897
College of Business & Accountancy	1,681
College of Social & Behavioral Sciences	232
Orani Campus	1,476
Dinalupihan Campus	2,057
Abucay Campus	813
Bagac Extension Campus	317
TOTAL	15,092

Table 14.
Number of Enrollees in Diploma Programs

Curricular Program	First Semester			Second Semester		
	Male	Female	TOTAL	Male	Female	TOTAL
Diploma in Electronics Engineering Technology	28	3	31	30	1	31
Diploma in Electrical Engineering Technology	90	1	91	85	1	86
Diploma in Mechanical Engineering Technology	68	5	73	64	1	65
Associate in Computer Technology	276	286	562	239	248	487
Midwifery	2	51	53	2	43	45
Associate in Technical Graphics	150	72	222	124	54	178
Diploma in Welding and Fabrication Technology	44	9	53	34	4	38
Associate in Computer Secretarial	0	105	105	1	70	71
TOTAL	658	532	1190	579	422	1001

Table 15.
Number of Enrollees in Technical-Vocational Programs

Curricular Program	First Semester			Second Semester		
	Male	Female	TOTAL	Male	Female	TOTAL
Trade Technology: Foundry Technology	0	0	0	1	0	1
Trade Technology: Drafting Technology	20	5	25	20	5	25
Certificate of Technology: Automotive Technology	78	0	78	71	0	71
Trade Technology: Machine Shop Technology	64	0	64	55	0	55
Certificate of Technology: Refrigeration and Air Conditioning Technology	38	0	38	32	0	32
Trade Technology: Food Technology	28	80	108	26	63	89
Trade Technology: Electrical Technology	122	1	123	99	1	100
Trade Technology: Welding and Fabrication Technology	166	6	172	116	12	128
Trade Technology: Automotive Technology	100	0	100	74	0	74
TOTAL	616	92	708	494	81	575

Table 17.
Number of Enrollees in Baccalaureate Programs

Curricular Program	First Semester			Second Semester		
	Male	Female	TOTAL	Male	Female	TOTAL
BS Business Administration	23	111	134	20	117	137
B Secondary Education: Biological Science	30	128	158	68	89	157
B Agricultural Technology	32	18	50	31	18	49
BS Business Administration: Operations Management	49	106	155	44	106	150
BS Mechanical Engineering	551	55	606	527	51	578
BS Business Administration: Marketing Management	43	143	186	39	138	177
B Secondary Education: Agriculture	25	90	115	25	83	108
BS Nursing	186	678	864	175	634	809
BS Industrial Technology: Electrical Technology	266	1	267	247	1	248
BS Information Technology: Net and Web Applications	254	323	577	226	303	529
BS Architecture	199	162	361	184	150	334
BS Tourism	12	212	224	9	198	207
BS Electronics and Communications Engineering	314	232	546	285	219	504
BS Psychology: Clinical Psychology	30	86	116	25	82	107
B Secondary Education: Physical Science	16	20	36	14	19	33
BS Civil Engineering	423	312	735	355	316	671
BS Industrial Technology: Drafting Technology	68	32	100	61	30	91
BS Hotel and Restaurant Management	455	653	1108	427	577	1004
BS Industrial Technology: Welding and Fabrication Technology	155	13	168	139	13	152
B Secondary Education: Technology and Livelihood Education	37	88	125	33	80	113
BS Computer Science: Software Development	145	148	293	136	128	264
BS Psychology: Industrial Psychology	21	95	116	19	84	103
BS Industrial Technology: Food Technology	28	128	156	23	115	138
B Secondary Education: Filipino	17	117	134	15	103	118
BS Fisheries	18	23	41	13	23	36
BS Agricultural Engineering	41	23	64	35	21	56
AB Cosmetology	1	7	8	1	6	7
BS Accountancy	138	605	743	112	531	643
BS Industrial Technology: Machine Shop Technology	231	4	235	199	3	202
B Secondary Education: English	26	162	188	61	100	161
BS Agriculture: Animal Science	107	39	146	90	35	125
BS Agriculture: Crop Science	61	48	109	47	45	92
B Secondary Education: Mathematics	35	150	185	54	101	155
BS Computer Science: Network and Data Communication	149	164	313	122	140	262
BS Management Information Systems	79	106	185	60	93	153
BS Industrial Technology: Refrigeration and Air Conditioning Technology	23	0	23	19	0	19
BS Electrical Engineering	478	23	501	376	37	413
BS Industrial Technology: Electronics Technology	130	16	146	103	15	118
B Secondary Education: Social Studies	54	126	180	63	82	145
BS Industrial Technology: Automotive Technology	141	1	142	114	0	114
B Elementary Education: General Education	196	929	1125	491	356	847
B Secondary Education: Music, Arts, Physical Education and Health	81	134	215	63	95	158
BS Entrepreneur	15	43	58	9	28	37
TOTAL	5383	6554	11937	5159	5365	10524

Instruction

Table 3.
Summar of Enrollment Per College

Curricular Program	First Semester			Second Semester		
	Male	Female	TOTAL	Male	Female	TOTAL
Doctor of Education: Educational Management	14	16	30	12	17	29
Master in Education: Educational Management	5	57	62	107	51	158
Master in Education: General Science	3	12	15	4	16	20
Master in Education: Guidance and Counseling	2	5	7	3	6	9
Master in Education: Filipino	2	9	11	2	11	13
Master in Education: Social Science	6	11	17	7	9	16
Master in Business Administration	6	24	30	6	20	26
Master in Engineering Management	5	6	11	4	5	9
Master in Education: Mathematics	5	11	16	4	9	13
Master in Public Administration	16	11	27	10	10	20
Master of Arts in Nursing	18	31	49	15	21	36
Master in Education: Technology and Home Economics	5	9	14	4	5	9
Master of Physical Education and Sports	8	14	22	5	8	13
Master of Education: Language Education	28	101	129	5	8	13
TOTAL	123	317	440	188	196	384

Likewise, the decision of the provincial government to support the educational needs of the educators in Bataan also led to the increase in the number of enrollees for the Master in Education and Doctor of Education programs. The provision of Guro ng Bataan Scholarship also made the Master in Education as the most popular among the curricular offerings of the Graduate School.

Program Preferences

For Year 2011, the University saw the need to further intensify its campaign in promoting the priority courses that were identified essential to national development.

The influences of other people, the media, and too much focus on the demands of other countries are deemed to be among the factors which significantly affect the number of enrollees in the programs of the University.

In Table 18, four courses, BSHRM, BS Nursing, BSIT:

NW and BS Architecture, which are not included among the priority courses identified by the Commission on Higher Education, are among the most popular baccalaureate degree programs of the University. Eight (8) out of ten (10) of these programs require licensure examination.

Table 19 presents the popular non-baccalaureate degree program in which Associate in Computer Technology obtained the highest number of enrollees.

As explained earlier, the Master of Arts in Education: Language Education is the

most popular among the curricular offerings in the Graduate School and it is perceived that the constant increase in the number of enrollees in the said program is brought about by the increasing demand for teachers in the English Language.

Another factor contributing to the popularity of the Master of Arts in Education (MAEd) program are the CHED and CSC policies which require teachers to possess master's or doctorate degree in order for them to be promoted or granted permanent positions. Moreover, those aspiring to

Table 18.
Ten Most Popular Baccalaureate Programs as of AY 2011-2012

Curricular Program	No. of Enrollees
B Elementary Education	1125
BS Hotel and Restaurant Management	1108
BS Nursing	864
BS Accountancy	759
BS Civil Engineering	743
BS Mechanical Engineering	735
BS Information Technology - Net and Web Applications	606
BS Electronics and Communications Engineering	577
BS Electrical Engineering	562
BS Architecture	546

handle teaching positions in institutions offering tertiary education are required to have master's degree aligned with their baccalaureate degree upon entry.

Accreditation of Programs

Securing the future of the students and the excellent quality of education required the University to subject its curricular programs for Accrediting Agency for Chartered Colleges and Universities of the Philippines (AACCUP) accreditation. The University aims for institutional accreditation in 2016.

As of Academic Year 2011-2012, the University has a total of twenty-four (24) accredited programs, of which twelve (12) programs have Level I accreditation and Level II accreditation was granted to the BS Industrial Technology, Bachelor in Secondary Education, and Bachelor of Science in Nursing. Candidate status was granted to five (5) programs. These programs shall await the next accreditation to determine whether they have satisfied the requirements of the Accrediting Agency for Chartered Colleges and Universities of the Philippines (AACCUP) for Level I status, (as shown in Table 21)

Students

The success of the University rests on its accomplishments on its four mandates. However, it is often measured by the public in terms of its impact on the development of its students. This great expectation has long been envisioned by the faculty and employees of the University; hence, programs that would

Table 19.
Ten Most Popular Pre-Baccalaureate and Technical-Vocational Programs as of AY 2011-2012

Curricular Program	No. of Enrollees
Associate in Computer Technology	562
Associate in Technical Graphics	222
Trade Technology: Electrical Technology	123
Trade Technology: Food Technology	108
Associate in Computer Secretarial	105
Trade Technology: Automotive Technology	100
Diploma in Electronics Engineering Technology	91
Certificate of Technology: Automotive	78
Diploma in Mechanical Engineering Technology	73
Trade Technology: Machine Shop Technology	64

Table 20.
Five Most Popular Graduate Programs as of AY 2011-2012

Curricular Program	No. of Enrollees
MA Education: Language Education	129
MA Education: Educational Management	62
Master of Arts in Nursing	49
Master in Business Administration	30
Master in Public Administration	27

address the needs of the studentry have been laid out and scrutinized before being implemented.

Admission

It is the main objective of the Bataan Peninsula State University to deliver quality education to the public. As pioneer state university in the province, Bataan Peninsula State University is often the choice of the Bataños for quality tertiary education.

The Peninsulares exert the best of their efforts in order to maintain its reputation as center of academic excellence; hence, it has formulated admission policies that would ensure that deserving students would get the opportunity to access the services of the University.

For Academic Year 2011-2012, the University obtained a total

of 4,420 applicants during the scheduled admission. 2,027 of the said applicants were males and 2,393 are females. With regards to the number of qualifiers during the scheduled admission, 90% passed the entrance examination and 54% of them are females and 46% are males.

In response to the demands of the public, the Admissions Office usually conducts extended admission in order not to deprive others of the opportunity to apply and take the entrance examination. As reported by the admissions offices in the six (6) campuses of the University, there was an additional 1,571 applicants; hence, the number of applicants for admission soared to 5,991 and the number of qualifiers to 5,533.

Through the results of the admission, the University is able to determine whether

Instruction

Table 21.
Accredited Curricular Programs as of Academic Year 2011-2012

Curricular Program	College / Campus	Level / Accreditation Status	Rating			Date of Validity of the Accreditation	Date of Application for the Next Survey
			Weighted Mean	Grand Mean	Descriptive Rating		
MA Education	GS - MC	Level I Accredited	164.92	3.30	Good	16 Dec 2011 - 15 Dec 2014	3rd Quarter 2014
MA Nursing	GS - MC	Level I Accredited	156.00	3.12	Good	16 Dec 2011 - 15 Dec 2014	3rd Quarter 2014
M Business Administration	GS - MC	Level I Accredited	161.33	3.23	Good	16 Dec 2011 - 15 Dec 2014	3rd Quarter 2014
M Public Administration	GS - MC	Level I Accredited	162.08	3.24	Good	16 Dec 2011 - 15 Dec 2014	3rd Quarter 2014
BS Accountancy	CBA - BC	Level I Accredited	155.18	3.10	Good	16 Dec 2011 - 15 Dec 2014	3rd Quarter 2014
B Elementary Education	DC	Level I Accredited	175.85	3.52	Good	16 Dec 2011 - 15 Dec 2014	3rd Quarter 2014
B Secondary Education	DC	Level I Accredited	175.86	3.52	Good	16 Dec 2011 - 15 Dec 2014	3rd Quarter 2014
Doctor of Education (Educational Management)	GS - MC	Preliminary Survey	40.38	4.04	AA	16 Dec 2011 - 15 Dec 2013	June 2012
BS Business Administration	CBA - BC	Preliminary Survey	28.67	2.87	AFA	16 Dec 2011 - 15 Dec 2013	December 2012
BS Management Information System	CBA - BC	Preliminary Survey	28.38	2.84	AFA	16 Dec 2011 - 15 Dec 2013	December 2012
BS Psychology	CSBS - BC	Preliminary Survey	27.74	2.77	AFA	16 Dec 2011 - 15 Dec 2013	December 2012
BS Industrial Technology	CIT - MC	Level II Accredited	186.80	3.74	Very Good	16 Dec 2009 - 15 Dec 2013	September 2013
B Secondary Education	CE - BC	Level II Accredited	180.32	3.74	Very Good	16 Dec 2009 - 15 Dec 2013	September 2013
BS Nursing	CNM - BC	Level II Accredited	179.79	3.6	Very Good	16 Dec 2009 - 15 Dec 2013	September 2013
BS Civil Engineering	CEA - MC	Level I Accredited	180.77	3.62	Very Good	16 Dec 2010 - 15 Dec 2013	3rd Quarter 2013
BS Electrical Engineering	CEA - MC	Level I Accredited	172.25	3.45	Good	16 Dec 2010 - 15 Dec 2013	3rd Quarter 2013
BS Mechanical Engineering	CEA - MC	Level I Accredited	166.47	3.33	Good	16 Dec 2010 - 15 Dec 2013	3rd Quarter 2013
BS Agriculture	AC	Level I Accredited	155.16	3.10	Good	16 Dec 2010 - 15 Dec 2013	3rd Quarter 2013
B Secondary Education	AC	Level I Accredited	154.96	3.10	Good	16 Dec 2010 - 15 Dec 2013	3rd Quarter 2013
B Elementary Education	OC	Candidate Status	147.33	2.95	Good	16 Sep 2009 - 15 Sep 2011	September 2010
BS Hotel and Restaurant Management	OC	Candidate Status	140.64	2.81	Good	16 Dec 2010 - 15 Dec 2012	December 2011
BS Hotel and Restaurant Management	CAS - MC	Candidate Status	141.83	2.84	Good	16 Dec 2010 - 15 Dec 2012	December 2011
BS Computer Science	CICT - MC	Candidate Status	153.38	3.07	Good	16 Dec 2010 - 15 Dec 2012	July 2011
BS Information Technology	CICT - MC	Candidate Status	151.92	3.04	Good	16 Dec 2010 - 15 Dec 2012	July 2011

the career preferences of incoming college students have changed. The admission results may also be used as an indication of the University's success in promoting the priority courses identified by the Commission on Higher Education. It also serves as gauge to the popularity of the University compared to the other higher education institutions in the province or in Region III.

Table 22.
Admission Data Per Campus Per Gender as of AY 2011-2012
(Scheduled Admission)

Campus	No. of Takers			No. of Qualifiers		
	Male	Female	TOTAL	Male	Female	TOTAL
Abucay Campus	11	7	18	13	7	20
Bagac Extension Campus	18	33	51	18	34	52
Balanga Campus	250	920	1,170	254	777	1,031
Dinalupihan Campus	131	240	371	144	248	392
Main Campus	1,561	1,111	2,672	1,333	977	2,310
Orani Campus	56	82	138	67	90	157
TOTAL	2,027	2,393	4,420	1,829	2,133	3,962

Table 25 reflects the admission data per campus per college. From the data presented in Table 25, it can be deduced that majority of the students who took the admission test opted to pursue the baccalaureate instead of technical/vocational courses.

Majority of the applicants also opted to take engineering courses at the Main Campus. The college with the second largest number of applicants in the College of Business and Accountancy in the Balanga Campus and ranking third in terms of number of applicants is the College of Information and Communications Technology.

Scholarship Grants

In order to support the national campaign towards providing access to quality education to the people coming from different socioeconomic strata, Bataan Peninsula State University forged partnerships with national and international agencies which can grant scholarships to the students who are determined to pursue and finish their tertiary education.

Likewise, the University has also allotted a portion of its budget for its internally-funded scholarship which benefits 11 % of its student population.

For the scholarships granted by external organizations and private benefactors, the Iskolar ng Bataan continues to support the schooling of students coming from the second district of the province. The said scholarship caters to 68% of the students of the University.

Table 23.
Admission Data Per Campus Per Gender as of AY 2011-2012
(Extended Admission)

Campus	No. of Takers			No. of Qualifiers		
	Male	Female	TOTAL	Male	Female	TOTAL
Abucay Campus	70	42	112	70	42	112
Bagac Extension Campus	37	59	96	37	59	96
Balanga Campus	86	206	292	86	206	292
Dinalupihan Campus	80	150	230	80	150	230
Main Campus	310	163	473	310	163	473
Orani Campus	238	130	368	238	130	368
TOTAL	821	750	1,571	821	750	1,571

Table 24.
Curricular Programs with the Most Number of Applicants for Admission
as of AY 2011-2012

Curricular Program	No. of Applicants
BS Industrial Technology (all majors)	426
B Secondary Education (all majors)	420
BS Hotel and Restaurant Management	341
BS Information Technology: Network and Web Application	200
BS Accountancy	200
BS Civil Engineering	185
BS Electrical Engineering	174
B Elementary Education	168
Associate in Computer Technology	163
BS Mechanical Engineering	152
BS Electronics and Communications Engineering	151
BS Nursing	146

Guidance and Counseling Services

In its awareness that some factors affect the development of students, the University's Office for Student Services provides guidance and counseling services to

Instruction

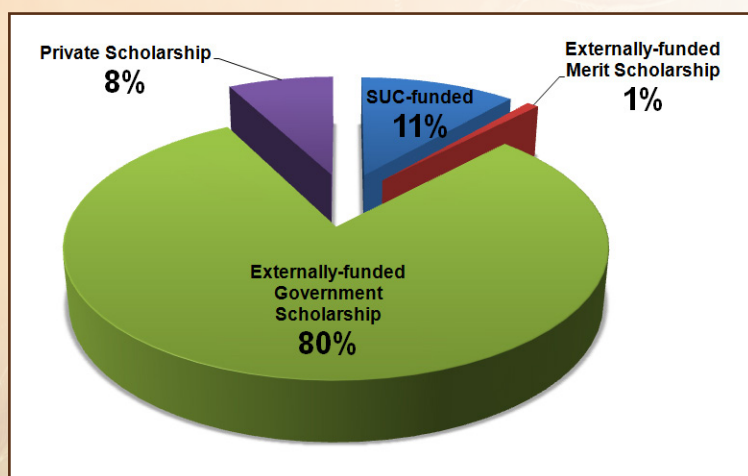


Figure 9.
Distribution of Scholarships as of First Semester, AY 2011-2012

students who are facing difficulty in the other aspects of their lives.

It can be gleaned from Table 25 that majority of the students who accessed the guidance and counseling services in the Main Campus were from the College of Engineering and Architecture and College of Industrial Technology. In the case of Balanga Campus, students who sought guidance and counseling services usually came from the College of Nursing and Midwifery while the common clients in the Dinalupihan Campus were the high school students. Students pursuing Technical/vocational courses in the Orani Campus and BS Agriculture students from Abucay Campus were the most common clients of the University's guidance counselors in their respective campuses.

Based on the data provided in Table 25, in terms of gender, the number of males who sought the help of guidance counselors exceeded the number of females who had to seek counseling. It was also observed from the data culled from the reports of the Guidance and Counseling Office of the various campuses that there were more clients coming from colleges that offer curricular programs that are closely associated with males.

Career Orientations

Aside from making guidance and counseling services available to students who are beset by problems, the Office of the Vice President for Student Affairs, through the cooperation of the Office of the Director for Student Services, annually conducts career orientation seminars

Table 25.
Number of Students Per Campus Per College/Program Given Counseling as of AY 2011-2012

College / Program	Campus	No. of Qualifiers		
		Male	Female	TOTAL
College of Engineering and Architecture	MC	398	87	485
College of Arts and Sciences	MC	89	32	121
College of Information & Communication Technology	MC	101	54	155
College of Industrial Technology	MC	227	69	296
College of Technical & Vocational Technology	MC	62	15	77
College of Business & Accountancy	BC	4	3	7
College of Education	BC	1	1	2
College of Nursing & Midwifery	BC	40	216	256
College of Social & Behavioral Sciences	BC	2	4	6
Laboratory School	DC	35	85	120
Associate in Computer Technology	DC	25	49	74
BS Hotel and Restaurant Management	DC	15	35	50
BS Civil Engineering	DC	8	5	13
BS Electrical Engineering	DC	4	0	4
B Elementary Education	DC	29	55	84
B Secondary Education	DC	20	35	55
BS Nursing	DC	4	4	8
College of Education	OC	106	64	170
College of Arts and Science	OC	34	22	56
College of Industrial Technology	OC	13	14	27
College of Technical & Vocational Technology	OC	245	13	258
College of Information & Communication Technology	OC	28	15	43
College of Business and Accountancy	OC	28	45	73
BS Agriculture	AC	75	69	144
BS Agricultural Engineering	AC	23	17	40
B Agricultural Technology	AC	10	5	15
TOTAL		1,626	1,013	2,639

to students graduating from secondary school.

It is believed that through the implementation of the said activity, incoming first year students would be able to carefully select the program that they are going to pursue in college. The facilitators, during the conduct of the career orientation seminars, see to it that they are helping the participants to be able to identify their interests and try to match it with the programs that would further enhance their knowledge and skills.

Graduating students are also provided the same

opportunity as the OVPSA and OSS conduct a similar activity that will prepare them in facing life outside the four walls of the University.

Placement Services

On-the-Job Training

In order to prepare the graduating students to facing the challenges in actual work situations, they are sent to other companies to undertake on-the-job training.

Choosing a company that can accommodate students for their OJT has never been difficult as the University constantly receives the unwavering support of its external linkages. The students of BPSU are fortunate enough that they are able to grab the opportunity to have their OJTs at reputed companies in the country or abroad.

Through the very satisfactory performance of the previous trainees, the companies willingly accommodate the students and help them to prepare for their future career as professionals.

Agriculture Students Undergo OJT in Israel

Six (6) students enrolled in BPSU Abucay are currently in Israel where they are taking their on-the-job training.

The said students qualified after careful scrutiny and screening conducted by representatives from AgroStudies. These students are:

1. Bernaldo, Reymond C.
2. Cantara, Ralph R.
3. Gapero, Jan Mikiel A.
4. Lardizabal, Reymon M.
5. Sibug, Rowell R.
6. Tullo, Jocel C.

Placement Office Aids in Job Deployment of BPSU Graduates

The University's Placement Office coordinated and was tapped by companies and recruitment agencies searching for applicants for employment abroad. In various dates, the said BPSU office served as venue and facilitator of job screening and interviews, as shown in Table 26.

Jobs Fair 2011

BPSU, being strongly committed to serve its students, continues to find ways and new strategies that will ensure them of a brighter future.

One strategy the University adopts is to help its students seek suitable and gainful employment after their graduation.

For this, the Office of Student Affairs through its Placement Unit conducted a one-day Jobs Fair on 18 February 2011 at the Sari-Gamit Covered Court, BPSU Main Campus, Capitol Compound, City of Balanga, Bataan.

More than fifty (50) companies participated and conducted initial screening and interviews, both for local and international employment.

Graduating students were encouraged to take advantage of the said activity. Residents from the province's local government units were also invited through official letters sent to the respective mayors.

Manpower Agency Conducts Actual Testing of BPSU Graduates for Overseas Employment

As part of the screening process of job applicants, PERT/CPM Manpower Exponent, Inc. conducted on May 30-31, 2011 the Actual Testing of BPSU graduates for possible recruitment and deployment to Dammam, Kingdom of Saudi Arabia.

The company conducted the Actual Testing of job applicants in the University's welding and electrical technology shops.

Successful applicants will land jobs under the Azmeed Contracting Company and the Al JABR Group of Companies.

Other Activities

Aside from the earlier mentioned activities, the Office of the Vice President for Student Affairs and its sub-units sought to conduct other relevant activities for the benefit of the students and its personnel.

Graduation

For Academic Year 2011-2012, commencement exercises for 2,894 graduates were observed across campuses of the University on the following schedules with the following guest speakers:

Table 26.
Job Deployment of BPSU Students

Date	Company / Agency	Number of Applicants	Recruitment Result
31 March to 01 April 2011	Orange International Recruitment Services, Inc.	70	24 selected 4 employed (as of 30 May 2011) 6 waiting for visas 1 waiting for deployment
27 May 2011	Nicera Philippines, Inc.	34	10 passed the exam 9 scheduled for exam and interview 1 for background check
30 May 2011	RA Tomo International Manpower Services	36	18 selected by Malaysian employer 5 received visas and waiting for deployment 9 with visa on process
17 June 2011	RA Tomo International Manpower Services	29	26 selected by Malaysian employer

Table 27.
Activities Conducted by the Office of Student Affairs

Date	Company / Agency	Number of Applicants	Recruitment Result
18 January 2011	Seminar Workshop on Career Guidance for 3rd Year High School	All BPSU Dinalupihan Campus 3rd year Students	Dinalupihan Campus
08 February 2011	Jobs Fair	Local and International Company/Agencies, Graduating Students, Graduates of Diff. Schools	Sari Gamit Covered Court
08 April 2011	Oath Taking of Newly Elected Campus Student Council Officers and Advisers	Newly Elected CSC Officers and Advisers	Audio Visual Room, BPSU Main Campus
12-14 May 2011	BPSU Teambuilding and Leadership Training for Student Leaders	Newly Elected CSC Officers	Audio Visual Room, BPSU Main Campus
24-25 May 2011	OSA Planning	OSA Personnel	Audio Visual Room, BPSU Main Campus
12 June 2011	Philippine Independence Day Celebration	All BPSU Dinalupihan Campus Students	Dinalupihan Plaza
22 July 2011	Ecosavers' Club Tree Planting	Ecosavers' Club Officers and Members	Bangkal Abucay Bataan
19 August 2011	Kapihan with the University President	All CSC Officers, OSA Practitioners & the University President	Orani Campus Hostel
24 August 2011	Buwan ng Wika	BPSU Abucay Campus Students	BPSU Abucay Campus Covered Court
31 August to 01 September 2011	Peer Facilitators' Training	Selected BPSU Students' Peer Facilitators (All Campuses)	Audio Visual Room, BPSU Main Campus
September 12-16, 2011	Lecture on Teenage Pregnancy & Pre-Marital Sex Lecture	BPSU Dinalupihan Campus Students	Audio Visual Room, BPSU Dinalupihan Campus
September 12 – 16, 2011	University Intramurals	All BPSU Students	BPSU
September 17, 2011	International Coastal Clean Up	Abucay CSC & Ecosavers' Club Officers	Wawa Abucay
October 6, 2011	Slogan Contest on Anti Drug Campaign Information Drive – No Plastic Policy Drug Symposium	BPSU Abucay Campus Students	Farmers Training Center BPSU Abucay Campus
October 6, 2011	Search for Mr. & Miss Ecosavers	BPSU Abucay Students	College Bulwagan Abucay Campus
November 21 – 28, 2011	Pre-Employment Seminar	All BPSU Graduating Students	Audio Visual Room, BPSU Main Campus

Dinalupihan Campus

05 April 2011, 9:00am
Covered Court
BPSU Dinalupihan Campus
Brgy. San Ramon
Dinalupihan
Hon. Antonio P. Roman
Head
Presidential Legislative
Liason Office

Orani Campus

05 April 2011, 3:00pm
Grand Pavilion
Lou-is Resort and Restaurant
Brgy. Tenejero, City of Balanga
Hon. Elisa D. Salon
Regional Director
Department of Budget
& Management III

Abucay Campus

06 April 2011, 9:00am
Covered Court
BPSU Abucay Campus
Bangkal, Abucay
Hon. Pedro Jerry D. Baliang
Regional Director
Department of Agriculture III

Main Campus

07 April 2011, 3:00pm
Bataan People's Center
Brgy. Tenejero, City of Balanga
Hon. Jose Enrique S. Garcia III
Mayor
City of Balanga

Balanga Campus

09 April 2011, 7:00am
Bataan People's Center

Brgy. Tenejero, City of Balanga
Hon. Jejomar C. Binay
Vice President
Republic of the Philippines

For 2011, there were 2,894 students who graduated from the University. Based on Table 29, the Balanga Campus has the largest number of graduates followed by the Main Campus.

In terms of program level, majority of the graduates took up degree courses, of which 1421 pursued courses requiring board examinations and 169 took up courses that do not require them to take

licensure examinations after obtaining their degree from the University.

The proceeding graph presents the number of graduates according to gender. It can be observed from Figure 10 that the 2011 Commencement Exercises was dominated by female graduates. Among the satellite campuses of the University, the Balanga Campus has the highest number of female graduates while the graduation in the Main Campus was dominated by male graduates. The large number of female graduates in the Balanga Campus is attributed to the large number of students in BS Nursing and other curricular offerings which are traditionally associated with the female gender. The large number of male graduates in the Main

Campus, on the other hand, is attributed to the fact that the engineering and technical/vocational programs, which are housed in Main Campus, are traditionally associated with males.

In terms of program level, 50% of the graduates took up baccalaureate programs that require licensure examinations, 42% pursued non-board programs, 6% are secondary level graduates, 2% pursued graduate and postgraduate education.

The number of graduates for Year 2011 is larger by 16% to the number of graduates in Year 2010. As reflected in Table 28, the University had 2,894 graduates in 2011 while there were only 2,444 graduates in the previous year.

Performance in Licensure Examinations

The result of the licensure examinations is one of the indicators monitored by the Commission on Higher Education to determine the performance of higher education institutions.

It was declared by CHED a few years ago, that programs with low performance for three (3) consecutive years in the PRC licensure examinations shall be phased down.

Not taking for granted the policies of CHED as well as its good reputation in terms of delivering quality education, Bataan Peninsula State University has exerted various

Instruction

Table 28.
Number of Graduates Per Campus Per Level
(Board and Non-Board Programs)

Campus	Board Programs			Non-Board Programs								SUB-TOTAL	TOTAL
	Baccalaureate	Certificate	SUB-TOTAL	Post Graduate	Graduate	Post Baccalaureate	Baccalaureate	Diploma	Pre-Baccalaureate	TechVoc	Basic Education		
Main Campus	266	0	266	10	25	0	394	56	56	108	0	649	915
Balanga Campus	993	34	1027	0	0	19	139	0	72	0	0	230	1257
Orani Campus	43	0	43	0	0	0	67	0	68	118	69	322	365
Dinalupihan Campus	63	0	63	0	10	0	7	0	0	119	70	206	269
Abucay Campus	56	0	56	0	0	0	0	2	0	0	30	32	88
TOTAL	1421	34	1455	10	35	19	607	58	196	345	169	1439	2894

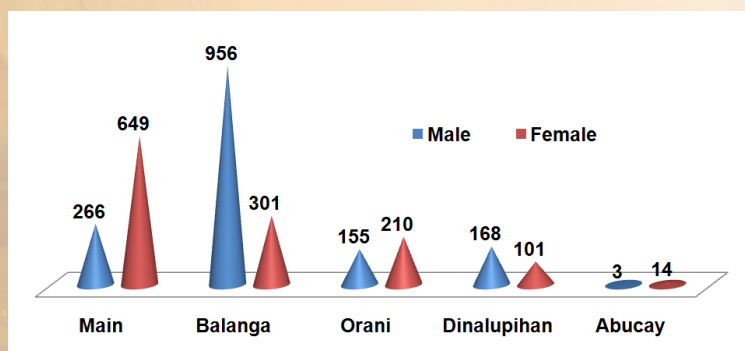


Figure 10.
Distribution of Graduates Per Campus Per Gender

measures to further improve the students' performance in the various PRC licensure examinations.

Aside from encouraging students to attend review sessions at their own choice of review centers, the University also made sure that the instructors handling major subjects are board passers.

Table 30 reflects the performance of the University in the various Professional Regulation Commission (PRC) licensure examinations from 2009 to 2011.

Aside from strengthening the public's trust on its capability to produce quality graduates, the results of the licensure examination also serves as a measure on the University's capacity to line up with other reputed universities in the country.

It was in 2010 when an Accounting graduate, Alvin Jay P. Perdio, with only a few points behind the 1st placer, ranked second in the October 2010 Accountancy Licensure Examination.

For 2011, Jehoshua G. Dinglas ranked second in the September 2011 Electrical Engineer Licensure Examination and John Oliver Z. De Leon grabbed the ninth place in the November 2011 Midwife Licensure Examination.

Student Organizations

Joining an organization in the University is crucial in the development of the students.

Aside from the improving the intrapersonal aspects of the individual, organizations have been proven to help in unleashing the undiscovered potentials and interests of the students.

In order to ensure that the safety as well as the development of the students, the Office of the Vice President for Student Affairs required student organizations to undergo accreditation.

Table 29.
Number of Graduates Per Curricular Program Per Gender

Curricular Programs	Number of Graduates		
	Male	Female	TOTAL
BS Nursing	217	593	810
BS Hotel & Restaurant Management	44	91	135
BS Electronics & Communication Engineering	61	22	83
Bs Accountancy	11	70	81
BS Electrical Engineering	54	5	59
BS Mechanical Engineering	52	2	54
BS Information Technology (Network & Web Application)	33	20	53
BS Industrial Technology (Machine Shop Technology)	48	0	48
BS Civil Engineering	35	10	45
BS Industrial Technology (Electrical Technology)	43	0	43
B Elementary Education (Pre-Elementary Education)	10	33	43
B Elementary Education (General Education)	5	35	40
BS Industrial Technology (Electronics Technology)	33	2	35
BS Computer Science (Network & Data Communications)	14	21	35
BS Business Administration (Marketing Management)	9	26	35
BS Business Administration (Office Management)	8	27	35
B Secondary Education (Mathematics)	9	22	31
BS Computer Science (Software Development)	12	18	30
B Secondary Education (Social Studies)	5	21	26
BS Management Information Systems	8	18	26
BS Architecture	12	13	25
B Secondary Education (Biological Science)	6	18	24
B Secondary Education (Technology & Livelihood Education)	3	20	23
BS Industrial Technology (Food Technology)	1	20	21
BS Industrial Technology (Welding & Fabrication Technology)	18	2	20
B Secondary Education (Filipino)	2	15	17
BS Industrial Technology (Drafting Technology)	13	2	15
B Secondary Education (Music, Arts, Physical Education & Health)	3	11	14
BS Psychology (Clinical Psychology)	4	10	14
BS Business Administration (Human Resource Development Management)	2	12	14
BS Industrial Technology (Automotive Technology)	12	0	12
BS Agriculture (Animal Science)	10	2	12
BS Industrial Technology (Refrigeration & Air Conditioning Technology)	10	0	10
AB Cosmetology	1	9	10
B Secondary Education (English)	2	6	8
BS Psychology (Industrial Psychology)	0	7	7
B Secondary Education (Agriculture)	2	5	7
BS Entrepreneurship	2	4	6
B Secondary Education (Physical Science)	0	5	5
BS Agriculture (Crop Science)	0	1	1
TOTAL	814	1198	2012

Table 30.
Performance in Licensure Examinations from 2009 to 2011

Baccalaureate Board Programs	2009		2009		2010		2010		2011		2011	
	National Passing Rate	University Passing Rate	National Passing Rate	University Passing Rate	National Passing Rate	University Passing Rate	National Passing Rate	University Passing Rate	National Passing Rate	University Passing Rate	National Passing Rate	University Passing Rate
B Secondary Education	24.67	29.85	29.54	28.15	23.32	23.00	30.77	25.86	26.28	18.79	31.45	40.30
B Elementary Education	27.86	50.00	18.67	18.39	15.44	20.55	19.58	13.70	15.81	14.85	22.68	40.47
BS Civil Engineering	43.70	33.33	46.27	38.65	36.27	33.00	40.57	33.33	33.33	35.29	22.66	38.30
BS Electrical Engineering	35.20	44.44	42.13	36.00	28.00	22.00	34.00	36.00	40.33	66.67	58.02	57.89
BS Electronics & Communications Engineering	26.17	12.00	-	-	27.00	25.00	21.76	38.89	44.96	50.00	36.86	34.72
BS Mechanical Engineering	49.57	0.00	60.50	25.92	53.00	11.00	66.77	50.00	54.00	76.92	66.64	73.47
BS Architecture	39.49	14.00	36.16	45.45	50.00	63.00	49.55	45.83	50.67	41.67	52.67	41.67
BS Accountancy	28.88	66.67	41.68	22.00	24.85	45.00	48.36	44.44	40.50	33.33	47.69	23.08
BS Nursing	41.00	44.09	39.70	31.06	39.70	31.00	41.40	40.91	48.00	46.37	33.92	20.83
Midwifery	55.20	44.00	51.00	91.30	52.58	66.00	39.99	75.00	42.22	66.67	45.29	25.00
BS Agriculture	-	-	-	-	-	-	-	-	36.63	75.00	-	-

As of AY 2011-2012, there are thirty-eight (38) organizations existing within the University. These organizations are classified according to the organization's objectives.

As of AY 2011-2012, the University has identified three (3) categories of organizations: academic, interest, and religious.

Figure 11 shows that majority of the student organizations established in the different campuses of the University are academic in nature.

Thirteen percent (13%) of these student organizations are classified as religious and five percent (5%) of the organizations promotes the interests of the students.

As suggested by the graph, the main reasons for establishing student organizations in the University are to foster camaraderie with other students who are inclined towards better academic performance and to promote and implement activities that will enhance the awareness and interests of other students on the various issues and

concerns that are academe-related.

With regards to the religious and interest organizations, they are mainly established with the objective of providing a venue where students can indulge in activities that would help them express themselves better and further ignite their interest in a particular activity.

Establishment of academic organizations still remains as priority in the various

campuses of the University.

Figure 11 also insinuates that Peninsulares are more inclined to join academic organizations with the belief that their membership to the organization shall be beneficial to their studies

It can also be seen from Figure 11 that the number of interest organizations exceed the number of organizations that seek to further improve the spiritual aspect of the students.

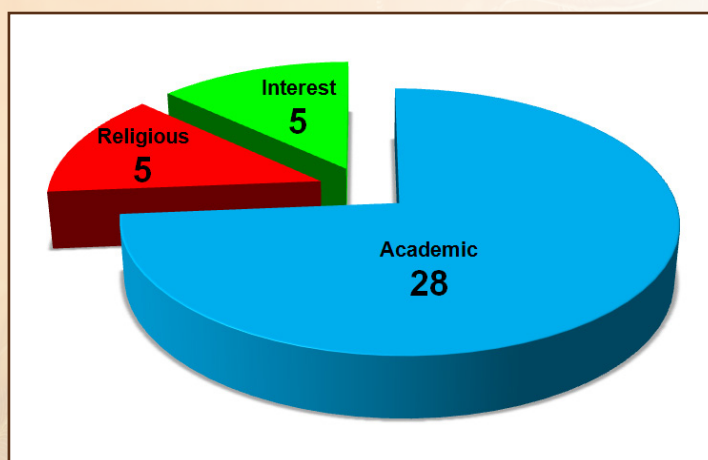


Figure 11.
Population of Accredited Student Organizations
According to Classification as of AY 2011-2012

Instruction

University Student Council

The University Student Council is elected by the students of the Bataan Peninsula State University to serve as the primary representatives, liaisons and advocates of the studentry. It is the duty of the USC to make themselves aware of the situations concerning the students and to help them express their opinion to the administration, faculty, alumni and fellow students.

Other responsibilities entrusted to the student leaders include the supervision of student organizations, disbursement of the University Student Council (USC) funds, disseminating of information on policies and activities concerning the students.

With their fervent desire to have their welfare and interests protected, the following student leaders were elected:

Abucay Campus

President:

Alfredo O. Atienza

Vice President:

John Mar Regondola

Senators:

Norabel Isidro

Annalyn Esaga II

Neil M. De Leon

Ramil U. Ambulo

Adrian C. Sabino

Edgardo B. Nazareno

Peter Subiaga

Bagac Extension Campus

President:

Ahris M. Sunga

Vice President:

Madelyn B. Dela Cruz

Senators:

Luz B. Liggayu

Julius N. Nojadera

Lloyd Allan D. Bantugan

Vernon Louie M. Caguiwa
Maritess B. Velasco
Mary Joy B. Pagaduan
Mary Concepcion Narciso

Balanga Campus

President:

Anna Marie C. Eugenio

Vice President:

Danilo B. Cap-atan Jr.

Senators:

Richard C. Berida III

Gerald I. Ingaran

Jaybee Dela Cruz

Elmer M. Amurao Jr

Mae Laine C. Villaruel

Wilfredo V. Vitao Jr

Marjorie N. Marzan

Dinalupihan Campus

President:

Phoebe Joyce A. Marquez

Vice President:

Angelo L. Manlili

Senators:

Ryan C. Canlas

Randy C. Cabalona

Kimberly D. Magno

Alvin A. Manganti

Justin Paul A. Abidag

Adriel C. Lingad

Jethro M. Nocom

Main Campus

President:

Analyn M. Bonifacio

Vice President:

Ramon de Guia

Senators:

Trizia Marie G. Navarro

Mary Grace Dy N. Lugtu

Lana Joy M. Dominguez

Richard R. Carpio

Marvin L. Sangcap

Aldwin John E. Gavino

Jinno R. Alisbo

Orani Campus

President:

Jan Michael Asia

Vice President:

Aldrine Teleron

Senators:

Rommel Nallas

Rommel Salonga

Jenica Romero

Mart Jude Pineda

John Bryan Comendador

John Ric Peterson Felipe

Roxanne Dela Cruz

For AY 2011-2012, Jan Michael D. Asia of the BPSU Orani Campus was elected by his fellow CSC officers to serve as the President of the University Student Council. Through his leadership, the student council was able to undertake many successful projects and activities.

Activities Implemented and Participated in by Student Leaders

The Office of the Vice President for Student Affairs launched various activities that were deemed to lead to the further development of the leadership skills of the student leaders. Other than the leadership skills, the implemented activities also aimed to alleviate the student leaders' sense of nationalism and responsibility.

Leadership Seminar for Newly-Elected CSC Officers

In order to orient and equip newly-elected student leaders with knowledge and information for better governance, the Office for Student Affairs conducted a Leadership Training Seminar on May 12-14, 2011 at the Audiovisual Room, BPSU Main Campus, City of Balanga, Bataan.

Adopting the theme Sharpening the Saw: BPSU Leaders on the Go, the three-day training included discussions by SAVE ME Movement's founder and executive director, Dr. Edwin Chinel Monares. The topics were:

- Finding the Relevance and Context of Leadership (*The Role of the Youth in Nation-building*)

- Understanding the Organization (*Basic Organization and Management*)
- Discovering the Leader in Me (*Concepts and Principles of Leadership*)
- Sharpening the Saw (*Leadership Skills and Styles Inventory*)
- Stimulating the Functioning of a Team (*Survivor Challenge: Teambuilding Activities and Processing*)
- You and Me Against the World (*Conflict Management*)
- Charting the Way to Making a Difference (*Action Planning*)
- Conducting Meetings and Writing Minutes of Meetings and Resolution
- Preparing Financial Statement

Student Publications

For several years, the various student publications continue to be considered among the sources of pride of the University.

From the achievements of the student-journalists, the University was able to establish a good reputation in student publication.

10th Luzonwide Higher Education Press Conference

The Association of Regional Campus Paper Advisers of Higher Education Institutions, Inc. and the Association of Luzonwide Tertiary Press Advisers, in coordination with the Commission on Higher Education, conducted on February 2-5, 2011 the 10th Luzonwide Higher Education Press Conference.

With the theme **Campus Journalism: Forging Identity in a Multi-Cultural Philippines**, the event was held at the Teachers Camp, Baguio City.

The Guilds, the BPSU Main's student publication, achieved the following awards for the Individual Category. Meanwhile, BPSU Balanga's The Defender also managed to bag various awards in the same press congress.

Furthermore, participants from Malasimbo of BPSU Dinalupihan managed to earn 2nd Best News Page and 7th Best Literary Page for the Magazine Bracket. Furthermore, Malasimbo staff Peter Dinglas Jr bagged the 3rd place in the Poetry Writing (English) category.

Not to be left behind is BPSU Orani's The Polytechnician, which came out with fourth

Table 31.
Awards Received by The Guilds under Individual Category

Name	Contest Area	Rank
Ian Joferd B. Basallo	Copyreading and Headline Writing (Filipino)	2nd
Ronell G. Sioson	Comic Strip Drawing (English)	2nd
Gil G. Cruz, Jr.	DevCom Writing (Filipino)	4th
Gil G. Cruz, Jr.	Photojournalism (English)	4th
Dexter Jake A. Ramos	Sports Writing (Filipino)	7th
Lawrence Charlemagne G. David	Copyreading and Headline Writing (English)	10th

Table 32.
Awards Received by The Guilds under Group Category

Newsletter Bracket (In-Depth)	Tabloid Bracket	Broadsheet Bracket	Literary Folio Bracket (Etyyos)
3rd Best Sports Page	Best Sports Page	Best DevCom Page	7th Best Cover Design
4th Best Feature Page		Best Sports Page	
5th Best Page Design		3rd Best Opinion / Editorial Page	9th Best Literary Content
9th Best Opinion / Editorial Page		5th Best News Page	

Table 33.
Awards Received by The Defender under Individual Category

Name	Contest Area	Rank
Jerwin R. Vianzon	DevCom Writing (Filipino)	3rd
Mark Jhervy Villanueva	Comic Strip Drawing (English)	3rd
Mark Jhervy Villanueva	Editorial Cartooning (English)	9th
Danica Manalo	Copyreading and Headline Writing (Filipino)	5th

Table 34.
Awards Received by The Defender under Group Category

Broadsheet Bracket	Magazine Category
2nd Best Opinion / Editorial Page	Best News Page
5th Best Sports Page	6th Best Cover Design

Instruction

Sports and Cultural Affairs

Student Performance in Cultural, Sports, and Skills Competition

The multiple talents and skills of the students continue to serve as the University's tools to gain further recognition in the various cultural, sports and skills competition. Participating in such competitions has never become a source of anxiety for the Peninsulares. Such competitions further ignite the desires of the students to flaunt and to utilize the talents and skills they have in order to prove the competitiveness of the Peninsulares.

BPSU Ranks Overall First Runner-up in SUC III Olympics

With 16 Golds, 34 Silvers and 44 Bronzes, the University was ranked Overall First Runnerup during the SUC III Olympics held on December 12-17, 2010 at the Bulacan State University.

Table 35 shows the breakdown of medals bagged by BPSU's teams and varsity players during the SUC III Olympics.

Chamber Chorale as Front Act of Kundirana

In view of its month-long celebration of the Pistang Balangueño, the City of Balanga held a series of activities that showcased Bataan's rich cultural heritage. One of the activities was the Gabi ng Kundirana:

Table 35.
Medals Bagged by the BPSU Team and Varsity Players
during the SUC II Olympics

Event	Gold	Silver	Bronze	TOTAL
Athletics	4	4	-	8
Badminton	-	4	2	6
Baseball	-	-	10	10
Billiards	-	4	2	6
Chess	-	-	3	3
Dance Sport	-	4	-	4
Lawn Tennis	3	2	1	6
Swimming	-	15	14	29
Taekwondo	2	1	5	8
Volleyball (Men)	-	-	7	7
Volleyball (Women)	7	-	-	7
TOTAL	16	34	44	94

Table 36.
Awards Bagged by the BPSU Team and Varsity Players
during the UCAAB Sportsfest 2011

Event	Gold	TOTAL
Badminton Doubles (Men)	Wilson Salazar Francis Gallardo	Gold
Badminton Doubles (Women)	Judy Ann Lacsesa Jobelle Galang	Gold
Badminton Singles (Men)	Lester Gromet	Gold
Badminton Singles (Women)	Ma. Josephine Nuñez	Gold
Basketball		Gold
Billiards Doubles (Men)	Patrick Buan Rovhelito Carabeo	Gold
Billiards Doubles (Women)	Camille Sagad Analyn Ramos	Gold
Billiards Singles (Men)	Rovhelito Carabeo	Gold
Billiards Singles (Women)	Camille Sagad	Gold
Chess – Board 1 (Men)	Erickson Marimla	Gold
Chess – Board 3 (Men)	Justian Cuarta	Gold
Chess – Board 4 (Men)	Joel De Luna	Gold
Chess – Board 1 (Women)	Pauline Ativo	Gold
Chess – Board 2 (Women)	Christel Ann Berja	Gold
Chess – Board 3 (Women)	Erlyn Ocampo	Gold
Chess – Board 4 (Women)	Jennielyn Cayanan	Gold
Dance Sport (Latin)	Mia Fe Florino Allan Tony Maniago	Gold
Dance Sport (Standard)	Kryzna Marie Esconde Johmar Medrano	Gold
Table Tennis Doubles (Men)	Ric Ryan Macabuhay Antonio Villazor	Gold
Table Tennis Doubles (Women)	Honey Grace Galit Frencie Lou Libarnes	Gold
Table Tennis Singles (Women)	Macrin Torres	Gold
Volleyball (Men)		Gold
Volleryball (Women)		Gold
Billiards Singles (Men)	Patrick Buan	Silver
Chess – Board 2 (Men)	Jimson Dela Cruz	Silver
Table Tennis Singles (Men)	Ric Ryan Macabuhay	Silver

Kundiman at Harana Para Kay Apo Jose, which was held on 02 April 2011 at the Plaza Mayor de Balanga.

For this one-night engagement, the BPSU Chamber Chorale was invited by the city government to serve as front act performer to De La Salle's Kundirana group.

Such opportunity truly gave more prestige and honor to the University, as residents of the community, as well as guests from other cities and provinces, were able to hear and witness BPSU's talented and award-winning singing group.

BPSU Overall Champion in UCAAB 2011

BPSU emerged as the overall champion in the UCAAB 2011, the first inter-institution sports competition of all higher education schools in the province.

The competition was conducted on February 15 to March 15, 2011 by the Universities and Colleges Athletic Association of Bataan.

Twenty-three (23) gold medals and three (3) silvers were bagged by the University student-athletes who competed in the sportsfest.

Library Services

Access to the latest information empowers students and further spurs their interest towards learning. Being identified as the students' refuge when it comes to gathering information for school work, the University continues to find ways on how it can further boost the services provided by its library or learning resource center.

Keeping up with modern technology, increasing its book collections, upgrading its equipment and facilities, and acquiring technical and financial assistance are among the main goals that need to be pursued fervently in order to uphold the students' interest in learning and at the same time maintain the quality of education that the University delivers.

Collections and Facilities

As mentioned earlier, the student population escalated by 5% for AY 2011-2012. This entails that the libraries or learning resource centers need to increase its book collections and facilities in order to ensure the convenience of the library users and the availability of library materials.

As of AY 2011-2012, the libraries in the six (6) campuses of the University have a total of 47,907 volumes of books or 15,017 titles.

The Learning Resource Center in the Balanga Campus has the largest number of book collections while the extension campus located in the municipality of Bagac has the lowest number of book collections.

Aside from books, the learning resource centers also subscribed to, downloaded, and purchased various electronic resources and journals that would supplement the needs of the library users.

Instruction

Table 37.
Summary of Total Book Collection as of December 2011

Class No.	Main		Balanga		Orani		Abucay		Dinalupihan		Bagac		TOTAL	
	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles
000 - 999	1150	398	657	345	64	7	46	30	526	406	7	3	2450	1189
100 - 199	474	164	919	159	41	2	66	57	876	128	16	12	2392	522
200 - 299	41	33	28	16	388	26	18	8	70	48	0	0	545	131
300 - 399	2493	774	3087	686	3183	936	238	206	1690	449	280	48	10971	3099
400 - 499	661	921	2363	163	1254	645	128	74	1054	196	114	20	5574	2019
500 - 599	2242	600	2306	359	1189	774	147	98	1476	277	364	52	7724	2160
600 - 699	4059	1821	3418	1015	2165	327	570	363	818	261	218	81	11248	3868
700 - 799	311	164	246	52	10	51	57	35	203	63	6	6	833	371
800 - 899	1640	460	907	517	517	74	116	88	1515	214	615	65	5310	1418
900 - 999	294	170	280	98	137	53	117	79	249	127	90	75	1167	602
TOTAL	13365	5505	14211	3410	8948	2895	1503	1038	8477	2169	1710	362	49617	15379

Table 38.
Summary of Electronic Resources and Serials Acquired in 2011

Classification	Main		Balanga		Orani		Abucay		Dinalupihan		Bagac		TOTAL	
	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles
Electronic Resources (CDs, DVDs, Tapes)	63	53	0	0	0	0	1	1	0	0	15		79	54+
Professional Journals	87	18	495	51	43	43	22	5	6	48	310		963	165+

Table 39.
Summary of Total Collections of Electronic Resources and Serials

Classification	Main		Balanga		Orani		Abucay		Dinalupihan		Bagac		TOTAL	
	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles
Electronic Resources (CDs, DVDs, Tapes)	1242	741	0	0	274	274	126	109	253	237	15		1910	1361
Professional Journals	593	80	495	51	234	234	57	66	354	38	310		2043	469

Table 40.
Summary of Purchased and Donated Books as of December 2011

Classification	Main		Balanga		Orani		Abucay		Dinalupihan		Bagac		TOTAL	
	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles	Number of Volumes	Number of Titles
Purchased	210	83	838				200	129	6	6			1254	218
Donated	199	110	156				10	10	75	61			440	181

These electronic resources come in the form of compact discs, DVDs, tapes, and online journals.

Table 38 summarizes the number of electronic resources and journals acquired by the learning resource centers in the University's various campuses for Year 2011.

In comparison to Table 39, which reflects the total collection of electronic resources and serials, it can be deduced that the learning resource centers in the various campuses have exerted effort to make additions to their collections.

The initiative of further increasing the library's electronic resources was created and successfully implemented as the University's financial plan was approved, thereby granting at least 25% increase in the university's budget for the purchase of appropriate library materials in different formats.

For 2011, new equipment were purchased for the learning resource centers in the three (3) campuses of the University.

Table 40 summarizes the book purchases made by the library

staff for the learning resource centers of their respective campuses.

It can be gleaned from Table 40 that majority of the addition to the book collections of the library came from the budget allocated by the University.

Aside from depending on the budget allocations for library materials purchase, the LRCs were able to increase its reference materials through the donations coming from various individuals and organizations that willingly extended their support to supplement the needs of the library users.

Table 41.
List of Library Linkages as of 2011

Agency/institution/Individuals	Address	Nature of Linkage	Level
Private Donors like Mr. Ed Corl	Waipahu, Hawaii	Donation	International
Konrad Adenauer Stiftung	Makati City (office)	Donation	International
Food and Fertilizer Technology Center of the Asian and Pacific Region	Taipei, Taiwan	Donation	International
Canopy International	College Laguna	Donation	International
The Asia Foundation	Magallanes St. Makati City	Donation	National
Lingkod sa Pilipino (LINKAPIL)	Manila	Donation	National
Commission on Filipino Overseas	Manila	Donation	National
The Makati Rotary Club	Makati City	Donation	National
Commission on Higher Education	Manila	Donation (like Trinitas Publishing Collection worth 1 million)	National
Ecosystem Research and Development Bureau (ERDB)	UP College Laguna	Exchange of Materials	National
Philippine Council for Agriculture, Forestry and Natural Resources and Development (PCARRD-DOST)	Los Baños Laguna	Donation	National
Forest Products Research and Development Institute (FPRDI)	Los Baños Laguna	Donation	National
IESSAM- Institute of Environmental Science and Management	Los Baños Laguna	Donation	National
The Manila Bulletin Publishing Corporation	Intramuros, Manila	Donation	National
Research Information Series on Ecosystem (RISE)	College Laguna	Donation	National
National Agriculture and Fishery Council (NAFC)	Diliman Quezon City	Donation	National
Linangan Books Trading	Central Quezon City	Donation	National
Academic Books Sales, Inc.	Caloocan City	Donation	National
CD Books Int'l Inc.	Cagayan de Oro City	Donation	National
Central Luzon Agriculture and Resources Research and Development Consortium (CLARRDEC)	Muñoz, Nueva Ecija	Exchange of Materials	National
Tarlac State University	Tarlac	Exchange of Materials	Regional
Bulacan State University	Baliuag, Bulacan	Usage	Regional
Don Honorio Ventura Technological State University	Bacolor, Pampanga	Usage	Regional
Guagua National Colleges	Guagua, Pampanga	Usage	Regional
Holy Angel University	Angeles City, Pampanga	Usage	Regional
Angeles University Foundation	Angeles City, Pampanga	Usage	Regional
Columban College	Olongapo, Zambales	Usage	Regional
Department of Education- Bataan	Bataan	Exchange of Materials	Local
Tomas del Rosario College	Balanga City, Bataan	Exchange of Materials	Local
Provincial Government of Bataan	Balanga City, Bataan	Donation (for the Construction of the Multimedia Building)	Local
Bataan Library and Museum	Balanga City, Bataan	Exchange of Materials	Local
Don Mariano Marcos Memorial State University	La Union	Exchange	Local
Student Organization	Bataan	Donation	Local
Faculty, Alumni, Administrative staff	Bataan	Donation	Local
The Bataan Chronicle	Balanga City Bataan	Donation	Local

Instruction

Library Linkages

The level of commitment of the library personnel is unquestionable. For a long period of time they

have proven this strong commitment through exerting the best of their efforts for the improvement of the library services. With their awareness that the allocated budget for the purchase of library materials is not

adequate, they sought to forge linkages with various individuals and organizations for augmentation of funds and other resources that may support the library services.

The library offers different

services to the faculty, employees and students.

Despite the availability of Internet and other electronic resources in the library, majority of the library users usually resort to borrowing books and periodicals from where they could gather relevant information for their school work.

Such situation may also be brought about by the limited number of computer units in the library and the limited number of hours that the student can make use of the electronic facilities in the library.

Library Staff

The University has chosen qualified and competent individuals who shall ensure the delivery of excellent services to the library users.

As of FY 2011, there is a total of eighteen (18) library personnel manning the learning resource centers in the University's satellite campuses. From these 18 personnel, five (5) are passers of the Librarian Licensure Examination. Four (4) of these qualified librarians are stationed at the Main Campus Learning Resource Center.

Library Staff Pursuing Advanced Studies

Conscious of the importance of advanced education on the improvement and performance of their duties and responsibilities to the University, the following library personnel are currently pursuing their master's and doctorate degree. Some are taking crash course in

Library Science since their baccalaureate degrees do not match with the duties they are currently performing.

Through pursuing a crash course in Library Science, it is deemed that the said library personnel will be able to properly and effectively render their duties in the learning resource centers of the University.

Library Staff Attending Trainings, Seminars and Workshops

Other than pursuing master's or doctorate degrees, the library personnel also sought to attend various activities

like trainings, seminars, workshops and conferences which they deemed beneficial for their development.

As of Year 2011, the library staff attended five (5) national trainings and seminars and three (3) similar activities sponsored by the University.

Table 42.
Trainings, Seminars and Workshops Attended by Library Personnel

Title of Seminar / Workshop / Training	Participant	Date	Sponsoring Agency
Symposium on Anti-Sexual Harassment Act, Nature and Prevention	Adela G. Reyes Ryan R. Pecson Mariah Sue Y. Aguilar	12 December 2011	BPSU Administrative Services
Raising the Bar for Effective Supervisory Leadership vis-à-vis Empowered Classroom Supervision and Management	Ryan R. Pecson	15 October 2011	BPSU Main Campus Graduate School
iSchools Library Management Training (iLMIS)	Josephine R. Tanciongco (Resource Person)	12-16 & 19-23 September 2011	BPSU in cooperation with DOST
32nd Manila International Book Fair	Isabel G. De Leon Francisca B. Llamzon Mariza Dulce C. Cruz Joyzel A. de Leon Carmelita B. Soriano Lani A. Sangalang Jocelyn B. Rodriguez Adela G. Reyes Elizabeth B. Almario	15 September 2011	Philippine Group of Law Librarians, Inc. (PGLL)
Entrepreneurship: A Continuing Trend of All Times	Ryan R. Pecson	03 September 2011	BPSU Main Campus Graduate School
15th Philippine Academic Book Fair	Isabel G. De Leon Francisca B. Llamzon Josephine R. Tanciongco Mercedes O. Perez Lani A. Sangalang	15 July 2011	C&E Publishing, Inc.
Destiny Library Manager Training	Francisca B. Llamzon Josephine R. Tanciongco	30 May 30 - 02 June 2011	Follet, Inc.
National Seminar-Workshop on "Abstracting and Indexing Made Easy: Information Analysis of Macro and Micro Documents Using a Modular Approach"	Mercedes O. Perez Lani A. Sangalang	15 July 2011	Center for Human Research and Development Foundation, Inc.

Research

The devotion of the University to creating a lush research environment within and beyond the walls of the University never falters but continues to escalate as it continues to attain its goal to provide solutions to the challenges and problems that affect the community.

Moreover, this fervent desire to excel in the field of research continues to burn brighter as the research projects conducted by the faculty, employees and students give assurance and further glory to the premier state university in the province of Bataan.

BPSU envisions itself lined up among the top ranking universities that have generated valuable researches that are relevant to answering the concerns of the society and revolutionized how the people in

the community live their lives. Although there are a multitude of challenges trying to block the way towards excellence, the University, through its Research and Development Office, the support of the members of its community and external linkages, continues to conduct researches, of which some have been given recognition by other institutions due to its valuable contribution to the community.

As much as possible, the University tries to focus on researches, which, according to national agencies, could speed up the improvement of the socioeconomic status of the country. Concomitant to this call, faculty and employee-researchers have been enjoined to prioritize the areas that were identified in the National Higher Education Research Agenda-2 (NHERA-2).

Internally-Funded Researches

For FY 2011, the University allocated 61.79% of its funds for the conduct of researches in the various fields of discipline. Through relying on the funds provided by the University, thirteen (13) researches conducted by faculty and employees were successfully completed.

It can be gleaned from Table 43 that six (6) of the accomplished researches fall under the Engineering and Technology category, three (3) are agricultural in nature, and four (4) are categorized under social and behavioral science.

Although health and health-related researches should also be given focus, no research under the said discipline was been conducted for Fiscal Year 2011.

On-Going Externally-Funded Researches

It is one of the goals of the Bataan Peninsula State University to generate multiple researches in the different disciplines; however, this goal is often threatened by budget constraints. In order to attain this target, the

Table 43.
Completed Internally-Funded Research Projects as of December 2011

Title of Research Project	Researchers Involved	Source of Fund	Amount(Php)	Date of Completion
Electrical System Audit of BPSU Main Campus for Energy Efficiency and Conservation Measures	Nelson S. Andres	BPSU GAA	34,000.00	May 2011
Hybrid Energy System (Wind-Solar) as Alternative Energy Source for the College of Engineering and Architecture Hallway Lighting	Mar O. Tapia	BPSU GAA	34,780.00	May 2011
LED Lamps as Alternative Lighting Fixture for the College of Engineering and Architecture Hallways	Guillermo O. Lacson	BPSU GAA	33,405.00	May 2011
Renewable Energy Production Using Pico-Hydro Electric Generator for the Irrigation Canal of Arsenal, Limay, Bataan	Nelson S. Andres	BPSU GAA	35,990.00	May 2011
On-site Determination of Soil Erosion Magnitude of Upland Practices in Bataan	Fernando V. Gonzales Ricson L. Ines Walter G. Valdez Jonathan E. Lacayanga Editha A. Ganado	BPSU GAA	31,070.00	May 2011
Simulation of the Mechanical Properties of Superconductors for Industrial Applications (Prediction of Residual Stress in Coated High Temperature Superconducting Films)	John Ryan C. Dizon, Ph. D. Rodrigo C. Muñoz	BPSU GAA	50,000.00	May 2011
Graduate Tracer Study of the Bachelor of Elementary Education, SY 2004-2009	Dolores B. Dumas Judy B. Dumlaio	BPSU GAA	30,099.00	July 2011
Performance in Teaching, Licensure Examination and Pre-Service Education of Bachelor of Secondary Education Graduates at BPSU Dinalupihan Campus: An Analysis	Nely G. Espino Maria Fe V. Roman Glenda C. Magno	BPSU GAA	32,000.00	July 2011
Determinants of Success of the Bachelor of Secondary Education Graduates of the Bataan Peninsula State University in the Licensure Examination for Teachers	Teresita R. Castillo, Ph. D.	BPSU GAA	12,000.00	July 2011
Yield Performance of Volvariella Volvacea as Affected by Planting Derived from Pure Culture of Indigenous Growing Media	Rina Q. Pagua	BPSU GAA	20,000.00	July 2011
Status of Pedicab Drivers in Dinalupihan: Basis for Extension Program	Perla B. Estrella Eugene S. Magno	BPSU GAA	15,000.00	September 2011
Bataan Agricultural Sector Situation: Training Needs Assessment	Reynan P. Calderon Arlene D. Ibañez Jose Paulo B. Tuazon Ria-Ann Lomeda	BPSU GAA	161,700.00	November 2011
Development and Evaluation of a Motorized/Pedal Boat Using PET Bottle	Eduardo S. Tinao	BPSU GAA	55,000.00	November 2011

University sought to conduct collaborative researches with various state colleges and universities and agencies from which it could gain technical support and financial

assistance at the same time.

For Fiscal Year 2011, the researchers in the University were able to undertake seventeen (17) externally-

funded researches. Fourteen (14) of these research projects are agricultural in nature usually focused in food security, innovations in agriculture, and

Table 3.
List of On-Going Externally-Funded Projects as of December 2011

Title of Research Project	Funding Agency	Amount (Php)	Duration	Researchers Involved	Nature of Involvement
Socio-Economic Analysis of Aerobic Rice Production and Utilization	DA-BAR	571,300.00	6 months	Reynan P. Calderon	Project Leader
Enhancing Vegetable Production Using Low Cost Hydroponics	DA-BAR	691,000.00	12months	Walter G. Valdez	Project Leader
Growth and Yield Response of Rice (<i>Oryza sativa</i> L.) to Different Levels of Organic Fertilizer and Treated Hog Manure under Aerobic Rice Technology	DA-BAR	331,650.00	12 months	Jonathan E. Lacayanga	Project Leader
Feeding Value of Oregano (<i>Origanum Vulgare</i>) Extract, <i>Capsicum frutescens</i> and Malunggay Leaf on Laying Performance of Chicken (<i>Gallus gallus domesticus</i> L.)	DA-BAR	126,500.00	6 months	Hermogenes M. Paguaia	Project Leader
Utilization and Development of <i>Moringaoleifera</i> L. as Poultry Feeds	DA-BAR	639,000.00	12 months	Hermogenes M. Paguaia	Project Leader
Establishment of a 100-Doe Level Goat Breeding Farm	DA-BAR	1,601,184.00	12 months	Gregorio J. Rodis	Project Leader
Production and Commercialization of Hydroponics Technology for Vegetable Production	DA-BAR	771,240.00	12 months	Walter G. Valdez	Project Leader
Promotion of Protective Cultivation Technology for High Value Organic Vegetable Production	DA-BAR	900,120.00	24 months	Jonathan E. Lacayanga	Project Leader
Generation of Agro-climatic Data: Basis for Developing Cropping Pattern in Bataan (Agromet)	BSWM-BPSU	400,000.00 (in kind in the form of Agromet Instruments)	continuing	Ricson L. Ines	Study Leader
Coastal Resource Utilization and Management in Bataan: Assessment and Public Awareness of Its Environmental Impact	BPSU-DOST-3 (GIA)	382,000.00 (DOST) 204,000.00 (BPSU)	1 year (26 Apr 2010 - 25 Apr 2011)	Alvin B. Cervania	Project Leader
Molecular and Conventional Screening of Parasites as Biological Tag for Stock Assessment of Freshwater Fishes and Indicators for Environmental Stress in Inland Bodies of Water in Central Luzon	CHED-ZRC III	1,000,000.00	1 year	Glenda D. Abad	Member (in collaboration with CLSU, ASCOT and PAC)
Patients' Knowledge and the Determinants of Treatment Compliance	DOST/PCHRD/DOH	1,200,000.00	1 year	Ferdinand Rivera	Member (in collaboration with RMTU, NEUST, TSU, UA, Systems Plus, RCC)
Diagnostic and Treatment Delay in Tuberculosis Patient	DOST/PCHRD/DOH	1,200,000.00	1 year	Wilma Tumaliuan	Member (in collaboration with RMTU, NEUST, TSU, UA, Systems Plus and RCC)
Aerobic Rice Production System: Improving Productivity in Water-scarce Areas of Central Luzon	CHED-CLSU Zonal Research Center III	1,000,000.00	1 year	Jonathan E. Lacayanga	Study Leader (in collaboration with Bulacan Agricultural State College)
Production System for Hydroponic Cucurbits Under Greenhouse Condition	CHED-ZRC III	842,000.00	1 year (Feb 2011 - Feb 2012)	Walter G. Valdez	Project Leader (with CLSU and PAC)
Evaluation of the Maternal and Child Health Services of the Rural Health Units in Region III	CHED-ZRC III	340,000.00	1 year 07 Mar 2011 - 06 Mar 2012	Wilma Tumaliuan	Co-Project Leader (with TSU, URC, WUP, AUF, RMTU)
Assessment of the Diversity of Plants and Animals in the Forest Ecosystems of Pantabangan/ Carranglan Watershed, Bataan Natural Park and Baler Forest Reserves	PCARRD	2,544,648.00	June 2011- May 2012	Delia S. Llave Romualdo de Guzman Alvin B. Cervania	Members (in collaboration with CLSU, ASCOT, CENRO-DENR)

Research

environmental conservation or rehabilitation. Three (3) researches are classified as health researches.

In comparison to the researches supported by the funds coming from the University, externally-funded researches receive bigger funds and take longer time to be completed and require the involved faculty and employees to conduct the study for a minimum of six (6) months to a maximum of two (2) years.

Based on Table 44, eight (8) agricultural researches are presently being funded by the Department of Agriculture – Bureau of Agricultural Research; three (3) are being supported by the CHED Zonal Research Center, of which two are agricultural and one is health-related; two (2) receive financial support from the Department of Science and Technology, Philippine Consortium on Health Research and Development, and Department of Health while the Bureau of Soils and Water Management, CHED-CLSU Zonal Research Center and PCARRD are separately supporting three (3) agricultural researches.

On-Going Internally-Funded Researches

Thirty of the research projects being undertaken by the faculty and employees of the University are internally-funded.

Thirteen (13) of these internally-funded researches have been completed while seventeen (17) are being currently conducted.

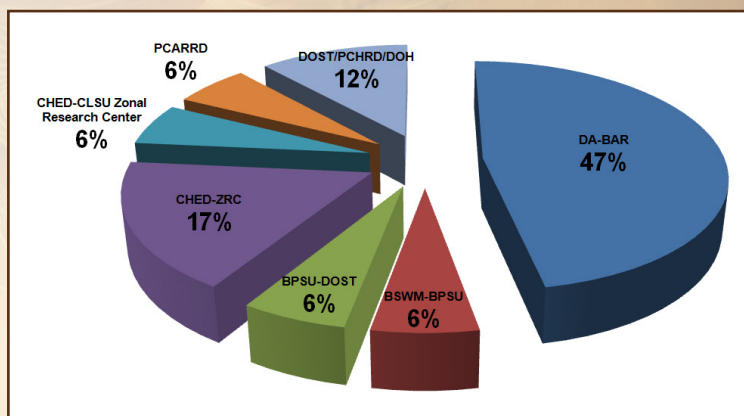


Figure 12.
Number of Externally-Funded Researches as of FY 2011

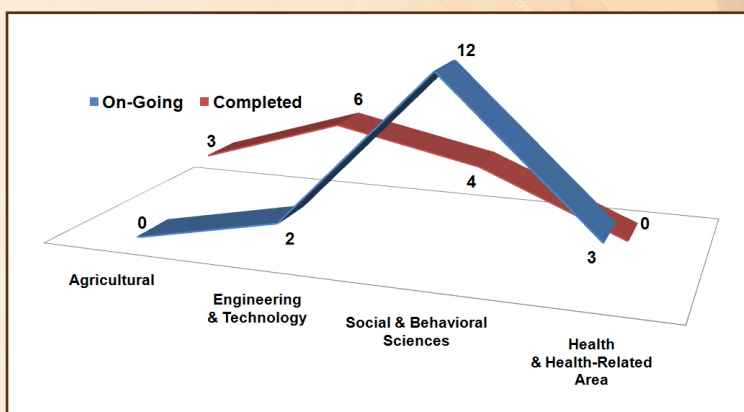


Figure 13.
Number of On-Going and Completed Internally-Funded Researches as of FY 2011

As shown in Figure 13, the number of on-going researches exceeds the number of internally-funded researches that have been accomplished.

In terms of field of discipline, researches under the Social and Behavioral Sciences category surpass the number of Engineering and Technology researches, which had the highest number of accomplished research projects.

Internally-funded agricultural researches are relatively low, since majority of the studies under agriculture are funded by external agencies.

Presentation of Researches to Conferences

The faculty and employees of the University delve into researches that are relevant and contributive to solving the issues and concerns in the society. By being highly aware of the priority areas for research and research-related programs for the years 2009-2018, several faculty and employee-researchers were invited to various levels of conferences for paper presentation.

Nineteen (19) researches were presented to various

Table 45.
On-Going Internally-Funded Researches as of December 2011

Title of Research Project	Source of Fund	Amount (Php)	Nature of Involvement
A Tracer Study of the College of Engineering And Architecture, 2004-2008	BPSU-GAA	102,000.00	Rodrigo C. Munoz Jonathan C. Munoz Cornelio S. Caracas Guillermo O. Lacson Dominic D. Balana
A Graduate Tracer Study of the College of Education, 2004 – 2008	BPSU-GAA	123,616.00	Alvin B. Cervania Laarni C. Canare Aurora Luz De Guzman Jennifer Z. Carandang
Development of a Beach Litter Collection Tool	BPSU GAA	55,000.00	Eugene V. Vega
Relationship Between Academic Performance of Selected BPSU Students and Their Scores in BPSU-CAT	BPSU-GAA	15,000.00	Felicisima V. Olaya
Assessment of Aeta's Adaptability in the Delivery of Health Services	BPSU-GAA	16,000.00	Wilma B. Tumalian
Graduate Tracer Study (GTS) for the College of Business and Accountancy	BPSU-GAA	73,108.00	Sisenando C. Masangcap Jr., et. al
Design and Development of Database for Local Faculty Evaluation Under NBC 461 - Phase 1: CCE's Individual Point Allocation	BPSU-GAA	34,800.00	Consuelo G. Cruz Cristina G. Rivera Andrea O. De Jesus
A Graduate Tracer Study of the College of Industrial Technology, 2004-2008	BPSU-GAA	114,450.00	Edmundo C. Tungol, et. al
Effects of Cardiovascular Risk Factors on Patients in Affiliating Hospitals of the College of Nursing and Midwifery: Basis for Lifestyle Modifications	BPSU-GAA	16,000.00	Ronald Tyron B. Dela Rosa, et. al.
The Level of Implementation of Community Mental Health Program of the Department of Health at Balanga City, Bataan: Basis for Program Implementation Enhancement	BPSU-GAA	15,000.00	Ma. Caroline L. Santos
A Graduate Tracer Study of the Nursing Graduates of Bataan Peninsula State University, 2004-2008	BPSU-GAA	93,660.00	Ronel Dela Rosa et. al
Assessing the Difficulty Index of Available Course Materials among General Education Subjects	BPSU GAA	16,500.00	Maria Blesilda Flores-Garcia
The Pre-Elementary Education in the Province of Bataan: Prospects and Introspects	BPSU GAA	10,000.00	Rolliver M. Baciles Job D. Paguio
Reading Performance of BSEd Freshmen Students	BPSU GAA	10,000.00	Rolliver M. Baciles Jaime M. Forbes
Development of a Task-Based Handbook for Oral Diagnostic/Oral Communication (Eng 101/102)	BPSU GAA	20,500.00	Yolanda D. Reyes Rowell G. De Guia
Leadership Styles and Competencies of the Level IV Head Nursing Students of BPSU: An Evaluation During Fiscal Year of 2010-2011	BPSU GAA	36,700.00	Ma. Florinda O. Rubiano et. al
Tracer Study on the Employment Status of the Graduates of Social and Behavioral Sciences Majors in BS Clinical Psychology and Industrial Psychology of BPSU Balanga Campus from 2004-2008: Basis for Enhancement of CSBS-BS Psychology Curriculum	BPSU GAA	18,275.00	Eduardo R. Cortez Monina Montaniel Lamberto Bamba Jr.

conferences from January to December 2011. As of 2011, the University aimed to ensure the visibility of its on-going and completed research projects to various levels of research conferences. Through meeting the standards set by the local, regional, national and international research agencies, the following studies were then presented to conferences.

For 2011, as indicated in the University's Strategic Plan for 2011-2016, the Research and Development Office aimed to

have at least six (6) researches presented in national research conferences. Through the devotion of the faculty and employee-researchers, six were indeed chosen for presentation to national conferences. Three (3) of these studies were agricultural in nature while the other three (3) were categorized under the health and health-related researches.

Although presenting papers to regional and national conferences could be a good venue to benchmark on the

best practices of the other presenters, the University sought to further polish its researches, making them more innovative and relevant to the present and future concerns of the society, so that they may pass the stringent policies of international research agencies. Having met the criteria of some international organizations, twelve (12) papers were selected for presentation to conferences sponsored by international organizations. Through having presented twelve (12) research projects for 2011, the

Research

University was able to attain 100% of its goal as it targeted to have at least twelve (12) research projects presented to international conferences.

Majority of the researches that were internationally presented fall under the agriculture category while there were only two (2) social science researches and one (1) in the engineering and technology category. These data suggest that some improvements still has to be

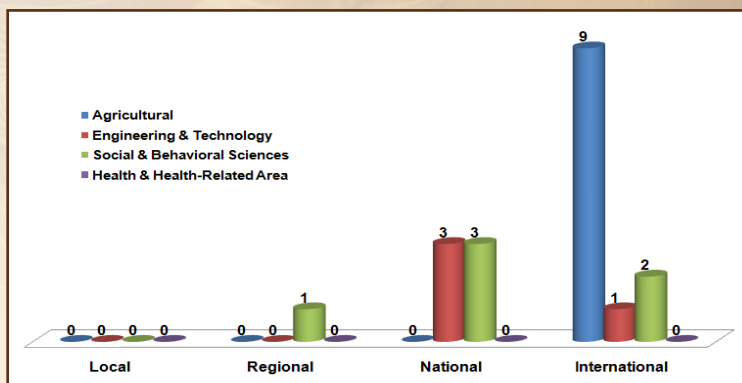


Figure 14.
Number of Researches Presented to Various Conferences
as of December 2011

Table 46.
Research Papers Presented to Conferences from January to December 2011

Name of Researcher	Research Title	Title of the Conference	Level	Inclusive Date	Venue
Neil D. David	Social Acceptability of Ayta Magbukon Indigenous Food Crops as Alternative Food Sources	REDTI National Seminar and Forum	National	06-08 April 2011	Regency Inn, Davao City
Romualdo B. de Guzman Arturo B. Alegado	Survey of Indigenous Food Crops of the Aetas in the Wilderness of Bataan Forest	REDTI National Seminar and Forum	National	06-08 April 2011	Regency Inn, Davao City
Delfin O. Magpantay Hermogenes M. Pagua Rina Q. Pagua	Laying Performance of Chicken (Gallus domesticus, L.) Fed Diets Supplemented with Capsicum Frutescens	REDTI National Seminar and Forum	National	06-08 April 2011	Regency Inn, Davao City
Delia S. Lave	Determination of the Heavy Metal Content of Water Spinach (Ipomea Aquatica) Sold in Orani Public Market	Central Luzon Health Research Consortium (CLHRDC) Forum and Poster Exhibits	Regional	13 April 2011	Holy Angel University
Neil D. David	Social Acceptability of Ayta Magbukon Indigenous Food Crops as Alternative Food Sources	International Seminar on Natural Resources, Climate Change and Food Security in Developing Countries (ISNAR-C2FS)	International	27-28 June 2011	Surabaya, East Java, Indonesia
Reynan P. Calderon Gregorio J. Rodis Jose Paulo B. Tuazon Adrian B. Singian	Prospects and Challenges in Harnessing Renewable Energy Source in the Philippines: The Case of Pico-Hydro	International Seminar on Natural Resources, Climate Change and Food Security in Developing Countries (ISNAR-C2FS)	International	27-28 June 2011	Surabaya, East Java, Indonesia
Sylvia B. Pangilinan	A Phenomenological Study on Transcultural Experiences of Nurses: Basis for Curricular Review and Planning	2nd European Transcultural Nursing Association International Conference 2011 (ETNA 2011)	International	30 June - 01 July 2011	University of Limerick, Limerick, Ireland
Hermogenes M. Pagua Rina Q. Pagua Delfin O. Magpantay	Utilization of Capsicum frutescens as poultry feeds	2011 International Conference on Asia Agriculture and Animal (ICAAA)	International	02-03 July 2011	Hongkong
Thelma DG. Manansala	Instructional Leadership of College Instructors at Bataan Peninsula State University: Basis for Instructional Development	International Conference on Education and New Learning	International	04-06 July 2011	Barcelona, Spain
Reynan P. Calderon	Promotion of Protected Cultivation Technology for High Value Organic Vegetable Production	National Conference and International Forum of the International Society for Southeast Asian Agricultural Sciences (ISSAAS)	International	25-26 October 2011	Hotel Vida Convention Center, Clarkfield, Pampanga
Neil D. David	Social Acceptability of Ayta Magbukon Indigenous Food Plants (IFPs) as Alternative Food Sources	National Conference and International Forum of the International Society for Southeast Asian Agricultural Sciences (ISSAAS)	International	25-26 October 2011	Hotel Vida Convention Center, Clarkfield, Pampanga

Table 46. (continuation)
Research Papers Presented to Conferences from January to December 2011

Name of Researcher	Research Title	Title of the Conference	Level	Inclusive Date	Venue
Rudy C. Flores	Feeding Value of Spent Dried Salted Fish as partial and Total Replacement to Fishmeal of Broiler Ration	National Conference and International Forum of the International Society for Southeast Asian Agricultural Sciences (ISSAAS)	International	25-26 October 2011	Hotel Vida Convention Center, Clarkfield, Pampanga
Jonathan E. Lacayanga	Growth & Yield Response of Rice (<i>Oryza sativa</i> , L.) to Different Levels of Organic Fertilizer and Treated Hog Mnaure under Aerobic Rice Technology	National Conference and International Forum of the International Society for Southeast Asian Agricultural Sciences (ISSAAS)	International	25-26 October 2011	Hotel Vida Convention Center, Clarkfield, Pampanga
Rina Q. Paguia	Yield Response of <i>Volvariella volvacea</i> as Affected by Planting Spawns Derived from Pure Culture of Indigenous Growing Media	National Conference and International Forum of the International Society for Southeast Asian Agricultural Sciences (ISSAAS)	International	25-26 October 2011	Hotel Vida Convention Center, Clarkfield, Pampanga
Kimberly C. Rivera	Recycling and Utilization of PET (polyethylene terephthalate) Bottles, Oyster Shells and Used Cooking Oil in the Manufacture of Hollow Blocks	National Conference and International Forum of the International Society for Southeast Asian Agricultural Sciences (ISSAAS)	International	25-26 October 2011	Hotel Vida Convention Center, Clarkfield, Pampanga
Kristine Joy S. Simpao	Extent of Compliance with the ASEAN Green Standards of Selected Hotels in SBMA, Olongapo City	National Conference and International Forum of the International Society for Southeast Asian Agricultural Sciences (ISSAAS)	International	25-26 October 2011	Hotel Vida Convention Center, Clarkfield, Pampanga
Romeo C. Tuazon, Jr.	The Implementation of Integrated Management of Childhood Illness (IMCI) Program in Selected Rural Health Units of Bataan	4th National Nursing Research Conference	National	18-19 November 2011	Stotsenberg Hotel, Clark Special Zone, Pampanga
Amellie B. Brugada	Delivery of Prenatal Health Education and Pregnancy Outcomes in Selected Aeta Tribes in Bataan	4th National Nursing Research Conference	National	18-19 November 2011	Stotsenberg Hotel, Clark Special Zone, Pampanga
Jhervy S. Villanueva	Into the Shadow of Death, Living with ESRD: A Phenomenological Study (student category)	4th National Nursing Research Conference	National	18-19 November 2011	Stotsenberg Hotel, Clark Special Zone, Pampanga

made on research projects in other areas so that they may also qualify for presentation to international conferences, wherein they may be able to gather new ideas and strategies that may lead to the betterment of their studies. On the other hand, such may also indicate that faculty and employee-researchers must be enthusiastic to having their researches subjected for evaluation of external agencies in order to determine whether the research projects meet the international standards and can compete in the global arena. Furthermore, the data also suggest that the researchers in the University must continue to seek opportunities that will

ensure the recognition of their researches.

Presentation of BPSU's Senior ECE Students' Papers to the 8th SWEEP Awards Luzon Roadshow

Selected Fifth Year ECE (Electronics and Communication Engineering) students presented papers on the SMART Communications Inc. sponsored 8th SWEEP Awards Luzon Roadshow held on September 20, 2011 at the Smart Tower, Ayala Avenue, Makati.

The three research papers presented are as follows:

1. Aquamarine Solution to Salinity and Oxygen Using SMS – presented by Daisyrie Sangalang, ECE 5th year. She was accompanied by her mentor, Campus Director Rudy C. Flores.
2. Flood Disaster Information Using SMS Technology – presented by Alvin Calma and Francis Lean Capuli, ECE 5th Year, with Engr. Jonathan E. Lacayanga as their mentor, and
3. Innovative Greenhouse Using SMS Technology – presented by Catherine Tolentino, ECE 5th Year, with Engr. Walter G. Valdez as mentor.

Research

Table 47.
Patented Projects Researches as of FY 2011

Project / Trademarks / Design / Utility Model	Inventors / Creators	Date of Application	Patent No. / Registration No.	Status / Remarks
BPSU Logo	Emmanuel C. Macaraeg	21 January 2011	4-2011-760007	Registered (as of July 7, 2011)
BPSU Seal	Emmanuel C. Macaraeg	21 January 2011	4-2011-760008	Registered (as of July 7, 2011)
Simplified Motion Detector	Francisco S. Sanchez	10 May 2011		
An Improved Layer Food Formulation Using Hot Pepper (Capsicum frutescens) Supplement	Hermogenes M. Pagua	25 January 2011	2-2011-000024	Registered (Certificate of Registration on process)
A Process of Producing Pure Culture of Mushroom (Volvariella volvacea)	Rina Pagua	25 January 2011	2-2011-000025	Registered (Certificate of Registration on process)
Water Purifier and Desalinator	Delia Llave Jun Lacap	25 January 2011		Published for Opposition (IPO e-Gazette, vol. 14(46) dated 28 November 2011)
Pneumatic Mortar Sprayer	Dennis Gonzales Eugene Vega	25 January 2011	2-2011-000027	Registered (Certificate of Registration on process)
Nebulizer	Eduardo S. Tinao	25 January 2011		Published for Opposition (IPO e-Gazette, vol. 14(46) dated 28 November 2011)
Biomass Cookstove	Jonathan E. Lacayanga	25 January 2011	2-2011-000028	Registered (Certificate of Registration on process)
Farm Pest Repulser Using Ultrasonic Frequency	Rodrigo C. Muñoz	25 January 2011		Application under examination by IPO Patent Officers
Manual Rice Hill Seeder	Jonathan E. Lacayanga Walter G. Valdez	12 February 2009		Notice of First Publication (IPO Gazette, Vol. XIV(13) dated 28 March 2011, request for substantive examination filed on May 10, 2011)

The Dean of the College of Engineering and Architecture, Engr. Rodrigo C. Muñoz, the over-all project leader had joined the group to give moral support together with the Dean of the College of Business and Accountancy, Mr. Sisenando C. Masangcap Jr., the Marketing Teacher-Mentor, and BPSU's Science Research Specialist, Mr. Reynan P. Calderon as the Social Impact Teacher-Mentor.

Patented Researches

In order to protect the rights of the researchers and to make sure that the researches generated by the Peninsulares will not be imitated or copied by other organizations, the Research and Development Office sought to apply for the registration of the University's research projects.

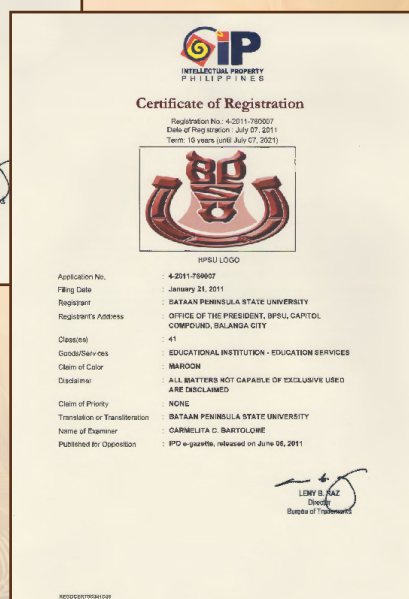


Table 48.
Trainings and Seminars Attended by Researchers from January to December 2011

Title of Seminar / Workshop / Training / Conference	Participant(s)	Date of Activity	Venue	Sponsoring Agency	Level
Asia-Pacific Geriatric Conference	Wilma B. Tumaliuan Rosita D. Vianzon	19-21 January 2011	Marco Polo Plaza, Cebu City	Philippine Society of Geriatric Medicine	National
International Conference on Biodiversity and Climate Change	Glenda D. Abad	01-03 February 2011	PICC, Manila	CHED-ZRC PCI	International
Seminar-Workshop on Participatory Extension Project Development Management and Evaluation	Hermogenes M. Paguia	07-08 March 2011	University of San Carlos (Main), Cebu City	Philippine Association of Extension Program Implementers, Inc. (PAEFI)	National
Science and Technology Caravan Phase IV for the Province of Batanes	Eduardo S. Tinao (Resource Speaker)	20-25 March 2011	Batanes Island	DOST Batanes	National
International Training for Intensive Vegetable Production Under Protective	Walter G. Valdez	21 March - 13 April 2011	Hotel Kibbutz, Shefayim, Israel	Israel's Agency for International Development Cooperation, Ministry of Foreign Affairs and Center for International Agricultural Development Cooperation (CINADCO)	International
Seminar-Workshop on Bioremediation and Conservation for Seminar-Workshop On Bioremediation And Conservation For Sustainable Development	Glenda C. Abad Romualdo de Guzman	27-29 April 2011	Raven Resort, Abucay, Bataan	Philippine Science Consortium	National
International Seminar on Natural Resources, Climate Change and Food Security in Developing Countries		27-28 June 2011	Graha Pena Building, Surabaya, Indonesia	Agriculture Faculty-University of Pembangunan National "Veteran" East Java, Indonesia; Philippine Society for the Study of Nature, Inc. and Center for Agricultural Biotechnology Kasetsart University Thailand	International
International Conference on Education and New Learning	Thelma D. Manansala (Virtual Presenter)	04-06 July 2011	Barcelona, Spain	International Association of Technology Education and Development (IATED).	International
International Conference on Asia Agriculture and Animal	Hermogenes M. Paguia	02-03 July 2011	Hongkong	Asia -Pacific Chemical, Biological and Environmental Engineering Society (APCBES)	International
DA-BAR National Workshop on Proposal Preparation for 2012	Arlene D. Ibanez Jonathan E. Lacayanga	05-06 September 2011	DA-BAR, Elliptical Riad, Diliman, Quezon City	Department of Agriculture - BAR	National
Basic Training on Research Ethics Review	Dir. Arlene D. Ibanez Wima B. Tumaliuan Perla B. Estrella	22-23 September 2011	Holy Angel University, Angeles City, Pampanga	Central Luzon Health Research and Development Consortium (CLHRDC)	Regional
11th International Society for Southeast Asian Agricultural Sciences (ISSAAS) Philippine Convention and International Forum	Reynan P. Calderon Neil D. David Kimberly C. Rivera Kristine Joy S. Simpao Editha A. Ganado	25-26 October 2011	Hotel Vida, Clark Field, Angeles City, Pampanga	ISSAAS	International
Orientation on Tire Pyrolysis in Bulacan and Proposal Preparation	Arlene D. Ibanez Wilma B. Tumaliuan	08 November 2011	La Consolacion University-Phils., Malolos, Bulacan	Central Luzon Health Research Consortium	Regional
Trial cum Training Dry Run on the Production of Alternative Sugar from Nipa Sap	Rowena S. Badua	16-17 November 2011	Pawikan Conservation Center	Industrial Technology Development Institute (ITDI)- DOST 3	Regional

Research

For 2011, the RDO has submitted applications for the patenting of eight (8) researches at the Intellectual Properties Office while as of the same year, six (6) projects have been registered or patented.

BPSU Logo and Seal Certified University Trademarks and Registration of Four Utility Models Approved

The Certificates of Registration for the University Logo and University Seal originally created by Dr. Emmanuel C. Macaraeg were handed to the University on November 11, 2011 during the consultation meeting with Engineering faculty members and orientation meeting with the Technology Instructors on Intellectual Property Rights through the Research and Development Office (RDO). The RDO had been coordinating with the Intellectual Property Office (IPO) regarding the application and processing of BPSU projects and creative endeavor. The University Logo and University Seal had been registered with the Intellectual Property Office on July 07, 2011 with Registration Numbers 4-2011-760007 and 4-2011-760008, respectively.

Trainings and Seminars Attended

To be updated on the latest trends in the field of research or in areas concerning research, employees and faculty actively involved in conducting researches were sent to trainings and seminars.

Table 51 shows that majority of the trainings and seminars

attended by the University's researches were on the international level. In some of the seminars and trainings, some of the University's researchers were also invited as resource speakers.

Trainings and Seminars Conducted

University President, Dr. Delfin O. Magpantay, has always emphasized the importance of rendering echo seminars not only to conserve the resources of the University but also to ensure that those who were not given the opportunity to attend seminars and trainings will also be informed on the latest issues and concerns in the field of research. As the RDO's response to the call

of the University President, they organized trainings and seminars for the faculty, employees and students who are involved in research activities.

Publication

BPSU Research Paper Gets International Journal Publication

A research paper entitled "Cleaner Production Opportunities for Improvement of Carbon Saving in the Production of Coconut Biodiesel" submitted by Engr. Eugene V. Vega, faculty member of the College of Engineering and Architecture was published at the International Journal of Chemical and Environmental Engineering, volume 2, no. 5, October 2011.

Table 49.
Seminars, Trainings and Workshops
Conducted by the Research and Development Office

Title of Seminar / Workshop / Training / Conference	Participant(s)	Date of Activity	Venue
Training-Workshop on IP Rights, Patents and Claims (Part 1)	RDO Staff Faculty Researchers	18-20 January 2011	BPSU Main Campus PATVEP Hostel
National R&D Roadmap for the Metals and Engineering Sectors	Arlene D. Ibañez Rodrigo C. Muñoz RDO Staff Mechanical Engineering Faculty Machine Shop, Foundry and Pattern Making Faculty	30 March 2011	BPSU Main Campus International House
Seminar on Basic and Technological Research	Dir. Arlene D. Ibañez (Resource Speaker) Reynan P. Calderon (Resource Speaker) BSEEd Students BSHRM Students	23 February 2011	BSHRM Hostel, BPSU Orani Campus
Summer Agricultural Project Handling Workshop I	BSA students	13 April 2011	BPSU Farmers' Training Center, Abucay Campus
Agricultural Project Handling Workshop II	BSA students	05 May 2011	BPSU Farmers' Training Center, Abucay Campus
Training-Workshop on IP Rights, Patents and Claims (Part 2)	RDO Staff Faculty Researchers	04-05 May 2011	CEA Accreditation Room, BPSU Main Campus
Consultation and Workshop on IP Rights Application	CEA Engineering and CIT Faculty	05 October 2011	BPSU Main Campus International House

Extension

Committed to fulfilling its social responsibility to the community, which, in turn, provides patronage and support to the services offered by the Bataan Peninsula State University, the Extension Services Office was established. Through the excellent leadership of its former and present directors, the University has done much in fostering developments in the different towns of the province of Bataan.

Different communities have different needs. In its goal to fast track the development in the various communities in the province, the University, through the Extension Services Office implemented a wide array of extension programs that are deemed to suit the needs of every resident in the community.

The University is conscious that it needs to allocate generous funds in order to provide these extension programs to more communities.

From the total amount of PhP2,713,000.00 allocated for the implementation of its programs, the OES, still found the said amount inadequate to support all of its activities.

It was fortunate for BPSU to have established linkages with local government units and external organizations that willingly extended their assistance for the implementation of extension programs.

Extension Projects/ Programs

Extension projects/ programs are classified under four areas: Engineering and Technology, Health and Related Discipline, Agriculture and Natural Resources, and Social and Behavioral Sciences.

Seventy-one (71) extension programs were successfully implemented during FY 2011. As shown in Table 54 majority of the extension programs implemented were categorized under Social and Behavioral Sciences followed by the extension activities classified under Engineering and Technology. There were twelve (12) and eight (8) extension programs implemented for the Health and Related Discipline and Social and Behavioral Sciences, respectively.

In terms of number of beneficiaries, Table 50 indicates that Social Sciences extension programs obtained the most number of beneficiaries while Health and Related Discipline ranks second in terms of number of participants.

This may be an indication that most of the beneficiaries of extension programs are most concerned with matters concerning social and behavioral aspects of their lives.

There is also a large number of participants to extension programs under the Health and Related Disciplines. Such rise in the number of beneficiaries under the aforementioned extension program area, may be brought about by the community's concern on promoting good health and hygiene and access

Table 50.
Implemented Extension Programs as of FY 2011

Area	No. of Extension Projects/ Programs Implemented	No. of Beneficiaries
Engineering and Technology	20	624
Health and Related Discipline	12	1451
Agriculture and Natural Resources	8	370
Social and Behavioral Sciences	31	5698
TOTAL	71	8143

to health services.

Due to the large demand for the conduct of such projects in the community, the OES Director signified that similar projects may also be implemented in the following year to give chances to those who have not yet attended the activities.

Extension Activities Funded by External Organizations

Having garnered a good reputation for successfully implementing extension activities, external agencies usually seek the help of the University's extensionists to ensure that their projects for the benefit of the community will also meet its objectives.

For activities like these, the technical assistance usually comes from the University while the funds are provided by the external organizations.

Taking these collaborative extension activities into account, the OES had actually implemented one hundred eighty-two (182) extension activities, of which seventy-one (71) are funded by the University and one hundred eleven (111) received funding from external organizations.

Linkages

Forging linkages with other state universities and colleges and other external organizations is one of the important things to pursue in order to be able to implement more extension activities in the community.

The Office of Extension Services was able to establish partnerships with eighteen (18) external organizations from the local and regional levels from which it was able to obtain technical, funding and material assistance. Other linkages served as the University's collaborative partner in the implementation of various extension activities.

Table 51 summarizes the kind of assistance obtained by the OES from its linkages from the local, regional, national, and international level. Most of the linkages in the local and regional area provide funding assistance and collaborative partnerships while four (4) of the linkages provide technical assistance and two (2) work collaboratively with the university.

The Office of Extension Services (OES) has not yet established any ties with any national and international organizations. Linkages with national and international organization must be pursued in the coming years as it is deemed that the University cannot just obtain financial

Table 51.
Grants Obtained by Extension Activities from External Linkages

Title of Extension Program	Campus	Source of Fund	Title of Extension Program	Campus	Source of Fund
Community Outreach Program for Children of Cupang Maluang	Main	Trader's Multi-Purpose Cooperative	Livelihood Program for St. Peter de Verona Academy PTA Members	Main	St. Peter de Verona Academy
Orientation of Parents of Grade I Pupil Applicants in the DepEd's Special Curriculum	Dinalupihan	DepEd Dinalupihan District	Introduction to Catering Services	Main	Provincial Social Welfare and Development Office
Technical Assistance Through Purchase, Administration and Interpretation of Readiness Test to Grade 1 Pupil Applicants in the DepEd's Special Curriculum	Dinalupihan	DepEd Dinalupihan District	Women Empowerment Seminar (Low-Cost But Nutritious Food)	Orani	Provincial Social Welfare and Development Office
Dance Evolution and Solo Singing Competition (Judging)	Balanga	Provincial Social Welfare and Development Office	Training on Banana Chips and Flakes Making	Main	Daughters of Mary Immaculate Inc.
Seminar on Love Courtship and Marriage	Main Balanga	Provincial Social Welfare and Development Office	Out of School Youth Community Project on Practical Electricity - Work Ethics and Interview Tips and Resumé Making	Dinalupihan	LGU of Dinalupihan
Chorale Group Competition for the Elderly Filipino Week "Nakatatanda, Gabay, Tulay, Kaagapay, Bantay Tungo sa Kaunlaran" (Judging)	Main/Balanga	Provincial Social Welfare and Development Office	Barangay Cupang North Livelihood Program "Training on Siopao, Puto Pao, Puto de Leche Making with Costing and Marketing"	Main	Brgy. Cupang North, Balanga City
National Conscious Week "Bongga Ka Nay" Competition (Judging)	Main	Bataan District Jail - Bureau of Jail Management and Penology	Training on Banana Processing	Main	Provincial Social Welfare and Development Office
National Conscious Week "Feeling Pogi" Competition (Judging)	Main	Bataan District Jail - Bureau of Jail Management and Penology	Tulong Pangkabuhayan (Banana Chips Making)	Dinalupihan	Municipal Social Welfare and Development Office of Dinalupihan
National Conscious Week "Sing-Galing" Competition (Judging)	Main	Bataan District Jail - Bureau of Jail Management and Penology	Meat Processing (Tocino and Longganisa Making, Meatless Burger Making)	Bagac	Sangguniang Bayan of Bagac
National Conscious Week "Therapeutic Community Acting Contest" (Judging)	Main	Bataan District Jail - Bureau of Jail Management and Penology	Introduction to Catering Services	Main	Provincial Social Welfare and Development Office
Remedial Teaching in English and Tutorial on Read-a-Thon	Dinalupihan	Sto. Niño Elementary School	Banana Processing (Chips and Catsup)	Main	Provincial Social Welfare and Development Office
Gift Giving from BPSU Alumnae	Dinalupihan	BPSU Dinalupihan Alumnae	Medical and Dental Mission	Dinalupihan	Villar Foundation Inc. and Paranaque Dental Society
Community Organizing, Leadership and Team Building for New Provincial / Municipal / City 4H Club Coordinators	Dinalupihan	Municipal Social Welfare and Development Office	Nutri-Jingle and Cooking Contest "Isulong ang Breastfeeding - Tama, Sapat at Eksklusibo"	Main Balanga	Provincial Social Welfare and Development Office
Seminar on Anti-Child Abuse and Anti-Sexual harassment for SK Officers of Brgy. San Simon	Dinalupihan	LGU OF Brgy. San Simon	Seminar-Workshop on Database Build-up (STBF Project)	Abucay	Techno-Gabay Program
Bread Making and Baking with Costing, Packaging and Marketing of Products (BDJ Male Dormitory)	Main	Bataan District Jail - Bureau of Jail Management and Penology	Field Day on Mango and Pole Sitao Production	Abucay	Techno-Gabay Program
Waitering Services Training (Phase 2)	Dinalupihan	LGU of Dinalupihan	Technology Forum STBF on Pineapple Production	Abucay	Techno-Gabay Program
Bread Making and Baking with Costing, Packaging and Marketing of Products (BDJ Female Dormitory)	Main	Bataan District Jail - Bureau of Jail Management and Penology	Technology Forum Cum Seminar on Mango Production Conducted	Abucay	Techno-Gabay Program
Waitering Services Training (Phase 3)	Main	LGU of Dinalupihan	Cross visit of Upland Farmers from Magalang, Pampanga to Coffee Extension Projects of BPSU	Abucay	Techno-Gabay Program
			Validation of the new STBF site and Farmer Cooperator of Grafted Tomato	Abucay	Techno-Gabay Program
			Seminar on Integrated Crop & Quality Management of Banana	Abucay	Techno-Gabay Program
			Science and Technology-Based Farm on Slaughter Goat Production Field Day	Abucay	Techno-Gabay Program

Extension

and technical assistance from these kinds of organizations; but, this will also pave the way for the extension programs of the University to be further recognized.

Faculty and Employees Involved in Extension Activities

During the previous year, the Office of Extension Services reported that a total of 146 teaching and non-teaching employees ventured into Extension and Community Services. For 2011, there was a decrease in the number of teaching and non-teaching employees participating in the conduct of extension activities.

Table 52 indicates that there was a total of 113 teaching and non-teaching employees who rendered active participation in the various extension activities, of which forty-three (43) are males and seventy (70) are females. The Balanga

Campus has the most number of employees involved in extension services followed by the Main, Orani, Dinalupihan, Abucay and Bagac campuses, respectively. The data in Table 52 also suggest that female employees have shown more interest in conducting extension activities.

Table 52 also shows the population of extensionists according to nature of work. Faculty members have shown more involvement in the area of extension. Ninety-one percent (91%) of the extensionists are faculty members while only nine percent (9%) are from the non-teaching sector.

The participation of faculty members to the extension activities of the University is actually stipulated in the University code. Nevertheless, participation of employees from the non-teaching sector is also being encouraged by the University as such will not only result to increased number of implemented extension activities but will also promote fair distribution of work load among the extensionists.

Focusing on the faculty extensionists, the OES reported that there are 103 members of the faculty who had participated in the conduct of extension projects for FY 2011.

Participation to the extension activities of the University earns the faculty points for evaluation for NBC 461; hence, the number of permanent faculty members getting involved in extension continues to increase.

Although faculty members with contractual and contract of service tenure are not yet qualified for NBC 461 evaluation, they were also encouraged to venture into extension. Doing so not only gives them better chances to apply their knowledge and learn new skills but also gives them the opportunity to fulfill their social responsibility and secure recommendations for the renewal of their appointments.

Table 52.
Distribution of Extensionists According to Employee Classification, Campus and Gender as of FY 2011

Employee Classification	MAIN		BALANGA		ORANI		ABUCAY		DINALUPIHAN		BAGAC		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
Teaching	9	15	16	19	7	16	1	0	4	15	0	1	103
Non-Teaching	4	1	0	2	0	1	0	0	1	1	0	0	10
TOTAL	13	16	16	21	7	17	1	0	5	16	0	1	113

Table 53.
Distribution of Faculty Extensionists According to Tenure and Ranks as of FY 2011

Tenure	Professor	Associate Professor V	Associate Professor IV	Associate Professor III	Associate Professor II	Associate Professor I	Assistant Professor IV	Assistant Professor III	Assistant Professor II	Assistant Professor I	Instructor III	Instructor II	Instructor I	TOTAL
Permanent	1	0	2	2	4	3	5	9	8	6	9	8	20	77
Contractual	0	0	0	0	0	0	0	0	0	0	0	0	17	17
Contract of Service	0	0	0	0	0	0	0	0	0	0	0	0	9	9
Total	1	0	2	2	4	3	5	9	8	6	9	8	46	103

Fiscal Management

The call of the national government for the wise utilization of resources prompted the University to seek measures that ensure wise management of its resources. The offices responsible for fiscal administration had implemented policies that would safeguard the University's resources through conducting stringent planning on the collection of revenues and expenditures, monitoring and evaluation of the projects and programs of the University.

Although austerity measures were continually observed during Year 2011, in order to maximize the budget allotted by the national government, BPSU was still able to accomplish multiple projects and programs as targeted in its Strategic Development Plan for 2011-2016.

Institutional Budget as Provided by the 2011 GAA

Distribution of Institutional Budget for FY 2011

For Fiscal Year 2011, the BPSU General Appropriations Act Budget has slightly increased, from the previous Php140,346,000 to FY 2011's Php149,456,000. Of the total GAA budget for FY 2011, budget allotted to Personal Services (including the Retirement Life Insurance Premium or RLIP) is Php124,882,000 (83%), and Php24,574,000 (17%) of the budget was allotted to Maintenance and other Operating Expenses (MOOE). There were no allocations for Capital Outlay this fiscal year.

Breakdown of Miscellaneous Personnel Benefits Fund

In addition to the GAA for FY 2011, the following were also received by BPSU through the DBM MPBF (Miscellaneous Personnel Benefits Fund).

Breakdown of Priority Development Assistance Fund (PDAF)

Also to be noted is the total additional Php2,925,000 allotted to BPSU's MOOE for the Scholarship Program for Tertiary Education which

Table 54.
Institutional Budget as per General Appropriation Act (GAA) of 2011

Operating Expenditures	Amount (PhP)
Personal Services (PS)	124,882,000.00
Maintenance and Other Operating Expenses (MOOE)	24,574,000.00
Capital Outlay (CO)	0.00
TOTAL	149,456,000.00

Table 55.
Breakdown of Miscellaneous Personnel Benefits Fund (MPBF)

Operating Expenditures	Amount (PhP)
SARO for Terminal Leave Benefit (TLB)	597,711.00
SARO for Terminal Leave Benefit (TLB)	242,936.00
Salary Increase (2nd Tranche with RLIP)	12,152,000.00
Salary Increase (3rd Tranche with RLIP)	7,700,000.00
Productivity Enhancement Incentive (PEI) for CY 2011	4,160,000.00
Additional SARO for PEI	1,280,000.00
TOTAL	26,132,647.00

Table 56.
Breakdown of Priority Development Assistance Fund (PDAF)

Congressional Initiatives	Amount (PhP)
ALE Partylist	50,000.00
CIBAC Partylist	200,000.00
Butil Partylist	300,000.00
Representative of the 1st District of Bataan	2,375,000.00
TOTAL	2,925,000.00

Table 57.
Breakdown of Funds Received by the University

Congressional Initiatives	Amount (PhP)
GAA 2011	149,456,000.00
MPBF	26,132,647.00
PDAF	2,925,000.00
GRAND TOTAL	179,074,292.00

came from the Congressional Initiatives or Priority Development Assistance Funds (PDAFs).

In total, BPSU received Php179,074,292.00, from the GAA, the MPBF and the PDAF.

University Budget Allocations

Table 58, depicts the actual allocation for Research and Extension Services based on the GAA 2011 budget.

Comparing it to the previous year's allocation for personal services of Php3,997,000, it can be said that there was an increase in the personal services for both research and extension services, simply because BPSU has realized

that additional manpower is needed to fully conduct this two mandates of the university, to hopefully make their presence felt even more in the whole province as well as in the region, not only through provision of quality education, but through conduct of timely researches and indispensable extension works to the immediate community.

Consolidated Detailed Statement of Income and Expenditures for CY 2011

(with comparative figures from CY 2010)

Table 59 reflects the University's expenses against its generated income.

Table 58.
Breakdown of Fund Received by the University

Services	PS	MOOE	TOTAL
Research	2,767,000.00	1,622,000.00	4,389,000.00
Extension	1,878,000.00	835,000.00	2,713,000.00
TOTAL	4,645,000.00	2,457,000.00	7,102,000.00

Expenses incurred and income generated for both FY 2010 and FY 2011 will be presented in order to perceive or identify the improvements the University has to make in order to maximize its meager resources.

Fiscal Year 2011 was a great improvement financially for BPSU.

Net income of the University rose to Php20,429,540.24, from FY 2010's 6,758,647.16 net income, or an increase of 202%.

Income Generating Projects

Aside from the budget allocations provided by the National Government, the University utilized its vast resources in its five campuses in order to come up with income generating projects that will further sustain its operations. Table 60 reflect the various IGPs of the University. Also stated in the tables are the income

Table 59.
Consolidated Detailed Statement of Income and Expenses
For the Year Ended December 31, 2011
(With Comparative Figures for CY 2010)

Income	2011	2012
Subsidy Income from National Government	196,146,075.84	162,666,689.24
Less: Reversion of Unused NCA	0.00	0.00
Subsidy Income - Net	196,146,075.84	162,666,689.24
Affiliation Fees	879,490.00	2,552,529.00
Athletic and Cultural Fees	8,665,813.00	7,798,128.25
Clearance and Certification Fees	308,485.00	358,619.96
Comprehensive Examination Fees	157,332.00	48,107.00
Diploma and Graduation Fees	2,897,543.39	5,465,611.86
Library Fees	4,204,520.00	4,396,550.00
Medical, Dental and Laboratory Fees	3,371,717.38	3,287,068.00
Processing Fees	4,991,667.00	5,116,108.55
Transcript of Records Fees	531,346.38	479,650.00
Other Services Income	54,444,826.18	68,320,166.73
Fines and Penalties - Service Income	305,521.00	343,362.00
Income from Canteen Operations	75,220.00	-
Landing and Parking Fees	78,698.40	-
Rent Income	810,170.08	703,418.00
Tuition Fees	127,950,013.49	126,163,313.32
Other Business Income	13,460,921.12	17,736,232.56
Income from Grants and Donations	-	250,000.00
Interest Income	319,797.51	433,213.43
Miscellaneous Income	12,740.00	-
Sub-Total - Income	223,465,821.93	243,452,078.66
TOTAL INCOME	419,611,897.77	406,118,767.90

Fiscal Management

Table 59. (continuation)
Consolidated Detailed Statement of Income and Expenses
For the Year Ended December 31, 2011
(With Comparative Figures for CY 2010)

TOTAL INCOME	2010	2011
	419,611,897.77	406,118,767.90
Expenses (Personal Services)	2010	2011
Salaries and Wages - Regular	104,560,016.94	5,560,658.12
Salaries and Wages - Part timer	880,591.62	2,434,274.65
Salaries and Wages - Substitute	-	-
Salaries and Wages - Casual	9,566,055.94	4,167,543.27
Salaries and Wages - Contractual	4,658,838.55	4,915,275.17
Salaries and Wages - Emergency	9,190,803.92	5,475,691.03
PERA	3,937,494.93	4,154,643.51
ADCOM	11,812,484.78	12,463,930.53
Representation Allowance	1,527,600.00	1,497,800.00
Travelling Allowance	1,356,000.00	1,326,200.00
Clothing/Uniform Allowance	2,236,000.00	2,772,000.00
Subsistence/Laundry Allowance	76,860.00	56,375.00
Productivity Incentive Allowance	1,333,200.00	1,282,000.00
Other Bonuses	32,936,655.55	38,227,065.45
Honoraria	15,835,526.39	17,259,728.70
Longevity Pay	31,777.46	212,991.40
Overtime and Night Pay	36,583,520.27	40,999,567.73
Year-End Bonus and Cash Gift	14,211,135.50	15,707,769.10
Life and Retirement Insurance Contribution	15,417,655.03	15,012,144.05
PAG-IBIG Contributions	693,025.00	966,123.20
PHILHEALTH Contributions	1,201,211.39	1,536,700.01
ECC Contributions	664,448.76	742,114.14
Terminal Leave Pay	858,558.40	288,799.36
Other Personnel Benefits	2,391,725.24	2,307,937.48
TOTAL (Expenses - Personal Services)	291,961,185.67	299,367,331.90

Table 59. (continuation)
Consolidated Detailed Statement of Income and Expenses
For the Year Ended December 31, 2011
(With Comparative Figures for CY 2010)

TOTAL INCOME	2010	2011
	419,611,897.77	406,118,767.90
TOTAL (Expenses - Personal Services)	291,961,185.67	299,367,331.90
Expenses (Maintenance and Other Operating Expenses)	2010	2011
Traveling Expenses - Local	4,520,230.35	4,101,187.00
Travelling Expenses - Foreign	-	567,102.23
Training Expenses	5,243,593.92	8,724,414.11
Scholarship Expenses	565,930.00	3,921,840.00
Office Supplies Expenses	2,877,282.91	3,503,698.58
Accountable Forms Expenses	690,538.00	360,360.00
Food Supplies Expenses	3,581,387.53	6,002,512.17
Drugs and Medicines Expenses	683,064.36	1,209,113.55
Medical, Dental and Laboratory Expenses	401,866.13	370,669.46
Gasoline, Oil and Lubricant Expenses	1,358,755.51	1,303,809.75
Agricultural Supplies Expenses	2,454,991.30	2,812,050.17
Textbooks & Instructional Materials Expenses	1,981,074.25	2,670,302.35
Other Supplies Expenses	12,009,621.16	16,377,573.06
Water Expenses	337,154.64	405,030.46

Table 59. (continuation)
Consolidated Detailed Statement of Income and Expenses
For the Year Ended December 31, 2011
(With Comparative Figures for CY 2010)

TOTAL INCOME	2010	2011
	419,611,897.77	406,118,767.90
TOTAL (Expenses - Personal Services)	291,961,185.67	299,367,331.90
Expenses (Maintenance & Other Operating Expenses)	2010	2011
Electricity Expenses	12,378,072.26	11,300,594.21
Cooking Gas Expenses	78,802.00	
Postage and Deliveries	18,941.00	1,355.00
Telephone Expenses - Landline	1,495,055.95	1,446,892.62
Telephone Expenses - Mobile	627,441.23	179,907.61
Internet Expenses	588,258.46	437,757.48
Cable, Satellite & Radio Expenses	20,024.00	29,919.00
Membership Dues	977,884.66	452,372.00
Awards & Indemnities	77,700.00	
Advertising Expenses	47,100.00	31,559.00
Printing and Binding Expenses	264,177.00	708,157.75
Rent Expenses	947,278.05	540,108.64
Representation Expenses	1,999,731.61	210,888.00
Transportation & Delivery Expenses	1,602.00	
Subscription Expenses	827,204.15	561,948.00
Legal Services	251,180.00	86,930.00
Auditing Services	67,070.00	122,980.00
Insurance, Reinsurance Premiums	30,000.00	-
General Expenses	20,249.00	103,461.75
Security Services	505,150.00	504,000.00
Other Professional Services	16,278,334.93	2,416,395.10
Repairs & Maintenance Land Improvements	254,400.00	280,130.00
Repairs & Maintenance Electrification & Power	196,724.69	71,445.01
Repairs & Maintenance Office Buildings	244,491.31	140,316.00
Repairs & Maintenance School Buildings	3,219,579.64	1,136,197.49
Repairs & Maintenance Other Structures	1,794,935.39	867,080.80
Repairs & Maintenance Office Equipment	801,677.13	523,141.80
Repairs & Maintenance Furniture & Fixtures	72,752.55	241,057.36
Repairs & Maintenance IT Equipment & Software	580,886.92	825,828.00
Repairs & Maintenance Machineries	76,368.20	246,844.60
Repairs & Maintenance Agriculture, Fishery & Forestry	90,699.00	822.5
Repairs & Maintenance Technical & Scientific Eq.	-	-
Repairs & Maintenance Machineries & Equipment	47,739.99	223,111.25
Repairs & Maintenance Motor Vehicle	1,086,726.59	1,047,791.85
Repairs & Maintenance Other Plant Property & Equipment	366,452.26	-
Extraordinary Expenses	71,000.00	123,833.34
Miscellaneous Expenses	264,353.25	1,081.00
Taxes, Duties & Licenses	117,337.31	54,464.22
Fidelity Bond Premiums	21,600.00	77,850.00
Insurance Expense	146,538.62	159,928.93
Depreciation Expense		
Land Improvements	263,948.16	179,431.03
Electrification, Power & Energy Structures	522,566.37	459,108.45
Buildings	2,190,852.80	1,841,455.60
School Buildings	6,892,188.15	6,706,202.27
Other Structures	4,016,532.12	3,978,357.89
Office Equipment	1,240,327.96	1,144,886.65

Fiscal Management

Table 59. (continuation)
Consolidated Detailed Statement of Income and Expenses
For the Year Ended December 31, 2011
(With Comparative Figures for CY 2010)

TOTAL INCOME	2010	2011
	419,611,897.77	406,118,767.90
TOTAL (Expenses - Personal Services)	291,961,185.67	299,367,331.90
Expenses (Maintenance & Other Operating Expenses)	2010	2011
Furniture & Fixture	2,272,139.57	2,065,739.80
IT Equipment and Software	2,494,289.27	2,277,289.47
Books	1,069,372.82	1,032,881.12
Machineries		-
Agricultural, Fishery & Forestry Equipment	104,640.68	103,384.00
Communication Equipment	293,780.00	93,779.99
Firefighting Equipment & Accessories	13,396.00	13,396.00
Medical, Dental & Laboratory Equipment	98,042.52	78,544.19
Technical & Scientific Equipment	629,284.72	629,284.72
Other Machineries and Equipment	506,294.88	502,611.52
Transportation Equipment	447,773.34	401,673.34
Other Maintenance and Operating Expenses	64,900.00	197,683.00
TOTAL (Expenses - Maintenance & Other Operating Expenses)	106,781,338.57	99,191,522.24
Financial Expenses	2010	2011
Bank Charges	238,461.21	40,291.54
Interest Expenses	201,372.08	760,975.06
TOTAL (Financial Expenses)	439,833.29	801,266.60
TOTAL EXPENSES	399,182,357.53	399,360,120.74
EXCESS OF INCOME OVER EXPENSES	20,429,540.24	6,758,647.16

and expenses incurred from various IGP.

The consolidated income generated of all IGPs operated by the university amounted to Php3,936,632.61, as per records of the Accounting Department. Income generated across the University usually come from hostels and dormitories, canteens, and IGPs such as those involving crop production, livestock and poultry production, fish farming, business centers, short term courses, internet and computer services and rentals of various facilities, equipment and machineries.

Majority of the income generated of the Main Campus' IGPs come from the PATVEP Hostel and Canteen, which hosted several visitors and guests in 2011 as well as catered for several seminars

and conferences, both from BPSU and from outside agencies and organizations. The Marketing Center, more known as the Tanghal-Likha, posted a net income of Php110, 248.57, mainly from the selling of uniforms, books, and assorted "pasalubong" food products such as araro cookies and the like.

Being a campus at the heart of Balanga City, the main IGP of Balanga Campus is the rental fees it accumulates

from the campus' business stalls. Hopefully, plans of constructing a CBA building with business stalls will push through to take advantage of the proximity of the campus to the busiest part of the city.

Net income for the Orani Campus IGPs rose significantly, from Php419,615.12 to Php1,828,024.27, mainly because of the transfer of the Garments Production

Table 60.
Summary of Income and Expenses from IGPs per Campus

Campus	Total Sales/Income for the Year	Expenses (Cost of Sales)	Income (NET) for the Year
Main	7,809, 216.59	5,922,032.11	1,887,184.48
Balanga	48,600.00	-	48,600.00
Orani	4,796,466.50	2,968,442.23	1,828,024.27
Dinalupihan	594762	49250	545,512.00
Abucay	1,562,255.00	1,934,943.14	(372,688.14)
TOTAL	14,811,300.09	10,874,667.48	3,936,632.61

Table 61.
Summary of Income and Expenses from Main Campus IGPs

Project	Total Sales/Income for the Year	Expenses (Cost of Sales)	Income (NET) for the Year
PATVEP (Hostel & Training Center / Canteen)	6,133,193.59	4,356,257.68	1,776,935.91
Tanghal-Likha (Display / Marketing Center)	1,676,023.00	1,565,774.43	110,248.57
TOTAL	7,809,216.59	5,922,032.11	1,887,184.48

Table 62.
Summary of Income and Expenses from Balanga Campus IGPs

Project	Service Income for the Year	Income (NET) for the Year	Remarks / Status
Business Stalls	48,600.00	48,600.00	None
TOTAL	48,600.00	48,600.00	

Table 63.
Summary of Income and Expenses from Orani Campus IGPs

Project	Total Sales/Income for the Year	Expenses (Cost of Sales)	Income (NET) for the Year
Fishpond (Aqua-Marine Research Center / Production of Milkfish, Tiger Prawns, Crabs)	598,060.00	485,465.00	112,595.00
Garments Production	3,983,588.50	2,451,727.23	1,531,861.27
Others (Rentals, Hostel, Photocopying Services)	214,818.00	31,250.00	183,568.00
TOTAL	4,796,466.50	2,968,442.23	1,828,024.27

Table 64.
Summary of Income and Expenses from Dinalupihan Campus IGPs

Project	Service Income for the Year	Expenses (Cost of Sales)	Income (NET) for the Year
Rentals of Business Center	458,600.00	49,250.00	409,350.00
Other Income Generating Projects (chair rentals, photocopying services)	136,162.00	-	136,162.00
TOTAL	594,762.00	49,250.00	545,512.00

Table 65.
Summary of Income and Expenses from Abucay Campus IGPs

Project	Total Sales/Income for the Year	Expenses (Cost of Sales)	Income (NET) for the Year
Broiler Growing	672,650.00	352,219.00	320,431.00
Orchard Field Crops	92,960.00	252,661.60	-159,701.60
Layer / Egg Production	731,457.00	973,100.94	-241,643.94
Vermiculture Production	19,242.00	8,910.00	10,332.00
Fruit Trees / Vegetable Production	45,946.00	348,051.60	-302,105.60
TOTAL	1,562,255.00	1,934,943.14	-372,688.14

Department from the Main Campus to Orani Campus, which supplies all of the various uniforms for the studentry of the whole University. Posting a huge net income in 2010, the newly acquired 10-hectare fishpond of the university is proving to be a very wise investment by the University. With that glaring success, the University invested on another multi-hectare fishpond within the vicinity, and is steadily adding income to BPSU. Other sources of income for Orani Campus are the hostel accommodations, rentals of the canteen spaces, photocopying center and sports facilities.

Just like that of Balanga Campus, almost the entirety of income generated of IGPs in Dinalupihan Campus comes from the rentals of business stalls. Situated adjacent to the Municipal Hall of Dinalupihan, and is a stone's throw away from Jose C. Payumo Jr. Memorial Hospital, most of the tenants are into food service or eateries as well as school and medical supplies.

Abucay Campus is the lone agricultural campus of the University, which is why most of the IGPs in Abucay are agriculture-related. However, most of the projects incurred net loss, mainly because of overproduction coupled by less or no sales of the produce. Yet, if seen in another aspect of business, these could be called assets and still add value to the university.

Fiscal Management

Physical Plant and Facilities

As results of the recent accreditation survey visits of the AACUP, the infrastructures and facilities of the University were identified among the areas that need further improvement. Such suggestions must be heeded in order to secure the University's capacity to provide a conducive environment for learning.

Each campus has its site development plans, which was prepared for the purpose of enhancing the physical appearance of the campus, enabling the University to comply with the standards set

by national and international agencies, and maximizing the resources of respective campuses of the University. During the previous year, the six campuses of the University were once again surveyed and newly enhanced site development plans had been presented before the Administrative Council in 2010.

Powered by the desire to prove itself deserving to be called as Center of Excellence, the premier state university in the province of Bataan sought to implement the projects to bring about changes and development.

Infrastructure Projects

The increasing population in the University, and its ever-growing reputation as one of the premier SUCs in the region must be attended through provision of sufficient facilities and new infrastructures so in 2011, a total of Php 14,071,565.06 was shelled out by the University to support the following different infrastructure projects. The Phase 1 Construction of the BPSU Balanga Campus Administration Building is the biggest project in 2011. Having all the administrative offices under one roof and in a strategic location will better facilitate operation which subsequently will result in providing better services not

only to the academic populace but as well as to its service communities in the province and in the whole of Central Luzon. Hopefully by 2012, the Administration Building of the Main Campus will also be constructed.

As detailed in Table 66, eleven (11) infrastructure projects were pursued. According to the reports submitted by the Director of the Physical Plant and Engineering Services, the University spent Php14,071,565.06 for the refurbishment or construction of infrastructures.

In the previous year, the University spent Php15,516,561.80 for its infrastructure projects. The figures presented for Year 2011 is comparatively lower

than last year's expenses. This much may be attributed to the fact that lesser expenses had been incurred in 2011 as there were lesser infrastructures that need to be subjected for refurbishment as several developments had been made in the previous year.

For Year 2011, the University planned for the rehabilitation/refurbishment of six (6) classrooms to provide more convenience and more conducive environment for learning; however, due to some circumstances like classroom shortage, the University was only able to rehabilitate two (2) classrooms. Two (2) laboratories, instead of three (3), were improved; and one (1) new building was constructed in the Balanga Campus.

Physical Plant and Facilities

Table 66.
Infrastructure Projects for FY 2011

Project Title	Campus	Date Commenced	Date Completed	Contractor	Project Cost
Renovation of Garments Technology Shop	Main	December 1, 2010	February 22, 2011	Noel Joseph Valdecañas (VF Construction)	743,048.90
Additional Work in the Renovation of Garments Technology Shop	Main	January 10, 2011	February 22, 2011	Noel Joseph Valdecañas (VF Construction)	312,043.31
Construction of Multi-Purpose Building	Main	February 1, 2011	April 25, 2011	Rolando Flores	1,500,000.00
Re-roofing and Replacement of Ceiling of the Registrar's Office to Electronic Shops	Main	May 30, 2011	June 24, 2011	Noel Joseph Valdecañas (VF Construction)	1,100,550.00
Improvement / Repair of Science Rooms	Main	May 30, 2011	June 14, 2011	Randy V. Enriquez	249,670.00
Electrical Rehabilitation	Bagac	June 15, 2011	June 30, 2011	Benjamin Alamani	700,211.72
Construction of 3-Storey Administration Building (Phase I)	Balanga	June 28, 2011	November 9, 2011	Rolando Flores	7,350,685.10
Soil Boring Test for the Proposed 3-Storey Administration Building (Phase I)	Balanga	June 28, 2011	July 12, 2011	Benigno Mendoza (Terms Concrete Testing Center, Inc)	220,000.00
Additional Work / Variation in the Construction of 3-Storey Administration Building (Phase I)	Balanga	August 10, 2011	September 12, 2011	Rolando Flores	250,432.70
Renovation of Former RAC Shop into CE and ECE Laboratory	Main	October 24, 2011	December 5, 2011	Noel Joseph Valdecañas (VF Construction)	1,053,352.77
Additional Work for the Construction of Extension Building of CE/ECE/ME Laboratory	Main	November 22, 2011	December 5, 2011	Noel Joseph Valdecañas (VF Construction)	591,570.56
GRAND TOTAL					3,936,632.61

Administration

The University's Administrative Services is divided into three departments: Human Resource Management, General Services, and Security Services. Through the excellent execution of their duties and functions, the Administrative Services Office continues to render commendable performance in terms of maintaining the quality of services rendered by the teaching and non-teaching employees, implementing of the policies of the Civil Service Commission, and securing the welfare and benefits of the University's workforce..

Profile of Non-Teaching Personnel

The University has two categories its employees: teaching and the non-teaching personnel. The profile of the teaching personnel has been discussed in the earlier part of the report. This part focuses on the profile of the non-teaching personnel.

During FY 2011, the number of employees in the University summed up to 783, of which 492 are teaching and 291 are non-teaching employees. As summarized in Table 63, the Main Campus has the largest number of non-teaching employees and the extension campus in the municipality of Bagac has the least number of support personnel. It is also reflected in the same table that majority of the non-teaching employees in the University have permanent status while 162 employees were given casual, contractual, job order, or temporary status. An increase in the number of employees given Job Order tenure was also observed in FY 2011 as the expanding programs and services of the University required additional manpower to ensure smooth operations.

In terms of gender, Table 67 illustrates that the number of males exceed the number of females holding non-teaching

positions. Although the University strives to make itself fair to both genders during the recruitment and hiring process, the gender associations with some administrative positions are still being observed by the community.

In terms of highest educational attainment, the non-teaching personnel in the University are also as enthusiastic as the teaching personnel in updating their educational background. Currently, there are eight (8) non-teaching personnel who had attained their doctorate degree and seventeen (17) have earned their master's degrees.

In comparison to the teaching personnel, the number of non-teaching personnel pursuing advanced studies is lower since majority of the administrative positions available in the University do not necessitate the non-teaching personnel to obtain master's or doctorate degree. Despite this, the non-teaching personnel are still being encouraged to pursue their master's and doctorate degrees so that they may become more knowledgeable and adept at performing their duties and responsibilities to the University and its clients.

Figure 16 reflects the population of non-teaching personnel according to their highest educational attainment per campus. It can be observed from the graph

that in the six campuses of the University, majority of the non-teaching personnel are baccalaureate degree holders. As of FY 2011, forty-nine percent (49%) of the non-teaching population are baccalaureate degree holders, twenty-two percent (22%) are graduates of pre-baccalaureate or technical/vocational courses, fifteen percent (15%) are secondary school graduates and five percent (5%) are elementary graduates.

The graph also shows that only a small portion of the non-teaching population have obtained advanced degrees. These data on the highest educational attainment of non-teaching personnel may be further justified in the proceeding graph which shows the number of non-teaching personnel according to salary grade.

As of FY 2011, as reflected in Table 68, the University is populated by 291 non-teaching employees. In terms of salary grade, majority were under Salary Grade 0 to 3. As declared by the Department of Labor and Employment, the minimum wage for the non-agricultural sector for FY 2011 ranges from PhP279 to PhP330; while Executive Order No. 40 series of 2011 indicate that those under Salary Grade 1 shall receive the monthly salary amounting to PhP 8,287 which is PhP376.68 per day.

Administration

Table 67.
Distribution of Non-Teaching Personnel Per Tenure Per Gender Per Campus as of FY 2011

Tenure	Main			Balanga			Orani			Abucay			Dinalupihan			Bagac			TOTAL
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Permanent	27	31	58	10	16	26	10	7	17	11	6	17	6	5	11	0	0	0	129
Casual	19	26	45	6	6	12	4	1	5	13	4	17	4	4	8	0	1	1	88
Contractual	0	1	1	0	0	0	1	2	3	0	0	0	0	2	2	1	0	1	7
Job Order	22	6	28	7	1	8	4	8	12	1	1	2	7	4	11	2	1	3	64
Temporary	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
TOTAL	70	65	135	23	23	46	19	18	37	25	11	36	17	15	32	3	2	5	291

The data in Table 68 clearly indicates that the number that those under Salary Grade 0 comprise the largest portion of the population. Salary Grade 0 is given to those under the Job Order status, which means that the employees are only given their basic salary and do not receive any other benefits from the University. Such rise in the number of those under Salary Grade 0 continue to increase due to exigency of services; however, the University's resources are not adequate enough to extend to the other benefits granted to employees who were given permanent, contractual, casual and temporary appointments.

Hiring of New Non-Teaching Personnel

As mentioned in the earlier parts of the report, the University saw the need for additional manpower due to exigency of services. They are expected to serve in the various offices of the University.

Promotion of Employees

Due to their very satisfactory performance and availability of plantilla positions in the University, the support personnel were given promotion, either by rank or tenure of office.

Personnel Welfare and Incentives

As reward and motivation for the excellent services rendered by the faculty members and employees, the following

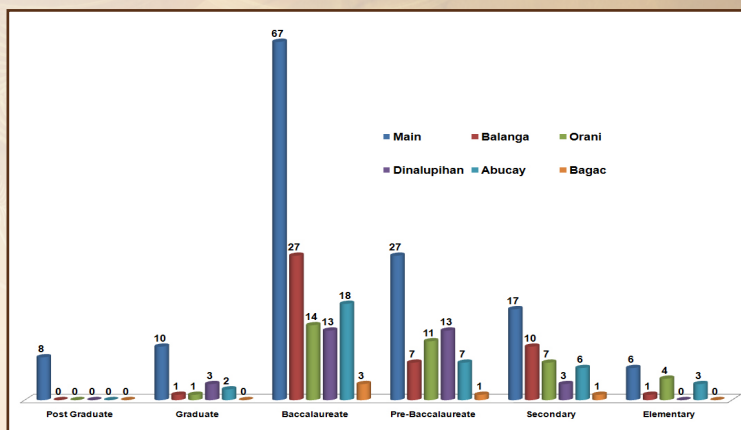


Figure 15.
Distribution of Non-Teaching Personnel According to Highest Educational Attainment Per Campus

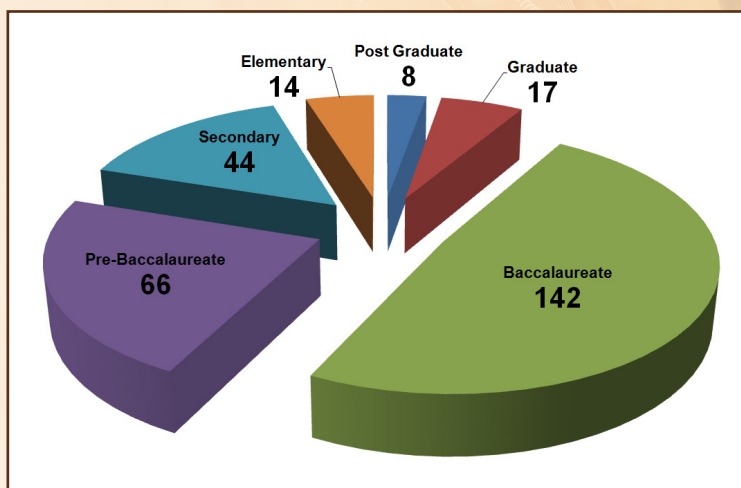


Figure 16.
Distribution of Non-Teaching Personnel According to Highest Educational Attainment

incentives and benefits are provided by the University.

- Cash Gift of Php10,000.00
- Productivity Incentive
- Year-End Bonus
- 13th Month Pay
- Clothing Allowance of Php4,000.00
- Performance bonus of Php20,000.00
- Economic Allowance of Php2,000.00 every month
- Thesis and Dissertation Assistance Minimum of Php10,000.00 and Php20,000.00
- Privilege Scholarship to Legal Dependents of Permanent Employees
- Graduate Studies

Scholarship to Permanent Employees

- Free Medical and Dental Consultation
- Health and Life Insurance in addition to GSIS and PhilHealth
- Med-I-Care Program

Medical and Dental Services

In its awareness on its responsibility to help its workforce to maintain good health, the University, through its Medical and

Dental Services Units in its various campuses regularly conducts activities that would safeguard the health and ensure the capability of the University's workforce to perform their job well.

For FY 2011, the Medical and Dental Services Unit has reported to have served several number of students and faculty.

According to the report of the Main Campus Clinic, the number of student-patients usually exceeds the number of teaching and non-teaching personnel who seek medical/dental services.

It can also be observed from Table 67 that the number of male students and personnel exceed the number of female students and personnel who frequent the clinic.

Aside from extending the medical services to the members of the BPSU community, the Medical and Dental Services Unit also sought to implement other activities:

Table 68.
Distribution of Non-Teaching Personnel According to Salary Grade

Salary Grade	Campus					
	MC	BC	OC	DC	AC	BEC
JO	29	8	12	11	2	3
1	5	0	3	7	11	0
2	1	0	1	0	0	0
3	22	16	4	4	7	2
4	9	3	2	1	4	0
5	8	4	3	0	2	0
6	5	9	3	1	1	0
7	1	0	0	0	1	0
8	12	0	0	2	0	0
9	5	0	1	0	1	0
10	1	2	2	1	2	0
11	6	0	3	0	1	0
12	5	0	1	0	1	0
13	1	0	1	1	0	0
14	1	0	1	0	1	0
15	1	5	0	1	1	0
16	2	0	0	1	1	0
17	1	0	0	0	0	0
18	2	0	0	2	0	0
19	1	0	0	0	0	0
20	0	0	0	0	0	0
21	0	0	0	0	0	0
22	7	0	0	0	0	0
23	0	0	0	0	0	0
24	3	0	0	0	0	0
25	0	0	0	0	0	0
26	0	0	0	0	0	0
27	2	0	0	0	0	0
28	0	0	0	0	0	0
29	1	0	0	0	0	0
TOTAL	131	47	37	32	36	5

Table 69.
Number of Students and Employees
Who Availed the University's Medical and Dental Services
Per Month Per Gender as of FY 2011

Month	Students			Personnel			TOTAL
	M	F	T	M	F	T	
January	114	82	196	63	73	136	332
February	82	69	151	66	56	122	273
March	92	85	177	69	68	137	314
April	18	16	34	22	46	68	102
May	6	10	16	26	45	71	87
June	65	58	123	25	44	69	192
July	171	119	290	58	52	110	400
August	157	102	259	71	55	126	385
September	129	93	222	72	76	148	370
October	111	45	156	56	33	89	245
November	92	71	163	69	51	120	283
December	41	37	78	34	31	65	143
TOTAL	1,078	787	1,865	631	630	1,261	3,126

Administration

Special Project and Activities

It can be witnessed in the early parts of the accomplishment report the excellent performance of the regular functions of the University. Due to the fervent desire to further utilize their capabilities, discover the impact of their projects to the community, and familiarize external organizations on the existence of Bataan Peninsula State University, the Peninsulares sought to venture into special projects and activities.

Center for Human Rights Education

The Center for Human Rights Education (CHRE) continues to work for the promotion and protection of human rights through information dissemination campaigns and programs. It has also actively participated in various gatherings of organizations and agencies involved in human rights advocacy.

Activities

Usapang Makatao Radio Program

The BPSU Regional Center for Human Rights Education continued broadcast of its radio program Usapang Makatao every 1:00-2:00pm Mondays to Fridays. The strategy optimizes the use of the Community Radio Station to educate the community about human rights.

Usapang Makatao, which formally started going on-air on 06 January 2009, is hosted by the BPSU CHRE Director as well as the other members of the TWG. Guests were invited from time to time to shed light on vital issuances, programs and projects on human rights.

Echo Seminar and Updating of CHRE and GAD Plans 2012-2015

The participants to the Commission on Human Rights' 2nd National Educators Congress on Human Rights Education conducted on 19 August 2011 the corresponding Echo Seminar among the other members of the CHRE.

After the presentations, the CHRE Group proceeded with the initial brainstorming for

the evaluation and updating of the CHRE Medium-Term Plan 2012-2015. The said activity also included the evaluation and updating of the BPSU Gender and Development Medium-Term Plan. As the CHRE and GAD work along parallel objectives, it was agreed upon by the group that some programs, projects and activities of the two units can be conducted in collaboration with each other.

Symposium on Anti-Sexual Harassment

The Center was tapped by the BPSU Dinalupihan Campus for the Symposium on Anti-Sexual Harassment which was conducted on 12 December 2011 at the Audivisual Room of the said campus.

Mrs. Magdalena A. Abella, Center Director, and Ms. Arlene I. Pascual, Center Secretariat, were invited as Resource Speakers for the symposium which was primarily conducted for the faculty and non-teaching personnel.

Participants were informed of the basic concepts of sexual harassments, as well as government laws and institutional policies on the same.

Awards and Recognition

In a study conducted by the University of the Philippines-National Center for Public Administration and Governance, the University's Center for Human Rights Education was identified as one of institutions with best practices in HRE. To wit:

"In Region 3, the Bataan Peninsula State University (BPSU) Center for Human

Rights Education actively disseminated information on human rights through various media such as a regular radio program which airs via the BPSU community radio station. Based on the feedback from the listeners of the radio program, there is already an established number of regular program followers. Questions are sent by the community members, as well as sentiments and appreciation."

The study entitled The State of Human Rights Education in the Philippines: Issues, Concerns and Directions was commissioned by the Commission on Human Rights with support from the United Nations Development Programme. It was conducted by UP-NCPAG's esteemed professors Alex B. Brillantes and Maricel T. Fernandez. It was presented during the 2nd National Educators Congress on Human Rights Education held on 19 August 2011 at the Development Academy of the Philippines, Tagaytay City. Copies of the study were distributed among the Congress participants.

Attendance to Seminars and Conferences

2nd National Educators Congress on Human Rights Education

The University's Director for Administrative Services and Chairperson of the Center for Human Rights Education, Mrs. Magdalena A. Abella, together with Ms. Arlene I. Pascual and Ms. Lirio C. Baluyot attended the 2nd National Educators Congress on Human Rights Education on July 20-22, 2011 at the Development Academy of the Philippines, Tagaytay City.

Special Projects and Activities

The three representatives of the University to the said congress are also responsible for the implementation of Gender and Development programs. Since Gender and Development issues are also tackled during conferences on Human Rights, BPSU President Dr. Delfin O. Magpantay encouraged them to attend the congress.

The Congress effectively updated the participants as to where the country and each Philippine region stand in terms of human rights level of awareness. The reports and discussions were also able to point out the HRE needs of the specific provinces of the nation. Through data presented by the invited speakers, the BPSU delegates saw the need to re-focus its efforts in order to address the human rights categories that are major areas of concern in Bataan.

Echo Seminar was recommended and implemented on 09 August 2011. This activity was participated in by the Coordinators and Members of the BPSU CHRE from other campuses. The target output of the Echo Seminar are the modified medium-term and short-term plans of the BPSU CHRE.

The strategic planning activity of the CHRE also included the planning for the University's Gender and Development. Since the GAD is premised on the rights of women, it would be cost-effective to unite the efforts of GAD with that of the CHRE. Such shall give the GAD a wider range of activities, with impact made more evident in the University and in the communities. This will also help in submitting GAD reports to the National Commission on the Role of Filipino Women.

Gender and Development

Year 2011 proved to be another challenging year for Bataan Peninsula State University, as it aimed to be more enthusiastic in aligning its programs and services to the objectives of the national government. Among the targets given priority was the implementation of Gender and Development as it is deemed that gender equality and gender sensitivity are among the factors that will ensure the attainment of national development. For Year 2011, the following programs/activities were implemented:

Activities and Seminar

PAP Smear Test and Breast Examination for BPSU Female Employees

As part of its struggle to promote the welfare of its female employees, the Medical Services Unit of the University annually conducts Iwas Kanser Program: PAP Smear Test and Breast Examination for BPSU Employees.

The activity, which offers various examinations on the reproductive systems of women, is offered for free and conducted for all the women employees of the various campuses of the University. The medical examination was conducted by Dr. Jocelyn Co.

1st CHED Higher Education Summit on Gender Issues

On October 11-12, 2011, BPSU President Dr. Delfin O. Magpantay, and GAD Focal Person, Ms. Lirio C. Baluyot attended the 1st CHED

Higher Education Summit on Gender Issues at Bahay Alumni, Magsaysay Avenue, University of the Philippines, Diliman, Quezon City.

The Summit aimed to advocate the full implementation of Gender and Development programs in higher education institutions as stipulated in RA 9710 and its implementing rules and regulations. Other than promoting and supporting the empowerment of women, it was also announced during the Summit that the Commission on Higher Education shall implement a scholarship program that would extend support to women who wish to pursue any of the identified priority courses and male-dominated disciplines. The said scholarship program shall also benefit female students in extreme personal circumstances which hamper their development and capacity to participate in the various activities of the government and private sectors.

CHED sought to obtain the commitment of the presidents and top officials of state and private institutions; hence, they were also invited to the Summit. On the second day of the activity, MOA signing with the HEI presidents were held in order to reinforce their commitment to support Gender and Development programs.

The activity also featured the best practices of various HEIs as means to encourage other schools to be active in Gender and Development.

Seminar on Anti-Sexual Harassment Law for Committee on Decorum and Investigation (CODI) Members

On 30 March 2011, Dir.

Magdalena Abella of the Administrative Services Office and BPSU CHRE Chairperson/GAD Focal Person attended the Seminar on Anti-Sexual Harassment Law for Committee on Decorum and Investigation (CODI) Members at the Civil Service Commission Regional Office III, City of San Fernando, Pampanga.

Attendance to such seminar was encouraged as one of the recommendations during the previous assessment on the University's performance is to include a representative for GAD in the University's Committee on Decorum and Investigation.

Seminar/Symposium on Sexual Harassment and Violation Against Women

The BPSU Dinalupihan Campus conducted a Seminar-Symposium on Sexual Harassment and Violation Against Women on 07 September 2011. The seminar-Symposium was attended in by the teaching and non-teaching employees of the campus.

To meet the objectives of the activity, CHRE and GAD focal persons, Mrs. Magdalena A. Abella and Ms. Arlene I. Pascual were invited as Resource Speakers.

UP-CSSP/SSPRF 2011 National Training Workshop on Gender and Sexuality

In pursuit of furthering the knowledge of its GAD Focal Persons and its faculty on the various aspects of Gender and Sexuality, the University sent Ms. Arlene I. Pascual, Ms. Lirio C. Baluyot and Mr. Antonio B. Zapanta to the UP-CSSP/SSPRF 2011

National Training Workshop on Gender and Sexuality, held on October 26-28, 2011 at the University of the Philippines, Diliman, Quezon City.

The objective of the three-day activity is to provide intensive training among the participants, focusing on the following:

- Provide theoretical and methodological understanding on issues of gender and sexuality for use in teaching, research and professional practice
- Update knowledge on social, economic, political and cultural issues configured in local and global contexts considering its relevance to gender and sexuality advocacies and strategies
- Develop increased capacities in gender and sexuality education for knowledge generation relevant to the country and the global community

BPSU Community Radio

As the University strives to bring its accomplishments, current projects and plans closer to the people and the community, the BPSU Community Radio Station, DZDY87.5FM Radyo Vatan continues to be an effective news and public information service by being an effective and efficient medium for the exchange of knowledge, ideas and opinion between and among the different sectors of the academe and the community.

The Station is heard in majority of the municipalities of the province, as well as in select towns in Pampanga, Bulacan and Cavite. With efforts to

increase signal strength, the Station is unwavering in its aim to widen coverage to all of Bataan, and more municipalities in the Central Luzon area.

For CY 2011, the Station continues to operate and serve the communities, and further strengthening its capability to empower varied sectors.

Highlights

School-on-the-Air Program

The Community Radio Station partnered with the Agricultural Training Institute-Regional Training Center III (ATI-RTC3) for the broadcast of the Palaycheck School-on-the-Air Program (SOA).

The special short-term program was aired on 05 July until 06 October 2011, and had as its participants 300 farmers from the local government units (LGUs) of Orani, Samal, Abucay, Pilar and Orion.

The collaborative project began through a formal Letter of Intent from the University addressed to ATI-RTC3. Meetings and discussions were done as early as 2010, but the program was able to push through in 2011.

In order to establish the details of the program, as well as lay out the groundwork of the partnership, the following meetings and activities were conducted:

Commitment Meeting on 12 April 2011. From the original number of enrollees gathered in the survey conducted in 2012, it was agreed upon by the participating agencies and LGUs to increase the number of participants to at least 300. As such, a second round of survey and enrollment forms

was floated.

Pre-Broadcast Meeting on 22 June 2011. After the enrollment forms were floated and retrieved, the Program Clock for each broadcast day was conceptualized based on the SOA Manual. The Program Clocks were presented and finalized during the meeting. The Monitoring and Cliniquing schedule was also discussed.

Meeting with ToT Graduates on 30 June 2011. The Program Clock for each broadcast day was presented, and assigned to experts and technicians from the ATI-RTC3, Office of the Provincial Agriculturist and participating LGUs. Other activities of the SOA were also scheduled.

Caravan on 04 July 2011. A day before the launch of the SOA, a Pre-Broadcast Caravan was conducted in the participating municipalities. This served as an information dissemination strategy so that the public may know of the SOA radio program.

The first broadcast aired on 05 July 2011. A simple program and orientation on broadcast laws and protocol were conducted prior to actual broadcast. Then at 2:00PM, the SOA had its initial broadcast.

The program ran for more than three (3) months, and also included monitoring and cliniquing of the farms to check the progress of the palay as the Palaycheck System was being implemented by the enrolled farmers.

On 24 November 2011, the Culminating Activity with the theme SOA Palaycheck Systems: Sapat na Kaalaman Tungo sa Kasaganaan, was held at the BPSU Main Campus, City of Balanga, Bataan. Farmers from

Table 3.
Radio Programming Schedule

Program	Day	Time
Usapang Makatao	Monday to Friday	01:00 AM - 02:00 PM
Sama-Sama sa Masaya at Magandang Umaga, Bataan	Monday to Friday	08:00 AM - 09:00 AM
Buhay Ka Dito	Friday	04:00 PM - 05:00 PM
Tugtog Mo 'To	Monday to Friday	11:00 AM - 12:00 NN
Pa'no Ba 'To	Tuesday	03:00 PM - 05:00 PM
Baranggayan	Monday	04:00 PM - 05:00 PM
Buhay Ka Dito	Thursday	03:00 PM - 05:00 PM
Sama-Sama sa Masaya at Magandang Umaga, Bataan	Monday to Friday	08:00 PM - 09:00 AM
Dalubdunong	Monday to Friday	12:00 NN - 01:00 PM

each LGU prepared special performances, received their Certificates of Completion, and were given various awards and recognition based on the evaluation of the ATI-RTC3.

The Regional Director of the Department of Agriculture-Regional Field Office 3, Andrew B. Villacorta, served as Guest Speaker. Director Villacorta also distributed gifts to the LGUs and the farmer-participants.

Modification of Radio Programming Schedule

In support of the austerity measures by the University, the Station modified its programming schedule and compressed the programs, making operations an 8-5 one. This new schedule was implemented on 07 November 2011.

Accommodation of On-the-Job Trainees

As of 31 December 2011, thirty-one (31) students have finished their on-the-job training at DZDY87.5FM Radyo Vatan, exemplifying how the Station not only functions as an arm of the Extension Services unit of the University, but also allows its BS Electronics and Communications and BS Electrical Engineering

students to gain insights on the operations of a radio station.

It is for this reason that the Station is also identified as a laboratory of the College of Engineering and Architecture.

Implementation and Adoption of the Radio Manual of Operations

With the Governing Board's approval of the BPSU Community Radio Manual of Operations via Resolution No. 27-b series of 2010, University Order No. 02, series of 2011 was consequently issued which stipulated the adoption and implementation of the said Manual.

Copies of the Manual was made available in the Station, and the various forms used mass-reproduced. The Manual functions as the Implementing Rules and regulation of the Community Radio Policies and Guidelines which was earlier approved by the Board of Regents.

As Support to Other Agencies Programs and Projects

The Station actively supported the programs and projects undertaken in 2011 by the different agencies - such as TESDA,

PESO, and the University of the Philippines—and institutional units through announcements, interviews and news broadcasts.

For instance, a series of advisories and radio spots on the Department of Health's (DOH) Measles-Rubella Immunization Campaign was announced for the whole month of April 2011. The content of the advisories and spots were based on the broadcaster's Manual which was given by the DOH.

Other Activities

President Attends PICAT Project Assessment in Israel

The University president travelled to the Holy Land on April 10-15, 2011 to participate in the Philippines-Israel Center for Agricultural Training Project Assessment and Round Table Discussion.

The activity was in conjunction with the Course on Intensive Vegetable Production, which was offered through the MASHAV, Israel's Agency for International Development Cooperation Program.

The activity was attended by representatives coming from the Philippine state universities and colleges, local government units, and agriculture agencies.

Visits to various companies for possible linkages on student on the-job-training were also conducted.

In addition, delegates were also given the opportunity to visit the holy sites of Israel.

VPREAS Attends Study Mission of the Philippine Bamboo Industry Development Council in Zhejiang Province, China

Dr. Gregorio J. Rodis, Vice President for Research, Extension and Auxiliary Services was part of the fifteen-man team from the Philippines who participated in the Bamboo Study Mission to Zhejiang, China on April 5-11, 2011.

The Mission included visits to bamboo plantations, gardens, markets and factories in the various towns of Zhejiang, China.

Based on the report submitted by VP Rodis and his co-team members, the major observation made during the mission was how the bamboo industry in China is very much advanced while that of the Philippines is still in its infant stage. It was recommended that bamboo propagation be advocated all over the country to ascertain the continuous and abundant supply of bamboo raw materials for the bamboo processing industry to prosper.

Also, equipment and machinery used by the bamboo nodes in Central Luzon are very crude compared to the machines used in China. Tarlac Governor Vic Yap has put an order from the machine company in Zhejiang for the whole line of machines to be put up in Tarlac, which is a bold and acceptable initiative, one that would make Tarlac the pilot primary processing plant for bamboo. The other provinces of Central Luzon

will supply the raw materials and concentrate on planting bamboo.

It was also suggested that the different Bamboo Councils/Core Group should do a review on their respective bamboo industry plan and come up with realistic targets particularly in putting up bamboo nurseries and plantations in the provinces. This can help draft a national Bamboo Development Plan.

BPSU Hosts 1st Joint PSC Executive Council and Secretariat Meeting

As the Philippine Science Consortium is currently based in the University with the Dr. Delfin O. Magpantay as its Chairperson, delegates from the Consortium's thirty-three (33) member institutions from all over the country arrived in Bataan on February 17-18, 2010 for the First Joint Executive Council and Secretariat Meeting.

One of the activities set by the University was introducing the delegates—some of whom were first-time visitors of the province—to the many historical, cultural and industrial locations in Bataan. For this, visits to the Petron Bataan Refinery and the Maritime Academy of Asia and the Pacific were conducted in the afternoon of event's first day.

US Peace Corps Selects BPSU Dinalupihan as Practicum Site for Volunteers

The US Peace Corps has identified BPSU Dinalupihan

Special Projects and Activities

to be a possible practicum site for its education volunteers. The duration of the training shall be on July 18-September 09, 2011.

The practicum is part of the Peace Corps' Pre-Service Training in which potential volunteers will learn the technical skills required in their respective sector assignments, as well as the local language and culture of Philippine communities, by staying in select areas for three months.

In-House Software Development

With the changes brought by the universityhood of BPSC and BSC in 2007, the number of campus being served increased by two with the addition of Abucay and Dinalupihan.

Thus, the development was redirected in consonance with the new organizational set up.

The MIS office concentrates on IS development on following major areas of operation of the university: (1) academic affairs; (2) students affairs; (3) research, extension and auxiliary services, and (4) administration and finance.

There have been IS developments in the areas of academic affairs, student affairs and administration and finance because frontline services are under these areas.

At present, information systems are installed in various offices of the University. As a matter of policy, in-house development of information systems is prioritized over off-the-shelf software.

The following are the status of in-house software development in the areas of student affairs and

administration and finance.

Admission System

Automated Admission IS

Status:

Implemented since 2006

Description:

The Admission Information System handles the processing of admission of new students of the university.

Online Admission

Reservation System

Status:

For Implementation for Incoming Freshmen AY 2012-2013

Description:

The Online Admission Reservation System is a newly-developed IS which will be implemented for freshmen admission for AY 2012-2013. This IS will lessen the transaction time of applicants by reserving a slot via the Internet. Information on the students' choice of program and campus are recorded in this system. A confirmation e-mail will be sent to the applicants upon completion of the online reservation. After this procedure, the applicant just needs to submit the requirements and pay the processing fee personally.

Students Inventory and Health Monitoring System

Students Inventory

Status:

Waiting for Users' Training Schedule/For Installation

Description:

The Student Inventory System handles students' personal records, family background, educational background, trainings and seminars, hobbies, and counseling and testing records.

Students Health Info System

Status:

Waiting for Users' Training Schedule/For Installation

Description:

This IS is concerned with the medical history of students who walked in or admitted

in the clinic. Specific ailment, treatment done and medicines dispensed are also traced by the system.

Library System (Off-the-shelf/In-house/open source)

Status:

Off-the-shelf (in use since 2007 in the Main Campus only) In-house (50% of development on-going), open source (for testing)

Description: While the Main Campus has an existing off-the-shelf library system from Follet, the MIS has also been developing an in-house Library System in response to the limitations encountered with the use of the Follet library system. The University pays annual license renewal fee to Follet.

Challenges and Recommendations

Year 2011 proved to be another fruitful year for Bataan Peninsula State University. As results of the analysis of the performance of each office based on the University's Strategic Plan 2011-2016, the Peninsulares can rightfully claim that they have met the targets for 2011 and performed satisfactorily. However, the following concerns continue to be a challenge as BPSU exerts its best efforts to comply with the national standards in higher education:

Improving the faculty profile continues to be one of the major concerns of the University. Although there was an increase in the number of faculty with master's and doctorate degrees, the baccalaureate degree holders in the field of instruction continues to dominate the faculty population. Other than motivating the members of the faculty to pursue advanced studies, the University must also inform faculty members on the need of the University to improve its faculty profile and enjoin them to strictly abide by CHED's policy on faculty alignment. The University must also pursue the creation of permanent faculty positions in order to secure the services and benefits of qualified faculty members who have rendered outstanding performance.

Continued increase in the number of enrollees signal the need to increase the number of classrooms, qualified instructors, book collections, and other learning equipment and facilities. Refurbishment of classrooms and laboratories must also be implemented in order to maintain an environment conducive to learning. In order to reduce the dropping rate every semester, the University must forge linkages with organizations that extend scholarship grants or financial assistance to students who are determined to pursue tertiary education. The results of the PRC licensure examinations still indicate a need to update the curricula and improve the competencies of the instructors. Although some students were able to make it to the top ranks, performance in the licensure examinations for some disciplines remain comparatively low.

Researchers must be enjoined to conduct studies on the priority areas identified in the National Higher Education Research Agenda 2. Conduct of in-house reviews for faculty, employees, and students must be maintained in order to increase the number of researches and to ensure the involvement of faculty, employees, and students in generating researches that would create great impact on the community. Presentation of researchers to conferences and competitions at various levels must be constantly pursued to ensure the recognition of the research projects of the University. To further ensure the visibility of research projects, the University must strive to meet the criteria of research agencies and have their accomplished and on-going researches published in research journals. Likewise, the research journal of the University must also be disseminated to external organizations which can provide technical or financial assistance. Products or innovations from researches may also be utilized as IGP while the other accomplished researches may be used in the extension activities of the University.

To ensure transparent, morally ascendant and efficient and effective delivery of services, automation of systems in all the campuses must be accomplished as soon as possible.

The Extension Services must strive to provide more programs that would educate and empower the members of the external community. Sex-disaggregated data must also be used in the reports so the University can easily determine the impact of the extension projects the male and female residents of the community.

Increase the number of Gender and Development/ Human Rights must also be pursued to promote human rights awareness and gender sensitivity in the University and to properly utilize the budget allocated for the said programs.

Challenges and Recommendations

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Summary of Board Resolutions FY 2011

Table 70.
Summary of Board Resolution FY 2011

No.	Particulars	Action Taken by the Board	Remarks	Action Taken by the President	Nature of Meeting	Date	Venue
1	Approving the opening of a dollar account under the name of the University to its depository bank, Development Bank of the Philippines - Balanga Branch and to designate the University President, Dr. Delfin O. Magpantay and the University Cashier, Mrs. Agnes D. Domingo as official and authorized signatories of and to the said account	Approved	Forwarded to the Development Bank of the Philippines for the opening of new account intended for the said purpose	Implemented	Referendum No. 01, series of 2010	January 14, 2011	
2	Approving the amount of Two Hundred Ninety Two Million Six Hundred Ninety Three Thousand Pesos (Php292,693,000.00) as the University's Proposed Institutional Budget for FY 2012	Approved	Submitted to the Commission on Higher Education	Implemented	Referendum No. 02, series of 2010	February 18, 2011	
3	Adopting the agenda for the 18th (Regular) Meeting of the BPSU Board of Regents as modified	Approved			18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
4	Dispensing off the reading of the minutes of the 17th (Regular) Meeting of the BPSU Board of Regents (BOR) held last 20 December 2010 and considering the same as approved; giving however, each member five (5) working days within which to submit correction, if there is any, to the University and Board Secretary	Approved		Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
5	Accepting the President's Report for the 18th Meeting (Regular) of the BPSU Board of Regents	Approved			18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
6a	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and the Department of Education Bataan - Dinalupihan East District	Approved		Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
6b	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and the Mechatronics Technologies Corporation	Approved		Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
6c	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and the Isaac and Catalina Medical Center	Approved		Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
6d	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and the Civil Service Commission Regional Office III	Approved		Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
6e	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and the Philippine Council for Agriculture, Forestry and Natural Resources Research and Development, Central Luzon State University, Aurora State College of Technology and the Department of Environment and Natural Resources	Approved		Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga

Appendices

Table 70. (continuation)
Summary of Board Resolution FY 2011

No.	Particulars	Action Taken by the Board	Remarks	Action Taken by the President	Nature of Meeting	Date	Venue
7	Confirming the Candidates for Graduation 2011	Approved		Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
8	Confirming the re-appointment of contractual, job order and casual employees as well as reclassification of positions of non-teaching personnel effective on the dates indicated in their respective appointment papers	Approved	Appointment were approved and released by the Civil Service Commission	Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
9	Authorizing Dr. Gredorio J. Rodis, Vice President for Administration and Finance, to facilitate the recovery of real properties owned by the University	Approved		Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
10	Approving the designation of Dr. Conrado J. Oliveros as University Consultant for Research and Extension	Approved		Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
11	Authorizing the travel of Engr. Eugene V. Vega to Osaka, Japan on June 02-05, 2011 to present paper in the Asian Conference on Sustainability, Energy and Environment	Approved		Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
12	Approving the conferment of Honorary Degree (Doctor of Humanities - Honories Causa) to Vice President Jejomar C. Binay	Approved	Conferred last 09 April 2011 during the Commencement Exercises of BPSU Balanga Campus	Implemented	18th Meeting (Regular)	March 1, 2011	Café Mesa, Clark Field, Angeles City, Pampanga
13	Approving the travel of Dr. Delfin O. Magpantay to participate in the Philippine-Israel Center for Agricultural Training (PICAT) Project Assessment which will be held on April 10 to 12, 2011 in Israel and to issue appropriate authority pertinent to the said travel	Approved		Implemented	Referendum No. 03, series of 2021	March 21, 2011	
14	Adopting the agenda for the 19th (Regular) Meeting of the BPSU Board of Regents as prepared	Approved			19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
15	Dispensing off the reading of the minutes of the 18th (Regular) Meeting of the BPSU Board of Regents (BOR) held last March 01, 2011 and considering the same as approved; giving however, each member five (5) working days within which to submit correction, if there is any, to the University and Board Secretary.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
16	Accepting the President's Report for the 19th Meeting (Regular) of the BPSU Board of Regents.	Approved			19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
17a	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and University of Makati.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City

Table 70. (continuation)
Summary of Board Resolution FY 2011

No.	Particulars	Action Taken by the Board	Remarks	Action Taken by the President	Nature of Meeting	Date	Venue
17b	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and Aboitiz Transport System Corporation.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
17c	Confirming the Memoranda of Agreement between the Bataan Peninsula State University and the following hospitals and rural health unit: Bataan Saint Joseph Hospital, Jose B. Lingad Memorial General Hospital, Rural Health Units of Dinalupihan and Bataan Women's Hospital	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
17d	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and the Department of Labor and Employment Regional Office III.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
17e	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and TOTAL (Philippines) Corporation.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
17f	Confirming Memorandum of Agreement between the Bataan Peninsula State University and CIBAC Party List.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
17g	Confirming Memorandum of Agreement between the Bataan Peninsula State University and Vice President Jejomar C. Binay.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
17h	Confirming Memorandum of Agreement among the Bataan Peninsula State University and the Department of Interior and Local Government-Bataan, the Municipal Government of Limay and the Bataan Chamber of Commerce and Industry Incorporated.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
17i	Confirming Memorandum of Agreement among the Bataan Peninsula State University and the Department of Agriculture-Regional Field Unit III, Office of the Representative for Congressional District I, Province of Bataan through the Office of the Provincial Agriculturist, Municipality of Dinalupihan and the Payangan Indigenous People Farmers Association.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
17j	Confirming Memorandum of Agreement between the Bataan Peninsula State University and the Department of Science and Technology Region III.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
18	Confirming the graduation of fifteen students who completed their academic requirements in Summer 2011.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City

Appendices

Table 70. (continuation)
Summary of Board Resolution FY 2011

No.	Particulars	Action Taken by the Board	Remarks	Action Taken by the President	Nature of Meeting	Date	Venue
19	Confirming the appointment of employees effective on the dates indicated in their respective appointment papers.	Approved	Appointment were approved and released by the Civil Service Commission	Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
20	Deferring the approval of the modification on the amount of the proposed loan of the University (from Php60,000,000.00 to Php64,590,600.00) to give way for the construction of the BPSU Main Campus Administration Building and BPSU Balanga Campus Administration and Classroom Building, pending the result of the ocular visit and evaluation of the CHED Regional Office III.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
21	Approving the designation of the University New Key Officials.	Approved		Implemented	19th Meeting (Regular)	June 1, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
21a	Adopting the agenda for the 20th (Special) Meeting of the BPSU Board of Regents as prepared.	Approved			20th Meeting (Special)	July 4, 2011	Champaca Room, Club Filipino, Greenhills, San Juan, Metro Manila
22	Deferring action on the request to approve the supplemental budget of Php4,590,600.00 to augment budgetary requirements for the construction of the BPSU Main Campus Administration Building and BPSU Balanga Campus Academic Building with commercial spaces in the ground and second floors	Approved	There was a preliminary talk between the University and the firm that helped Bulacan State University built their commercial building	Implemented	20th Meeting (Special)	July 4, 2011	Champaca Room, Club Filipino, Greenhills, San Juan, Metro Manila
23	Approving the conferment of honorary degree of Doctor of Humanities (Honoris Causa) to Dr. Daisaku Ikeda	Approved		Implemented	Referendum No. 04, series of 2011	July 28, 2011	
24	Approving the travel of Dr. Delfin O. Magpantay to HongKong on 09-11 September 2011 and to issue appropriate authority pertinent to the said travel.	Approved	The said travel was postponed and moved to 16 to 18 September 2011		Referendum No. 05, series of 2011	August 1, 2011	
25	Adopting the agenda for the 21st (Regular) Meeting of the BPSU Board of Regents as modified	Approved			21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
25a	Approving the policy on faculty and personnel scholars effective immediately.	Approved			21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
26	Dispensing off the reading of the minutes of the 19 and 20th Meetings of the BPSU Board of Regents (BOR) held last 01 June 2011 and 04 July 2011, respectively; and considering the same as approved; giving however, each member five (5) working days within which to submit correction, if there is any, to the University and Board Secretary	Approved		Implemented	21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City

Table 70. (continuation)
Summary of Board Resolution FY 2011

No.	Particulars	Action Taken by the Board	Remarks	Action Taken by the President	Nature of Meeting	Date	Venue
27	Accepting the President's Report for the 21st Meeting (Regular) of the BPSU Board of Regents	Approved			21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
28a	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and SMART Communications, Inc.	Approved		Implemented	21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
28b	Confirming the Memoranda of Agreement between the Bataan Peninsula State University and the following hospitals and rural health unit: Isaac and Catalina Medical Center, Rural Health Units of Abucay, Jose Payumo Memorial Hospital, Orani District Hospital and Bataan Doctors Hospital and Medical Center	Approved		Implemented	21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
28c	Confirming the Memorandum of Agreement between the Bataan Peninsula the Department of Agriculture – Agricultural Competitiveness Enhancement Fund Executive Committee (DA-ACEF Execom)	Approved		Implemented	21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
28d	Confirming Memorandum of Agreement between the Bataan Peninsula State University and Municipal Government of Orani	Approved		Implemented	21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
28e	Confirming Memorandum of Agreement among the East-West Seed Company, Inc., Local Government Unit of Abucay, Bataan, Department of Education-Abucay District Office and Bataan Peninsula State University	Approved		Implemented	21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
29	Deferring the approval of BPSU Policy on Sexual Harassment giving fifteen (15) days for the members to peruse the documents and give comments or suggestion to the University Board Secretary; and considering the same as approved after all comments and suggestions were considered.	Approved		Implemented	21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
30	Approving retitling of Heavy Equipment Operator II (SG 6) to Farm Foreman (SG 6), abolition of Professor VI Position (SG 29) to create three (3) Instructor I positions (SG 12) and upgrading of Mr. Moises I. Mira, Administrative Aide IV (SG 4) to Administrative Aide VI (SG 6)	Approved	Endorsed to and Approved by the Department of Budget and Management. Appointment were approved and released by the Civil Service Commission.	Implemented	21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City

Appendices

Table 70. (continuation)
Summary of Board Resolution FY 2011

No.	Particulars	Action Taken by the Board	Remarks	Action Taken by the President	Nature of Meeting	Date	Venue
31	Approving the phased-construction of the Administration Building of the Main Campus through bank loan from the Development bank of the Philippines amounting to Php31,500,000.00 with amortization schedule not exceeding the term of the incumbent University President, provided, it conforms with procurement, accounting and auditing rules and regulations	Approved	Pertinent documents were prepared and submitted to appropriate agencies for endorsement. Still waiting for the endorsement from the Commission on Higher Education Main Office	Implemented	21st Meeting (Regular)	September 6, 2011	CHED Conference Room, 4F, Higher Education Development Center, C.P. Garcia Ave., UP Campus, Diliman, Quezon City
32	Adopting the agenda for the 22nd (Regular) Meeting of the BPSU Board of Regents as amended	Approved			22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
33	Dispensing off the reading of the minutes of the 22nd Meeting of the BPSU Board of Regents (BOR) held last September 06, 2011 and considering the same as approved; giving however, each member five (5) working days within which to submit correction, if there is any, to the University and Board Secretary.	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
34	Accepting the President's Report for the 22nd Meeting (Regular) of the BPSU Board of Regents	Approved			22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
35a	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and EduPower Publishing Corporation	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
35b	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and the Bataan District Jail	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
35c	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and Kinagawa University of Human Services	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
35d	Confirming the Memorandum of Agreement between the Bataan Peninsula State University and the Civil Service Commission Regional Office III	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
35e	Confirming the the Memorandum of Agreement between the Bataan Peninsula State University and Local Government Unit of Orion, Bataan on Innovative Green House Project Using SMS Technology Project	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
35f	Confirming the the Memorandum of Agreement between the Bataan Peninsula State University and Local Government Unit of Orion, Bataan on • Flood Disaster Prevention Using SMS Technology Project	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
36	Confirming the nineteen (19) candidates for graduation for October 2011.	Approved	Graduates already claimed their credentials and will be joining the March 2012 graduation	Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan

Table 70. (continuation)
Summary of Board Resolution FY 2011

No.	Particulars	Action Taken by the Board	Remarks	Action Taken by the President	Nature of Meeting	Date	Venue
37	Confirming the appointments of teaching and non-teaching personnel effective on the dates indicated in their respective appointment papers	Approved	Appointment were approved and released by the Civil Service Commission	Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
38	Approving the upgrading of Dr. Teresita R. Castillo's Item from Associate Professor V to Professor I, Downgrading of Assistant Professor III to Create Instructor I Positions and Upgrading of Ms. Lourdes Leaño from Administrative Assistant III (SG 9) to Administrative Assistant IV (SG 10) and Mr. Efre D. Izon Jr. from Administrative Aide III (SG 3 / Step 2) to Administrative Aide IV (SG 4)	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
39	Amending the provisions of the University Code – replacing the term Associate Director for Various Services to Chairman of Various Services	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
40	Approving increase on student development fee from Php300.00 to Ph500.00 effective Academic Year 2012-2013	Approved		To be implemented AY 2012-2013	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
41	Approving the training on effective and efficient Paperless Board Meeting for Members of the Governing Board	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan
42	Approving the additional year-end incentive for employees for 2011 amounting to Php5,000.00	Approved		Implemented	22nd Meeting (Regular)	November 23, 2011	International Center, Bataan Peninsula State University Main Campus, City of Balanga, Bataan

Appendices

BATAAN PENINSULA STATE UNIVERSITY

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 Administrative Aide III
 Administrative Aide III
 Computer Operator III
 Administrative Aide III
 Administrative Aide III
 Administrative Aide II
 Administrative Aide III
 Administrative Aide III
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 Administrative Aide III
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Mirasol M. Rosano, BSEd
Evangeline J. Rosario, BSBA
Merlina T. Salvador, BAT
Charlito L. Tolosa, AAgrTech

University Research Associate I
Administrative Aide I
Laborer
Administrative Aide I
Full-Time Project Laborer
Full-Time Project Laborer
Laborer
Administrative Aide I
Laborer
Laborer
Administrative Aide I
Administrative Aide III
Administrative Aide III
Administrative Aide III
Administrative Aide III
Administrative Aide III
Administrative Aide III

BALANGA CAMPUS

Eduardo C. Abaniel, SG
Gina C. Alidio, BSA
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Annabelle M. Buenaventura, BSBA
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Anna Lissa M. Calapan, JS
Reynaldo B. Calimquim, TechCo
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Mercedes O. Perez, ABEng
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Christine A. Lulu, BSEd
Roland Paulo B. Manaligod, BSPsych
Erna Liza C. Mateo, BSPsych
John P. Mitre, EG
Jocelyn B. Rodriguez, TechCo
Jan Carlo G. Salaveria, BSEd
Christine Joy P. Torres, BSBA
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Randy I. Navarro, BSIT
Norlanda M. Ocampo, SG
Felimon M. Reyes, AirconTech
Edward B. Sapor, TechCo
Froilan B. Villegas, TechCo

Administrative Aide III
Administrative Aide VI
Security Guard II
Administrative Aide VI
Administrative Aide IV
Administrative Aide VI
Administrative Aide III
Administrative Aide VI
Administrative Aide III
Administrative Aide VI
Administrative Officer IV
Driver II
Security Guard II
Administrative Aide VI
Guidance Counselor III
Administrative Officer I
Administrative Aide VII
Administrative Aide VI
Administrative Aide III
Librarian II
Security Guard II
Security Guard II
Administrative Aide VI
Administrative Aide III
Nurse II
Administrative Aide III
Administrative Aide III
Administrative Aide III
Administrative Aide III
Administrative Aide III
Administrative Aide III
Administrative Assistant V
Administrative Aide III
Administrative Aide III
Guidance Service Associate
Administrative Aide I
Administrative Aide III
Administrative Aide IV
Administrative Aide III
Administrative Aide I
Administrative Aide III
Administrative Aide I
Administrative Aide III
Watchman I
Administrative Aide I
Administrative Aide I
Administrative Aide I
Administrative Aide I

DINALUPIHAN CAMPUS

Rosa Maria E. Cortel, MAEd
Ivy V. De Leon, BSA
Rimberto Francisco C. Del Rosario, DDM
Caroline E. Guevarra, MedSec
Enrique C. Halog, Mach
Efren D. Izon Jr., TU

Registrar III
Administrative Aide VI
School Dentist
Administrative Officer IV
Construction and Maintenance
Administrative Aide III

Appendices

Moises, I. Mira, Auto
 Jose C. Pasalo, CompTech
 Adela G. Reyes, MLIS
 Dinacruz V. Saplala, Elx
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 Carol I. Bautista, CMCS
 Carolina T. Dela Peña, CompSec
 Jovylyn O. Eugenio, BSCS
 Gener E. Hizon, SG
 Mariah Sue Y. Aguilar, ACT
 Arianne Joy B. Dabu, ACT
 Jonalyn T. Losa, ACT
 Ryan R. Pecson, BSEd
 Pregeline A. Ramos, TU
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 Pepito P. Salvador Jr., SG
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 Rosalie R. Sarmiento, SG
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 Anne Georgette S. Carlos, BSBA
 Maricris S. David, RN
 Carlyzah A. Dimarucut, BAPsych
 Mary Rose L. Ignacio, BSBA
 Evangeline B. Pomer, CompSec

Administrative Aide IV
 Administrative Aide III
 College Librarian I
 Administrative Aide III
 Watchman
 Administrative Aide I
 Administrative Aide I
 Administrative Aide I
 Administrative Aide I
 Administrative Aide I
 Administrative Aide I
 Administrative Aide I
 Watchman
 Administrative Aide I
 Administrative Aide I
 Watchman
 Administrative Aide I
 Watchman
 Administrative Aide I
 Data Encoder
 Administrative Aide I
 School Nurse
 Guidance Counselor
 Administrative Aide I
 Administrative Aide I

ORANI CAMPUS

Elizabeth B. Almario, MALS
 Manuel P. Arriola, SG
 Jun L. Canlas, Tech
 Florencia C. Chiong, RN
 Marilou B. Cruz, BSC-Acctng
 Richard T. Deldoc, SG
 Imelda A. Eugenio, EG
 Jocelyn R. Ignacio, BSEd
 Marcial M. Manahan, Tech
 Mauro M. Mangaliman, BSEd
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 Alex A. Baltazar, SG
 Edgardo B. Banal, EG
 Renato B. Bantugan
 Ann Loraine L. Bathen, ACT
 Lydia I. Canlapan, Dressmaking
 Marilyn M. Castro, BSHRM
 Josefina G. David, Dressmaking
 Josephine P. Dela Cruz, JS
 Teodora E. Dilig, SG
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 Rosauero I. Pili, SG
 Mario I. Rodriguez, SG
 Roy F. Saldevia, BSMT
 Rodrigo C. Santos, SG
 Gennalyn D. Sibug, ACT
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 Mary Rose S. Alcoreza, ACT
 Lady Fatima T. Dianco, BSPsych
 Leah S. Mahinan, JS
 Albert N. Mina, BSMIS
 Allan F. Ocampo, SG

School Librarian I
 Security Guard II
 Administrative Aide III
 Nurse III
 Accountant I
 Administrative Aide III
 Administrative Aide III
 Administrative Aide VI
 Security Guard II
 Administrative Aide VI
 Security Guard II
 Administrative Aide III
 Farm Foreman
 Administrative Officer I
 Administrative Aide IV
 Administrative Aide VI
 Garments Production Worker
 Fishpond Caretaker
 Fishpond Caretaker
 Fishpond Caretaker
 Administrative Aide III
 Garments Production Worker
 Administrative Aide III
 Garments Production Worker
 Garments Production Worker
 Garments Production Worker
 Garments Production Worker
 Administrative Aide III
 Administrative Aide III
 Administrative Assistant II
 Garments Production Worker
 Watchman I
 Garments Production Worker
 Watchman I
 Watchman I
 Administrative Aide III
 Watchman I
 Administrative Aide III
 Guidance Counselor I
 Administrative Aide III
 Data Entry Machine Operator III
 Administrative Aide I

BAGAC EXTENSION CAMPUS

Manuel T. Lazarte, BSBA
 Jason B. Hugo, SG
 Rowena R. Mamangon, BLibInfoSci
 Ariel T. Miller, JS
 Jose M. Paragas, SG

Administrative Aide III
 Administrative Aide
 Administrative Aide
 Administrative Aide I
 Watchman

AFFILIATED OFFICES & AGENCIES

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State Auditor IV
State Auditor III
State Auditor II

Reserve Officers' Training Corps

Col Eduardo D Agustin QMS (GSC) PA

Commandant, 305th CDC, PA

SCHOOLS IN CONSORTIA WITH THE UNIVERSITY

Bataan School of Fisheries

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Leonora L. Espada
Magdalena M. Batalla
Manuel D. Yutiga

Vocational School Administrator II
Head Teacher IV, Vocational Department
Head Teacher IV, Related Subjects Department
Head Teacher, Technical Department

Floridablanca National Agricultural School

Cora T. Ayson
Roman D. Castro

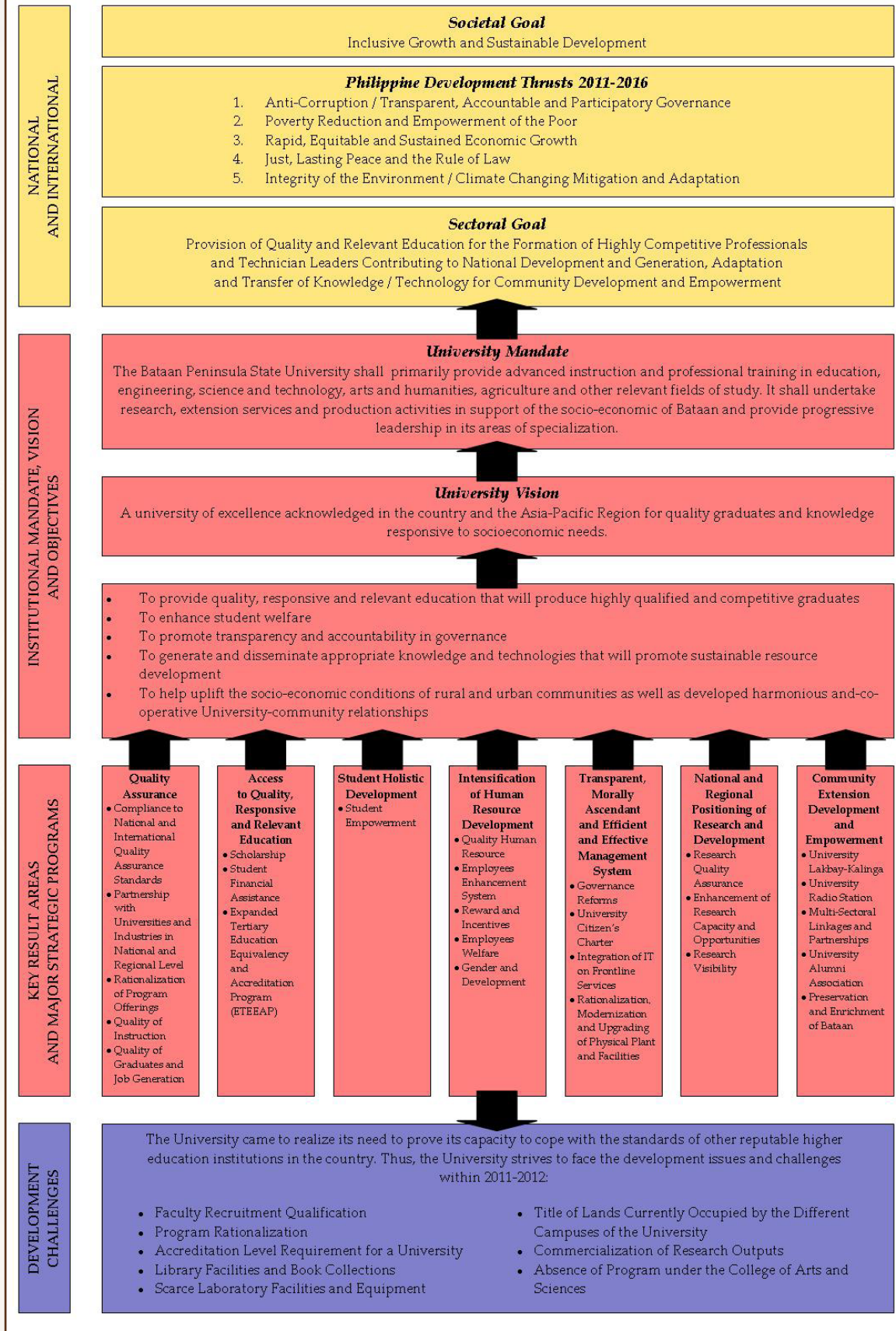
Vocational School Administrator
Consortium Program Coordinator

Fortunato F. Halili National Agricultural School

Emmanuel S. Valdez
Melecio M. Rodil

Vocational School Administrator
Consortium Program Coordinator

BPSU'S OVERALL STRATEGIC FRAMEWORK 2011-2016



Abbreviations

AACCUP	Accrediting Agency for Chartered Colleges and Universities in the Philippines	ECE	Electronics and Communications Engineering
AB	Bachelor of Arts	FPRDI	Forest Products Research and Development Institute
AC	Abucay Campus	FY	Fiscal Year
ACCO	Academic Council	GAA	General Appropriations Act
ACT	Associate in Computer Technology	GE	General Education
AGHAM	Alyansa ng mga Grupong Haligi ng Agham at Teknolohiya para sa Mamamayan	GS	Graduate School
ASCOT	Aurora State College of Technology	IATED	International Association of Technology Education and Development
ATI	Agricultural Training Institute	ICAAA	International Conference on Asia Agriculture and Animals
ATI-DA	Agricultural Training Institute - Department of Agriculture	IESSAM	Institute of Environmental Science and Management
ATI-RTC 3	Agricultural Training Institute - Regional Training Center 3	IGPs	Income Generating Projects
AY	Academic Year	IP	Intellectual Property
B	Bachelor	IPO	Intellectual Property Office
BASC	Bulacan Agricultural State College	IPR	Intellectual Property Rights
BC	Balanga Campus	IQuAME	Institutional Quality Assurance Monitoring and Evaluation
BEEEd	Bachelor in Elementary Education	ISSAAS	International Society for Southeast Asian Agricultural Sciences
BPSU	Bataan Peninsula State University	IT	Information Technology
BPSU GAA	Bataan Peninsula State University - General Appropriations Act	LET	Licensure Examination for Teachers
BS	Bachelor of Science	LGU	Local Government Unit
BSA	Bachelor of Science in Agriculture	LLE	Librarian Licensure Examination
BSAE	Bachelor of Science in Agricultural Engineering	MA	Master of Arts
BSAT	Bachelor in Agricultural Technology	MC	Main Campus
BSBA	Bachelor of Science in Business Administration	MLIS	Master in Library and Information Science
BSCS	Bachelor of Science in Computer Science	MOA	Memorandum of Agreement
BSED	Bachelor in Secondary Education	MOOE	Maintenance and Other Operating Expenses
BSHRM	Bachelor of Science in Hotel and Restaurant Management	MPBF	Miscellaneous Personnel Benefits Fund
BSIT	Bachelor of Science in Industrial Technology	MSPP	Merit, Selection, and Promotion Plan
BSIT:NW	BS Information Technology: Net and Web Applications	NAFC	National Agriculture and Fishery Council
BSMIS	Bachelor of Science in Management Information Systems	NGO	Non-Government Organization
BSN	Bachelor of Science in Nursing	OC	Orani Campus
BSWM	Bureau of Soils and Water Management	OJT	On-the-Job Training
BulSU	Bulacan State University	OVPA	Office of the Vice President for Academic Affairs
CAS	College of Arts and Sciences	PAC	Pampanga Agricultural College
CBA	College of Business and Accountancy	PAEPI	Philippine Association of Extension Program Implementers, Inc.
CEA	College of Engineering and Architecture	PASUC	Philippine Association of State Universities and Colleges
CHED	Commission on Higher Education	PBET	Professional Board Examination for Teachers
CHED-ZRC	Commission on Higher Education - Zonal Research Center	PCARRD	Philippine Council for Agriculture, Forestry and Natural Resources and Development
CICT	College of Information and Communications Technology	PDAF	Priority Development Assistance Fund
CIT	College of Industrial Technology	PEI	Productivity Enhancement Incentive
CLARRDEC	Central Luzon Agriculture and Resources Research and Development Consortium	PERA	Personnel Economic Relief Allowance
CLHRDC	Central Luzon Health Research and Development Consortium	Ph.D.	Doctor of Philosophy
CLSU	Central Luzon State University	PNRSI	Philippine Nursing Research Society, Inc.
CNM	College of Nursing and Midwifery	PSWDO	Provincial Social Welfare and Development Office
COED	College of Education	PWU-CDCEC	Philippine Women's University - Career Development and Continuing Education Center
CSBS	College of Social and Behavioral Sciences	R&D	Research and Development
CSC	Civil Service Commission	RDMIC	Research and Development Management Information Center
CSC	Campus Student Council	REDTI	Research and Educational Development Training Institute
CT	Certificate of Technology	RISE	Research Information Series on Ecosystem
CTVT	College of Technical and Vocational Training	RLIP	Retirement Life Insurance Premium
CY	Calendar Year	SARO	Special Allotment Release Order
DA-BAR	Department of Agriculture - Bureau of Agricultural Research	SMAW	Shielded Metal Arc Welding
DAR	Department of Agrarian Reform	SUC	State Universities and Colleges
DBM	Department of Budget and Management	SWEEP	Smart Wireless Engineering Education Program
DC	Dinalupihan Campus	TCA	Tarlac College of Agriculture
DENR	Department of Environment and Natural Resources	TESDA	Technical Education and Skills Development Authority
DHVTSU	Don Honorio Ventura Technological State University	TLB	Terminal Leave Benefit
DILG	Department of Interior and Local Government	TSU	Tarlac State University
DLU	De La Salle University	UP	University of the Philippines
DND	Department of National Defense	UPLB	University of the Philippines Los Baños
DOST	Department of Science and Technology	USC	University Student Council
		WAFT	Welding and Fabrication Technology



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