



BATAAN PENINSULA STATE UNIVERSITY

STRATEGIC PLAN 2011-2016

APPROVED:

BPSU Board of Regents
Resolution No. 06, series of 2012

Foreword

The Bataan Peninsula State University's Strategic Plan for 2011-2016 is the response of the University to President Benigno S. Aquino III's call for social reform as manifested in the Philippine Development Plan for 2011-2016.

Untiringly prepared by the University through series of planning workshops with the members of the University Administrative Council, Academic Council and Research and Extension Council spearheaded by the Operations, Planning and Development Office.

This document, as a result of mutual trusts among the development stakeholders in the community, shall serve as a blueprint of the University in the next five (5) years.

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Mandate

The Bataan Peninsula State University is a government non-sectarian institution of higher learning duly established by Republic Act 9403 and principally supported by state funds.

The University shall primarily provide advanced instruction and professional training in education, engineering, science and technology, arts and humanities, computer, forestry, and other relevant fields of study. It shall also undertake research, extension services and production activities in support of the socioeconomic development of Bataan and provide progressive leadership in its areas of specialization.

Vision

A university of excellence acknowledged in the country and the Asia-Pacific Region for quality graduates and knowledge responsive to socioeconomic needs.

Mission

Provide quality and relevant education that will develop highly qualified and competitive human resources responsive to national and regional development.

Objectives

In consonance with the overall societal goal of the Philippine Government of inclusive growth and sustainable development as reflected in the Philippine Development Plan 2011-2016, and with the formation of high-level human resource, and generation, adaptation, and transfer of knowledge and technology for national development and global competitiveness as sectoral goals of the Philippine Higher Education as reflected in the Commission on Higher Education Strategic Plan 2011-2016; the University's sectoral goals shall include provision of quality and relevant education for the formation of highly competitive professionals and technician leaders contributing to national development and generation, adaptation and transfer of knowledge/technology for community development and empowerment.

Specifically, the University aspires to realize the following objectives in the next five (5) years:

1. To provide quality, responsive and relevant education that will produce highly qualified and competitive graduates
2. To enhance student welfare
3. To promote transparency and accountability in governance
4. To generate and disseminate appropriate knowledge and technologies that will promote sustainable resource development
5. To help uplift the socio-economic conditions of rural and urban communities as well as developed harmonious and-co-operative University-community relationships

Strategies

The University's overall strategic framework is guided by the 16-point priority social reform agenda of the Aquino administration clustered into five (5) development thrusts, namely:

1. Anti-Corruption / Transparent, Accountable and Participatory Governance
2. Poverty Reduction and Empowerment of the Poor
3. Rapid, Equitable and Sustained Economic Growth
4. Just, Lasting Peace and the Rule of Law
5. Integrity of the Environment / Climate Changing Mitigation and Adaptation

The University has to address the following development challenges in order to maximize the its contribution towards building the country's human capital and innovation capacity:

1. Faculty Recruitment Qualification
2. Program Rationalization
3. Accreditation Level Requirement for a University
4. Library Facilities and Book Collections
5. Scarce Laboratory Facilities and Equipment
6. Title of Lands Currently Occupied by the Different Campuses of the University
7. Commercialization of Research Outputs
8. Absence of Program under the College of Arts and Sciences

To realize the sectoral objectives, the University has identified and shall focus on seven (7) major key result areas (KRAs), namely:

1. Quality Assurance
2. Access to Quality and Relevant Education
3. Student Holistic Development
4. Intensification of Human Resource Development
5. Transparent, Morally Ascendant and Efficient and Effective Management System
6. National and Regional Positioning of Research and Development
7. Community Extension Development and Empowerment

To address the objective of providing quality, responsive and relevant education that will produce highly qualified and competitive graduates, the University shall focus on KRAs 1 and 4 - quality assurance and intensification human resource development, respectively.

To achieve the objective of enhancing student welfare, the University shall consider KRAs 2 and 3 - access to quality and relevant education and student holistic development, respectively.

To realize the objective of promoting transparency and accountability in governance, the University shall concentrate on KRA 5, that is, transparent, morally ascendant and efficient and effective management system.

To attain the objective of generating and disseminating appropriate knowledge and technologies that will promote sustainable resource development, the University focus on KRA 6, that is, national and regional positioning of research and development.

To accomplish the objective of helping uplift the socio-economic conditions of rural and urban communities as well as developed harmonious and-co-operative University-community relationships, the University shall concentrate on KRA 7, that is, community extension development and empowerment.

Programs, Activities and Projects

In order to address the objectives through the identified KRAs, the following programs, activities and projects must be realized:

KRA 1. Quality Assurance

Quality assurance is one aspect that the University has to respond to in order to make its curricular offerings responsive and relevant to national development. There is also a notion that in order to be considered competitive, the University must meet the international standards, which, now, is no longer an option or an aspiration but a necessity. Thus, the University has initiated moves to monitor and evaluate the performance and status of its programs.

1. *Compliance to National and International Quality Assurance Standards*

1.1 Program Accreditation

Under this project, the University provides assistance to its satellite campuses and colleges in order to have their programs visited, evaluated and accredited by agencies (e.g. Accrediting Agency for Chartered Colleges and Universities in the Philippines (AACCUP)).

1.2 Institutional Accreditation

This focuses on the overall quality of the institution based on the quality of its core program offerings. Institutional accreditation is anchored on program accreditation.

1.3 Competency Assessment

Provision of assistance to have skills programs assessed and registered under TVET programs. It aims to meet the training regulation which include curricular programs or skills competencies, faculty and staff qualifications, physical sites and facilities, tools, equipment, supplies and materials and similar requirements.

1.4 Institutional Quality Assurance Monitoring and Evaluation (IQuAME)

IQuAME is deemed complementary to accreditation. Its purpose is to evaluate the effectiveness of an institution in its entirety, particularly the development of institutional systems that ensure the quality and standards of programs.

1.5 National Universities and Colleges for Agriculture and Fisheries (NUCAFs)

It is an accreditation project with the objective of upgrading quality,

ensuring sustainability and promoting global competitiveness of agriculture and fisheries education.

1.7 ISO Certification

Conducted under TUV SUD PSB Philippines Inc., the country's leading multinational certification and inspection body, ISO provides inspection, certification, due diligence, valuation, validation, training and testing services in the following systems: Quality Management System, Environmental Management System, Occupational Health and Safety Management, Food Safety and Integrated Management System. Certification process involves the following stages: information gathering, document evaluation, audit plan and schedule, audit/pre-assessment, certification audit and issuance of certificate which is a tangible proof that the University's quality system complies with internationally recognized standards.

2. *Partnership with Universities and Industries*

2.1 Membership to Academic and Professional Organizations

Provision of support for faculty membership to different professional /academic organizations. This project aims to give specific information in their field, future trends, and research articles that they can read for further career development. Membership to different organizations can also add to their network associations.

2.2 Sponsorship of Academic Events

Provisions for the conduct of relevant academic activities that enhance teachers' and students' technical knowledge and skills in teaching and research studies. This project will provide support for their dynamic roles related to teaching, learning, and technology resources.

2.3 Academic Exchange Project

Provision of assistance to participate in the academic exchange program. This program aims to bring new ideas, insights, approaches, and methods to the classrooms and introduce new academic materials.

3. *Rationalization of Program Offerings*

3.1 Curricular Program Review

Preparation/updating of academic programs to determine the program's ability to respond to future challenges and opportunities, and to evaluate strengths and weaknesses. It also enable the

university to align its academic programs with its mission and priorities and assure that the resources are appropriately allocated to maximize the efficiency and effectiveness of delivery of academic programs.

3.2 Offering of Industry or Market-Driven Curricular Programs

Offering of market-driven curricular programs as identified in the CHED Memorandum Order No. 04, series of 2011 regarding the priority programs from 2011-2016.

3.3 Zoning of Programs

In response to the rationalization program of CHED on programs being offered by HEIs, extended duplicated terminal programs to satellite campuses shall be zoned.

4. *Quality of Instruction*

4.1 Clustering of Courses

Preparation/Updating of course syllabus in the same or different departments that meet together, and usually share the same teaching data details such as common subject description, teaching techniques and strategies, instructional technology/ materials, and student's evaluation.

Though these subjects also share the same subject name, they are being offered to different major courses across university. The output will be used for subject credit transfer specially when the students wishes to transfer into another program being offered by the university.

4.2 Articulation

Provision of support for the faculty to consider vertical articulation in pursuing their masteral/doctoral degree program for quality instruction and to realize the university's faculty realignment program. Such vertical articulation will help the faculty to focus their professional development and training to a more progressive level of competitiveness.

4.3 Library and Learning Resource Centers

Upgrading of library and learning resource centers facilities to meet minimum standards set for a university and improving its services with the integration of IT.

5. *Quality of Graduates and Job Generation*

5.1 Intensive In-House Review

The University was granted by the Commission on Higher Education permits to operate two (2) review centers, namely: (1) Teacher Education Program, and (2) Nursing Program. Intensification of those centers will ensure high performance of graduates in the licensure examination of a particular program.

5.2 Graduate Tracer Study

Graduate Tracer Studies are conducted in order to evaluate the educational and career paths of graduates. Through the conduct of Graduate Tracer Studies, the University is able to monitor the employability rate of its programs as well as the employment status of its graduates.

5.3 Online Job Placement

Job openings in different local and international companies shall be posted on the University's website to assist students and alumni to search for a job.

KRA 2. Access to Quality, Responsive and Relevant Education

1. *Scholarship*

Provision of support to students who are determined to pursue and finish tertiary education but lack the resources to sustain their education. With the growing number of student population over the years, the University seeks to forge partnerships with individuals, organizations, and industries that offer scholarship grants to deserving students.

2. *Student Financial Assistance*

Other than scholarships, the University also offers Student Financial Assistance in the form of Student Loan and Short Term Cash Loan. The availability of Student Financial Assistance shall depend on the accrued interest of trust fund deposits of the University.

3. *Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP)*

The Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) is an educational assessment scheme which recognizes knowledge, skills and prior learning obtained by individuals from non-formal and informal educational experiences. It is a comprehensive program of identifying, accessing, validating and assigning equivalent college-level learning for prior learning from formal, non-formal and

informal training and relevant work experiences toward the final granting of appropriate academic degree.

Through this program, an individual may be granted a diploma for a degree after a competency-based evaluation from established equivalency competencies standards and a comprehensive assessment system employing written tests, interviews, skills demonstration, portfolio and other creative assessment methodologies.

KRA 3. Student Holistic Development

1. *Student Empowerment*

1.1 Student Leaders Camp

To further hone the capabilities, sense of responsibility, and sense of unity among the student leaders, the OVPSA regularly conducts a Student Leaders Camp. Student Leaders Camp is also deemed to intensify the awareness of student leaders on the various issues in the academe that affect student's life; thus, enabling them to prioritize projects that will promote participation of students in meeting their own needs and at the same time helping the University attain its goals.

1.2 University Student Cooperative

Provision of affordable services, quality facilities and motivational activities to enrich the quality of life for the students.

1.3 Online Student Publication

Keeping students well-informed on the events and issues in the University is one way of promoting transparency in the University. Likewise, this also paves the way for the students to express their thoughts and opinions on the various issues in the University. Launching an online student publication is deemed to promote a healthy interaction among the students and the University's officials. Online Student Publication is also seen to boost the level of responsiveness of the student leaders and University Officials on the issues in the academe.

KRA 4. Intensification of Human Resource Development

1. *Quality Human Resource*

1.1 Performance Appraisal System

Recognition of the quality of work done by the faculty and their commitment to mission and goals of the University for quality instruction.

2. *Employees Enhancement System*

2.1 Professional Advancement

Enforce the adoption of a career development program to promote continuing professional growth and development. This project also aims to enhance their personal effectiveness at school or work.

2.2 Retooling

Seek out professional development opportunities to increase their effectiveness or acquire relevant skills in hopes of career enrichment and directions.

3. *Reward and Incentive*

3.1 University PRAISE

The system aims to establish a mechanism for identifying, selecting, rewarding and providing incentives to deserving employees by identifying outstanding accomplishments, best practices of employees on a continuing basis.

4. *Employees' Welfare*

4.1 Med-iCare

Med-iCare Fund Benefit is a fringe benefit by the University for all its permanent and contractual employees, both teaching and non-teaching personnel, in lieu of the Hospitalization Aide Benefit of the respective associations of the faculty and administrative staff. This is an immediate financial assistance to the bonafide employees of the University for their hospital confinement and a meager monetary support for the escalating medical bills.

5. *Gender and Development*

A development perspective that recognizes the unequal status and situation of women and men in society. Women and men have different development needs and interests as a result of said inequality, which is institutionalized and perpetuated by cultural, social, economic and political norms, systems and structure.

KRA 5. Transparent, Morally Ascendant and Efficient and Effective Management System

1. *Governance Reforms*

Administration and financial management reforms in the University.

2. *University Citizen's Charter*

The University's Citizen's Charter is in support of the government's program to promote integrity, accountability, proper management of public affairs and public property as well as to establish effective practices aimed at the prevention of graft and corruption in government.

3. *Integration of IT on Frontline Services*

Development and operationalization of IT systems to improve efficiency in the provision of services to University clients.

4. *Rationalization, Modernization and Upgrading of Physical Plant and Facilities*

4.1 Site Development Plan

Development of site development plan to enhance the physical appearance and to maximize the resources of each campus. Site Development Plan shall also enable the University to comply with the standards set by national / international agencies.

4.2 Upgrading of Laboratory Facilities and Equipment

Prioritizing the upgrading of laboratory facilities and equipment must be pursued in order to maintain the University's capacity to deliver quality education to the students and as response to the recommendations made during the accreditation.

4.3 Infrastructure Development

To comply with the standards set by national and international agencies and to foster an environment that is more conducive for learning, the University shall pursue the refurbishment or the construction of infrastructures.

KRA 6. National and Regional Positioning of Research and Development

1. *Research Quality Assurance*

1.1 Intellectual Property

Patenting of researches shall be pursued in order to protect the rights as well as the researches of the students and faculty.

1.2 Copyright

Protection of the products produced by employees and faculty through research.

2. *Enhancement of Research Capacity and Opportunities*

2.1 Development and Implementation of Research Programs in Priority Areas

Areas needing development shall be prioritized in the conduct of researches in order to promote its socioeconomic status.

2.2 Internal and External Research Collaboration

Production of quality researches through the utilization of the University's funds allotted for the various research projects. Collaborations with external agencies shall also be pursued to produce researches with bigger impact on the community and for additional funding.

3. *Research Visibility*

3.1 Research Presentation

Presentation of the researches of faculty and employees to national and international research conferences. This is deemed to boost the awareness of external organizations on the researches being done by the University. Likewise, this will also serve as good venue for forging partnerships with which we can conduct collaborative researches, gather effective strategies, adapt technologies, and obtain additional funding.

3.2 Research Publication

Regular publication of completed and on-going researches to the University's Research Journals for information dissemination.

3.3 Media Exposure and Public Relations

Other than the publication of on-going and completed researches, the University shall also pursue its promotion of its various research projects through utilizing various media.

KRA 7. Community Extension Development and Empowerment

1. *University Lakbay-Kalinga*

Assistance in the improvement of the community through health-related extension activities, programs that address social and behavioral change, and projects that could help the community to improve their way of living through livelihood education.

2. *University Radio Station*

A flagship project under the Office for Extension Services' *Lipat Kaalaman* program, the Community Radio Station provides information focused on the needs and interests of the local community, as well as news and current events from the various sectors of province.

3. *Multi-Sectoral Linkages and Partnership*

Forging of linkages and partnerships with different sectors in the community to be able to implement community extension services in the various fields of discipline.

4. *University Alumni Association*

Strengthening of the University's relationship with the alumni through the conduct of various activities that will renew the desire of the alumni to cooperate in meeting the University's goals.

5. *Preservation and Enrichment of Bataan History and Culture*

5.1 Center for Bataan Historical and Cultural Studies

Establishment of a Center for Bataan Historical and Cultural Studies in order to preserve the customs and traditions in the province.

Highlights of Major Accomplishments for 2010

Another set of challenges sought to baffle the University but with the preparedness of the members of the BPSU communities, these challenges were once again turned into stepping stones towards the fulfillment of the University's targets for the Year 2010.

In the area of Instruction, the University's number of faculty reached 509. Although the University sought the conservation of its resources, the need to increase the number of faculty had to be "satiated" in order to come halfway to meeting the standards of the Commission on Higher Education and other international agencies on education. Enrollment continues to escalate as the University gains further recognition because of its accomplishments. For Year 2010, 7% of the University's faculty obtained their doctorate degree, 34% are masters degree holders and 59% are holders of baccalaureate degrees. It is also during Year 2010 that the Dean of the College of Arts and Sciences was accredited by the Philippine Association of State Universities and Colleges as Professor I and became the first faculty member with professor status in the University.

Accreditation of curricular programs is continuously sought. Presently, the University has 3 and 5 curricular programs with Level II and Level I accreditation status, respectively; while, 12 are lined up for Level I accreditation in 2011 and 2012. BPSU Abucay Campus has been declared by the Commission on Higher Education (CHED) as Provincial Institute for Agriculture (PIA) upon passing the NAFES accreditation.

Enrollment continues to expand as the University's performance in various academic competitions and licensure examination continue to improve and serve as proof to the University's capacity to deliver excellent quality of education and produce globally competitive individuals. One of the alumni ranked second in the October 2010 Licensure Examination for Certified Public Accountants.

For the First Semester of AY 2010-2011, the University's enrollment soared to 14,366. majority of the students are scholars of various government agencies. Other than giving the students the opportunity to enjoy the benefits of various scholarship grants, some students were fortunate enough to be included among the few sent abroad for OJT. Students continue to bring honor to the University as they continue to bag the top awards from academic, cultural and skills competitions.

The research culture continues to flourish as more faculty members become encouraged to conduct researches. Presentation of researches to conferences in different levels was also highly sought as such paves the way for establishing linkages with various organizations. Some of the researches presented in conferences were also able to garner awards/recognitions. Ten (10) faculty researches were published in the BPSU Research Journal and as of Year 2010, the Research and Development Office reported that ten (10) researches have been patented. To encourage more faculty and students to delve into research, the RDO continues to conduct in-house reviews. It is also during Year 2010 that the University was made host to the Aerobic Rice National Conference in Puerto Princesa, Palawan. It is also worth mentioning that the University's project on Organic Vegetable Production was aired on PTV 4. As further measures to advertise its successful projects, the University participated in the DA-BAR Agrilink Exhibi and RP-Japan KR2 Exhibit and IFAD Knowledge and Learning Market.

The University continues to create positive impact to the various communities in Bataan through its extension and community services. As the Office of Extension Services aims towards the holistic development of the community, extension projects in the various fields of discipline were implemented. As of Year 2010, 146 employees of the University are involved in implementing the extension programs of the University, of which 96% are teaching personnel and the remaining 4% are non-teaching personnel. To further improve the services of the OES, the team of extensionists conducted a study mission to benchmark on the successfully implemented extension projects of other SUCs.

Despite the Php 14M cut in the University's budget, the University strived to grant benefits to its faculty and employees. In comparison to the income and expenses of the University during Fiscal Years 2009 and 2010, the income generated in 2010 was higher and the expenses incurred for the various activities and projects of the University was relatively higher than in 2009.

The consolidated income generated of al IGPs totaled to Php 3,541,156.62. Majority of the income generated in the Main Campus came from the Garments Production Department. In the Balanga and Dinalupihan campuses, rentals from business stalls gave the biggest income while the newly acquired 10-hectare fishpond in the Orani Campus became the fastest and biggest earning of all the IGPs in the said campus. Among the agricultural IGPs in the Abucay Campus, broiler growing and layer/egg production produced the highest income during Year 2010.

In its continuing aspiration to provide excellent services, the University continues to execute its plans towards the upgrading of its physical plant and facilities. Through the aid of its

linkages, some minor and major developments were implemented in response to the findings and recommendations of the accreditors.

In terms of governance, the years of service rendered by faculty and employees indicated a deep sense of commitment to the University. On the other hand, increase in the population of newly hired faculty and employees is deemed as a proof that more people are aspiring to be a part of the University.

Other than being actively involved in the affairs of the University, faculty and employees also participated in the special projects of the government. Such accomplishments indicate that Bataan Peninsula State University has gone a long way and through its journey it was able to hurdle the obstacles along the way to glory.

Financial Aspect

In order to deflate the ballooning national fiscal deficit, President Benigno S. Aquino III initiated and directed government agencies to do away with the traditional incremental budgeting method used by previous administrations and instead plan the country's expenditures through zero-based budgeting. Thus, the University, with six (6) campuses, adopted the said budgeting scheme in laying out financial plan for its operation.

The total actual budget of the University in 2011 amounts to Php179,074,000.00 which is a bit higher than the actual budget of Php159,811,000.00 in 2010 or an increase of 10.75%.

For 2012, the University is expecting a budget (based on the National Expenditure Program or NEP) of Php157,360,000.00. The said amount includes Php135,460,000.00 for Personnel Services (PS) and Php25,846,000.00 for Maintenance and Other Operating Expenses (MOOE). Since 2010, the University does not receive any amount for its Capital Outlay.

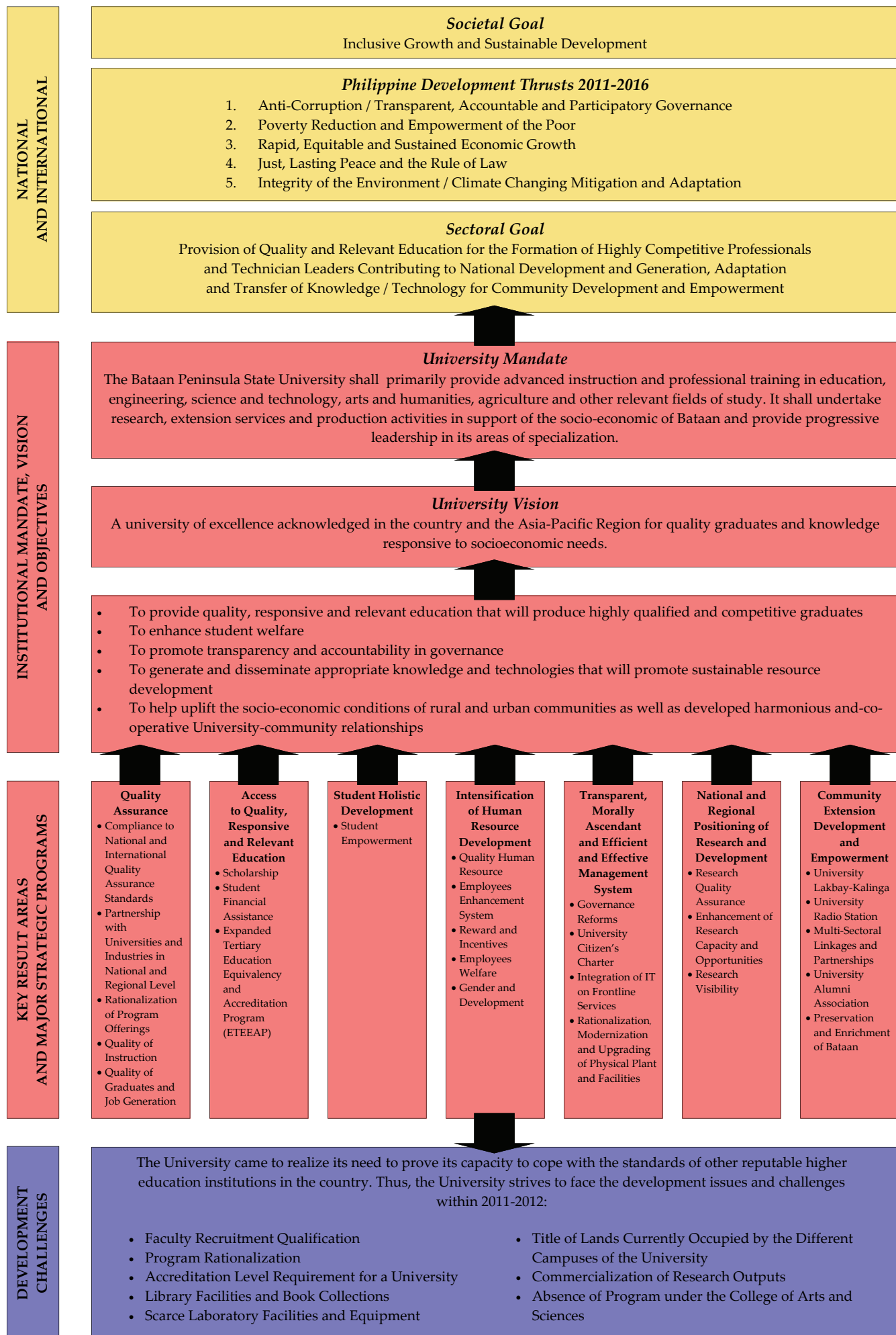
The Regional Development Council of Region III has endorsed to the Department of Budget and Management (DBM) the request of the University for additional budget for Capital Outlay FY 2012 in the amount of Php26.0 Million, together with the requests of other SUCs in Region III, as per RDC Resolution No. 03-17-2011 entitled: *Endorsing the FY 2012 National Government Subsidy to the Eleven (11) State Universities and Colleges (SUCs) in Central Luzon*.

Parallel to this, the University has requested for the additional budget of Php26.0 Million for Capital Outlay from DBM based on the above mentioned resolution but the latter reiterated that there is no provision for Capital Outlay under the individual budget for SUCs.

However, in the letter from DBM Central Office dated 26 December 2011, Undersecretary Mario L. Relampagos mentioned that there is an additional allocation for SUCs in the amount of P500.0 Million (Php250.0 Million for MOOE and Php250.0 Million for Capital Outlay) lodged under the budget of the Commission on Higher Education which shall be utilized for programs and projects of SUCs that will create key employment generators in the growth areas of agri-fishery, tourism, business process outsourcing and other new emerging industries, subject to the guidelines to be jointly issued by CHED and DBM.

The University took initiative to submit proposals in line with the aforementioned growth areas.

BPSU'S OVERALL STRATEGIC FRAMEWORK



EXECUTIVE COUNCIL

Dr. Delfin O. Magpantay	-	University President
Dr. Mercedes G. Sanchez	-	Vice President for Academic Affairs
Dr. Gregorio J. Rodis	-	Vice President for Research, Extension and Auxiliary Services
		OIC-Vice President for Administration and Finance
Dr. Teresita R. Castillo	-	Vice President for Student Affairs
Mr. Rudy Flores	-	Director, Abucay Campus
Dr. Rolliver M. Baciles	-	OIC, Bagac Extension Campus
		Dean, College of Education
Dr. Mary Ann V. Casupanan	-	Director, Balanga Campus
Dr. Maria Fe V. Roman	-	Director, Dinalupihan Campus
Mr. Herminio L. Miguel	-	Director, Orani Campus
Dr. Emmanuel C. Macaraeg	-	Director, Operations, Planning and Development
		Secretary of the University and of the Board of Regents

SERVICE DIRECTORS

Ms. Delia R. Trinidad	-	Director, Finance and Management Services
Mrs. Magdalena A. Abella	-	Director, Administrative Services
Mrs. Olivia H. Perdio	-	Director, Student Services
Mr. Rolando A. Lazarte	-	Director, Physical Plant and Engineering Services
Mrs. Arlene D. Ibañez	-	Director, Research and Development
Dr. Elizabeth A. Joson	-	Director, Extension Services
Mrs. Erlita Z. Lacson	-	Director, Auxiliary Services

HEADS OF VARIOUS OFFICES

Dr. Remigio C. Saccalan Jr.	-	Director, Arts and Cultural Affairs
Mrs. Jennifer Z. Carandang	-	Director, Sports and Physical Development
Ms. Evelyn S. Tria	-	Director, Internal Audit Control Unit
Mrs. Julieta G. Reyes	-	University Registrar
Ms. Francisca B. Llamzon	-	University Librarian
Ms. Lydia A. Pinili	-	Head, Management Information Systems

OFFICIALS OF DIFFERENT CAMPUSES

MAIN CAMPUS

Dr. Danilo C. Galicia	-	Dean, Graduate School
Dr. Felicisma V. Olaya	-	Dean, College of Arts and Sciences
Engr. Rodrigo C. Muñoz	-	Dean, College of Engineering and Architecture
Engr. Aida Solomon	-	Dean, College of Information and Communications Technology
Dr. Edmundo C. Tungol	-	Dean, College of Industrial Technology
Dr. Cesar C. Gonzales	-	Dean, College of Technical-Vocational Training

BALANGA CAMPUS

Dr. Mary Ann V. Casupanan	-	Campus Director
Dr. Rolliver M. Baciles	-	Dean, College of Education
Mr. Sesinando C. Masangcap Jr.	-	Dean, College of Business and Accountancy
Mr. Camilo L. Dominguez	-	Dean, College of Nursing and Midwifery
Mr. Eduardo R. Cortez	-	Incharge, College of Social and Behavioral Sciences
Dr. Rolando P. Manaligod	-	Associate Director, Student Affairs
Mrs. Wilma B. Tumalian	-	Associate Director, Research and Development
Mrs. Susan C. Laggui	-	Associate Director, Extension Services
Mrs. Rubilita C. Diaz	-	Associate Director, Administrative and Finance Services
Mrs. Luvy C. Barata	-	Campus Registrar

BAGAC EXTENSION CAMPUS

Dr. Rolliver M. Baciles	-	Campus Incharge
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ABUCAY CAMPUS

Mr. Herminio L. Miguel	-	Campus Director
Dr. Arturo M. Alegado	-	Dean of Instruction
Mrs. Rachel G. Dabu	-	Associate Director, Student Affairs
Engr. Jonathan E. Lacayanga	-	Associate Director, Research and Development
Dr. Hermogenes M. Pagua	-	Associate Director, Extension Services
Ms. Esperanza S. Reyes	-	Associate Director, Entrepreneurial and Auxiliary Services
Mrs. Lourdes S. Rodis	-	Campus Registrar

DINALUPIHAN CAMPUS

Dr. Maria Fe V. Roman	-	Campus Director
Dr. Nely G. Espino	-	Dean of Instruction
Dr. Susan M. Talavera	-	Associate Director, Student Affairs
Dr. Perla B. Estrella	-	Associate Director, Research, Extension and Auxiliary Services
Mrs. Marina T. Claravall	-	Associate Director, Administrative and Finance Services
Mrs. Rosa Maria E. Cortel	-	Campus Registrar

ORANI CAMPUS

Mr. Rudy C. Flores	-	Campus Director
Engr. Yolanda B. Simbul	-	Dean of Instruction
Dr. Teresita E. Roberto	-	Associate Director, Student Affairs
Dr. Felicisima E. Tungol	-	Associate Director, Research and Extension Services
Mr. Armando A. Villafuerte	-	Associate Director, Entrepreneurial and Auxiliary Services
Miss Betty S. Ignacio	-	Associate Director, Administrative and Finance Services
		Campus Registrar



OPERATIONS, PLANNING AND DEVELOPMENT
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